



CEFR Companion Volume implementation toolbox

Checklist for a training activity – Mediating texts, mediating concepts

Part I: Read the description of a classroom activity in this section and answer the following questions. Discuss your opinions in a group.

Questions to reflect on/ discuss	Comments
Does the activity reflect a real-life exchange?	
Does the activity engage students in authentic communication?	
Is the activity motivating for students?	
Are the skills practised in the activity applicable to real-life situations?	
Can the activity be implemented in the classroom?	
Is the preparation required for the activity feasible? (in terms of time and materials)	
Is the activity suited for the teacher assessment?	
Is the activity suited for peer assessment?	
To what extent does this activity reflect the descriptors it is targeting?	
What mediation activities can the learner be involved in through this activity?	
What mediation strategies can be developed through the activity?	
Can the activity be used for teaching, learning and assessment of mediation?	

Part II: SWOT analysis for the activity

What are the strengths and weaknesses of this activity considering: its use in the classroom, language learning opportunities, motivation of students, suitability for assessment, authenticity, etc? Discuss in groups.

	Favourable for language learning	Unfavourable for language learning
Internal (elements that can be controlled by the teacher)	Strengths	Weaknesses
External (elements that cannot be controlled by the teacher)	Opportunities	Threats