

Example 2: Mediating texts, mediating concepts

Title: Energy Case Study

Language: English

CEFR Level: C1

Target group: students at university or in vocational training

Purpose: Teaching

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Goals of the activity:

- Practising reading for specific information and taking notes.
- Collaborating to construct meaning in a discussion and facilitating the flow and direction of this discussion.
- Being able to convey information in a conversation on a field-specific topic. Being able to ask for information and repair mistakes in communication to limit the effect of misunderstandings.
- Practising drawing information from a number of different written sources and charts and giving spoken reports.

1. Warm-up

A quiz on a variety of energy sources (this could be based on previously learned material), e.g. using Menti.

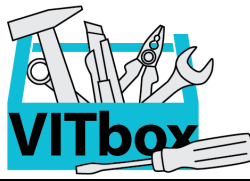
2. Task 1: Participating in a meeting – preparation

Students listen to recordings of people taking part in a meeting and are asked to focus on how the meeting is conducted and the phrases used to contribute to the discussion, take turns and manage the meeting.

3. Task 2: An energy management case study

The students are given information about Country X's energy situation, resources and problems concerning the energy sector and they are asked to suggest solutions for the directions in which the country should go. The resources for the discussion comprise:

- a pie chart of energy resources in Country X
- a text about the geographical features of Country X
- a text about reasons for energy shortage



The students taking part in the meeting are assigned roles of the chairperson, minute writer responsible for the report and experts in the field of electrical power engineering.

4. Task 3: Peer feedback and class discussion

A spoken report describing the agreed way forward for Country X in dealing with the energy crisis or an account of the discussion if the decision has not been reached – given by one person from each group. This could lead to a class discussion to compare the solutions.

Descriptors: CEFR level C1

CEFR Descriptor Scheme: Mediation/ Mediating a text	Scale: Explaining data in speech / in writing
Descriptors: Can interpret and describe clearly and reliably (in Language B) the salient points and details contained in complex diagrams and other visually organised information (with text in Language A) on complex academic or professional topics.	

CEFR Descriptor Scheme: Mediation/ Mediating a text	Scale: Note-taking (lectures, seminars, meetings etc.)
Descriptors: Can interpret and describe clearly and reliably (in Language B) the salient points and details contained in complex diagrams and other visually organised information (with text in Language A) on complex academic or professional topics.	

CEFR Descriptor Scheme: Mediation / Mediating concepts	Scale: Facilitating collaborative interaction with peers
Descriptors: Can show sensitivity to different perspectives within a group, acknowledging contributions and formulating any reservations, disagreements or criticisms in such a way as to avoid or minimise any offence. Can develop the interaction and tactfully help steer it towards a conclusion.	

CEFR Descriptor Scheme: Mediation / Mediating concepts	Scale: Collaborating to construct meaning
Descriptors: Can frame a discussion to decide on a course of action with a partner or group, reporting on what others have said, summarising, elaborating and weighing up multiple points of view. Can evaluate problems, challenges and proposals in a collaborative discussion in order to decide on the way forward. Can highlight inconsistencies in thinking and challenge others' ideas in the process of trying to reach a consensus.	