

## CEFR Companion Volume implementation toolbox

# Activity 1: Mediation – Mediation strategies

<b>Title:</b>	<b>Presenting the latest research in the field of studies</b>
Language:	English
CEFR Level:	C1
Target group:	science and engineering students of 2 <sup>nd</sup> or 3 <sup>rd</sup> cycle of university studies
Purpose:	Teaching and assessment
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**Goals of the activity:** collaborating to prepare a team presentation on a topic related to the field of studies; presenting the information to a group of students; practising reading for extracting salient details, selecting relevant points from a text and transcoding information to diagrammatic display

**Introduction to task:** The activity should be preceded by a series of exercises on ways of paraphrasing texts and the language of presentations.

**Description of the main activity:** Divide your group of students into teams and ask them to prepare a presentation of recent research in their field of study. The presentations should be based on real academic articles which have been chosen by the teacher, alternately students can choose the articles on their own. The presentations will be given in front of the whole class and they will be followed by a discussion of the significance and possible applications of the research.

Possible sources of articles:

<https://journals.pan.pl/dlibra>

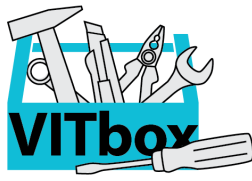
<https://www.springer.com/gp>

<https://www.elsevier.com/open-access/open-access-journals>

**Stage 1** After choosing the article within each team, students individually read the text and decide on the relevant key information that should be presented and mark appropriate parts of the text.

**Stage 2** Students meet in their teams to compare, discuss and make a decision on:

- The content of the presentation
- The content of individual slides
- Assign tasks within the team



**Stage 3** Students prepare selected slides following the steps:

- a. Underlining key points and sentences
- b. Simplifying the text by excluding repetitive and non-relevant information
- c. Taking notes and paraphrasing the original sentences
- d. Simplifying the text by changing the register appropriate for the audience
- e. Adapting the language of the article for the purposes of the presentation by:
  - explaining
  - adding illustrations or examples
  - using comparisons to the background specific purpose knowledge of the audience
  - employing signposting language
- f. Breaking down complicated information and presenting parts of the process separately
- g. Placing the information on the slides in bullet points, tables and diagrams
- h. Preparing definitions for technical terms and explanations of concepts that the audience is likely to be unfamiliar with

**Stage 4** Students practice giving the presentation.

**Stage 5** Students deliver the presentation in teams. Each presentation is followed by a short discussion of the significance of the research and possible practical applications.

Descriptor: CEFR level C1

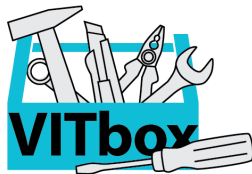
Mode of communication / Activity, strategy or competence: Mediation – Strategies to simplify a text	Scale: Amplifying a dense text
<p>Descriptor:</p> <p>Can make complex, challenging content more accessible by explaining difficult aspects more explicitly and adding helpful detail.</p> <p>Can make the main points contained in a complex text more accessible to the target audience by adding redundancy, explaining, and modifying style and register.</p>	

Descriptor: CEFR level C1

Mode of communication / Activity, strategy or competence: Mediation – Strategies to simplify a text	Scale: Streamlining a text
<p>Descriptor:</p> <p>Can reorganise a complex source text in order to focus on the points of most relevance to the target audience.</p>	

Descriptor: CEFR level C1

Mode of communication / Activity, strategy or competence: Mediation – to explain a new concept	Scale: Linking to previous knowledge
<p>Descriptor:</p> <p>Can spontaneously pose a series of questions to encourage people to think about their prior knowledge of an abstract issue and to help them establish a link to what is going to be explained.</p>	



Descriptor: CEFR level B2

Mode of communication / Activity, strategy or competence: Mediation – to explain a new concept	Scale: Linking to previous knowledge
<p>Descriptor:</p> <p>Can clearly explain the connections between the goals of the session and the personal or professional interests and experiences of the participant(s).</p> <p>Can formulate questions and give feedback to encourage people to make connections to previous knowledge and experiences.</p> <p>Can explain a new concept or procedure by comparing and contrasting it to one that people are already familiar with.</p>	

Descriptor: CEFR level C1

Mode of communication / Activity, strategy or competence: Mediation – to explain a new concept	Scale: Adapting language
<p>Descriptor:</p> <p>Can adapt their language (e. g. syntax, idiomaticity, jargon) in order to make a complex specialist topic accessible to recipients who are not familiar with it.</p>	

Descriptor: CEFR level C1

Mode of communication / Activity, strategy or competence: Mediation – to explain a new concept	Scale: Breaking down complicated information
<p>Descriptor:</p> <p>Can facilitate understanding of a complex issue by highlighting and categorising the main points, presenting them in a logically connected pattern, and reinforcing the message by repeating the key aspects in different ways.</p>	