

CEFR Companion Volume implementation toolbox

Classroom activity 2: Mediation strategies

Title:	Collecting information for a literature review
Language:	English
CEFR Level:	B2/C1
Target group:	students at university
Purpose:	Teaching
Authors:	VITbox team

Goals of the activity:

- highlighting key information in source texts;
- eliminating repetition and digressions;
- excluding what is not relevant for the purposes of a literature review;
- reporting collected information to the class.

Introduction

As a stage in the preparation for writing a research article, students are asked to prepare a report on the most important findings in the field of their research.

1. Warm-up

The activity starts with a discussion on how to collect information in order to prepare a literature review.

2. Task 1: Reading the source texts – preparation

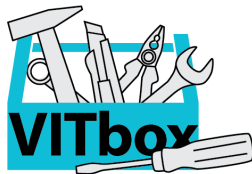
Students read several academic articles which present the crucial findings in the area of their research.

3. Task 2: Collecting the information

While reading the sources, students are asked to highlight key information, eliminate repetition and digressions and include only the points that are relevant for their research article purposes.

4. Task 3: Peer feedback and class discussion

After collecting the information for the content of the literature review, students are asked to report the result to the other students in the class. The report presentation should be followed by a discussion and the audience should be encouraged to give feedback to the presenters.



Descriptors: CEFR level B2

CEFR Descriptor Scheme: Mediation/ Mediation strategies	Scale: Streamlining a text
Descriptors: Can simplify a source text by excluding non-relevant or repetitive information and taking into consideration the intended audience. Can edit a source text by deleting the parts that do not add new information that is relevant for a given audience in order to make the significant content more accessible for them. Can identify related or repeated information in different parts of a text and merge it in order to make the essential message clearer.	

Descriptors: CEFR level C1

CEFR Descriptor Scheme: Mediation/ Mediation strategies	Scale: Streamlining a text
Descriptor: Can reorganise a complex source text in order to focus on the points of most relevance to the target audience.	