

Are you a language teacher educator?
Do you have concerns about language teacher motivation? Yes?

Then this Call to action is for **YOU**.

Download the full text of the
Motivation Manifesto and the
Call to action here:
edl.ecml.at/motivation

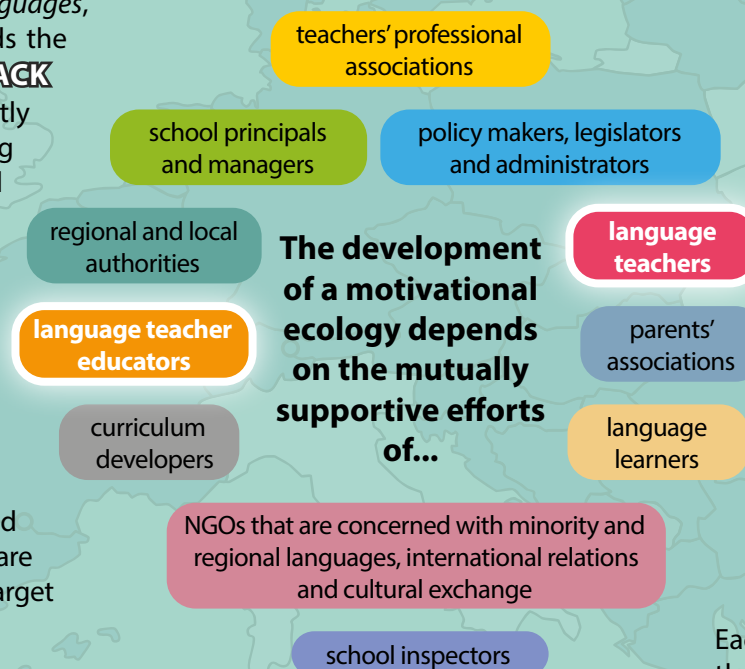


Motivation and language teacher education: a Call to action

According to the 2023 Eurydice report *Key data on teaching languages at school in Europe* and the 2024 Eurobarometer on *Europeans and their languages*, there has been very little progress as regards the learning of languages other than English. **LACK OF MOTIVATION** was the most frequently reported factor likely to discourage young people from learning a second additional language.

In response, a **MOTIVATION MANIFESTO** developed by a joint European Commission-ECML working group was published on the European Day of Languages 2025. The Manifesto argues that learners of all ages are motivationally empowered by their language learning if they belong to a welcoming and supportive learning community, are encouraged to share control of the learning process, and are simultaneously users and learners of their target language(s).

The Manifesto proposes that in order to respond adequately to the motivational challenges faced by learners, we need to develop a **MOTIVATIONAL ECOLOGY** that is sustained by the mutually supportive efforts of a wide range of actors, among whom language teacher educators play a key role.



The Call to action provides

-  an **INTRODUCTORY REVIEW** of the situation of additional languages in European education systems;
-  a brief **THEORETICAL OVERVIEW OF RESEARCH** into motivation and its relevance for language teachers and language teacher education;
-  a discussion of the **MOTIVATIONAL CHALLENGES** that plurilingual and intercultural education poses for teachers and learners, explored from the perspective of Self-Determination Theory;
-  a summary of the challenges and affordances posed by **ARTIFICIAL INTELLIGENCE** and a consideration of their implications for language teacher motivation.

Each section of the Call to action concludes with **QUESTIONS** that invite you to reflect on the relevance to your own situation of the issues raised. The **APPENDIX** provides details of Council of Europe and European Commission resources that you may find helpful.

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