






## PREPARATION TEMPLATE

Country: SK / Unit No.: 8

### QUALIROM

<b>Name of author OR Abbreviation:</b> EA		<b>Romani variety:</b> ESL	
<b>Level of education:</b> Secondary	<b>Age of learners:</b> 15-16	<b>Level of proficiency:</b> A1	

<b>Main Theme (CFR):</b> Clothes and food
<b>Included Topics:</b> 1. What do people wear? 2. What do we eat. .....
<b>Connected themes (CFR):</b>

<b>Working with the CFR – Learning objectives:</b>		
<b>Skill:</b>	<b>Relevant descriptors in the CFR's language grid &amp; "I can" statements:</b>	<b>Pages:</b>
	<i>Can recognize the words for the key items of food typically eaten in Roma homes and for Roma celebrations</i>	63
	<i>Can understand the words for the food that I eat at school or at home</i>	65
	<i>Can recognize and understand the key words for foods used in the home</i>	63
	<i>Can read the words for different types of food</i>	65
	<i>I can ask how much an item costs</i>	65
	<i>Can use key words and simple phrases and sentences to express likes and dislikes in relation to food and clothing in the family or community</i>	64
	<i>Can respond with single words or nonverbally to indicate the foods he she likes in a family or social context</i>	64
	<i>Can say what food I like or do not like</i>	65
	<i>Can copy or write lists of clothing according to contexts of use</i>	65
	<i>I can write lists of clothing used to different reasons</i>	65

<b>Working with the ELP:</b>		
<b>Which part (s) of the ELP will be used?</b>		<b>Pages</b>
<b>Language passport:</b>	How much cost.. It costs..... What is the size..... I like to eat..... I like a milk I do not like caffe	
<b>Language biography:</b>	I can understand the words for different items of clothing that I wear I can understand the words for the food that I eat at school or at home I can read the words for different types of food I can ask for an item of clothing in a shop or market or in a role-play activity in my class.	
<b>Dossier:</b>	Colourfull pictures with people in various uniforms with the vocabulary	

<b>Main vocabulary in lesson 1:</b>		
<b>Active:</b>		
<b>Romani:</b> e rok'a, o gad, o šlafrogos, charři cholov, cholov, e b'luza, o kamaš'li, o gerekos, o čižmi, o puloveris, o sandalki, o šafrogos pro phike, thule štrimf'li	<b>English:</b> a skirt, a shirt, a dress, shorts, trousers, b'luza, shoes, a coat, boots, a pullover, sandals, a dress on the arms, winter socks	
<b>Passive:</b>		
<b>Romani:</b> Sar....? Ko...? O phandlo E sikh'l'ard'i O sikh'l'uvno O doktoris	<b>English:</b> How...? Who....? A policeman A teacher A pupil A doctor	

<b>Main vocabulary in lesson 2:</b>	
<b>Active:</b>	
<b>Romani:</b> e pšeñica, e pohanka, e naturalno riskaša, e kenderica e riskaša, o chumera, O udzimen mas O goja O udzimen kokala O masa kerde but paprikaha O gulipena E kaveja O majonezovo šalati O kečupi But papros o phuvale, cesnikos, e purum, e petruška, e repaňa, e armin Phaba, kachňakero mas, guruvano mas, o mače, o jandre o fizolos	<b>English:</b> a wheat  natural rice a corn a rice a noodles a smoked meat bowels smoked spicy meat sweets a caffe salad cream ketchups a lot of pepper potatoes a chestnut a onion a parsley a carrot a cabbage apples chicken beef fishes egges a bean
<b>Passive:</b>	
<b>Romani:</b>	<b>English:</b>

.... to be continued for the other lessons ...!

<b>Main grammar in lesson 1:</b>	
<b>Active:</b>	<b>Passive:</b>
Singular and plural of Adjectives in Nominativ- m. and f. Origin and taken adjectives	

.... to be continued for the other lessons ...!

# Téma:



## POČÚVANIE

Aktivita č.: 1	Názov aktivity: Food products	Dĺžka: 15 min				
	Pod-téma What do we eat?					
Popis aktivity:		Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
<p>Teacher will read words with health food products and words with unhealthy food products. Some of students will read the text in front of the classroom. Then students will divide in two groups and they will translate terms. Work with dictionary.</p> <p>Chabena saste prekalo manuša Health food for people</p> <p>Ara- e pšenička ( wheat ), e naturalno riskaša ( natural rice ), e kenderica ( corn )</p> <p>E riskaša ( rice ), o chumera ( noodles )</p> <p>O mas ( Meat ) - kachňakero mas ( chicken ), guruvano mas ( beef ), o mače ( fishes )</p> <p>O jandre ( eggs )</p> <p>o fizolos ( bean )</p> <p>o phuvale ( potatoes ), cesnikos ( chesnut ), e purum ( onion ), e petruška ( parsley ), e repaňa ( carrot ), e armin ( carrot )</p> <p>Phaba ( apples )</p> <p>O chabena save nane saste prekalo manuša Unhealth food for people</p> <p>O udzimen mas ( smoked meat )</p> <p>O goja</p> <p>O udzimen kokala ( smoked meat bowels )</p> <p>O masa kerde but paprikaha ( spicy meat )</p> <p>O gul'ipena ( sweets )</p> <p>E kaveja ( caffè )</p> <p>O majonezovo šalati ( salad cream salads )</p> <p>O kečupi ( ketchups )</p>		L,R, SI			The picture with the written vocabulary	

Aktivita č.: 1	Názov aktivity: Food products	Dĺžka: 15 min				
	Pod-téma What do we eat?					
But papros ( a lot of pepper )						

Aktivita č.: 2	Názov aktivity: Receipt	Dĺžka: 15 min				
	Pod-téma: What do we eat?					
Popis aktivity:		Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
<p>Dialogue -, what do I like and what do I not like to eat. Children will be divided in pairs</p> <p>Teacher will read the text of receipt titled Marik'la , then children will read and translate it. They use the dictionary.</p> <p>Kampel amenge: jepaš kilos aro kerdo sar pro jepaštulo, jepaš kilos škvariki, penda grammi dožd'i, jekh jandro, jekh roj žiros, lon, duj decilitri thud</p> <p>Andro lond'ardo aro thovas ta'arde škvariki, o drožd'i le thudeha, jekh jandro, žiros. Savoro lačhes mišinas, mukas jepaš ora te avel upre o chumer. Upre andro chumer visaras avri pro loparis kaj imar kišitind'am sikra aro. Val'kinas avri o chumer pro trin centimetri. Kučaha vaj čuraha čingeras avri kerekici, rakinas pre tepša kaj imar čhid'am o aro pal calo tepša. Pekas andre ta'ard'i rura vaj biš minuti. Den pes te chal kerade vaj šilale.</p>		SI,L, R,S P			Receipt, The picture with marikla	

Aktivita č.: 3	Názov aktivity: the competition	Dĺžka: 10 min				
	Pod-téma: What do people wear?					
Popis aktivity:		Zruč	SF	ELP	Materiály / Zdroje	Č.

Aktivita č.: 3	Názov aktivity: the competition					Dĺžka: 10 min				
	Pod-téma:What do people wear?									
										přílohy
The competition: In ten minutes pupils have to find in the dictionary 10 words connected with dressing and create 5 simple sentences. The best will be marked.					W,R, L				dictionary	



ČÍTANIE

Aktivita č.: 4	The competition				Délka: 10 min				
	What do people wear?								
Popis aktivity:					Zruč	SF	ELP	Materiály / Zdroje	Č. přílohy
The competition: In ten minutes pupils have to find in the dictionary 10 words connected with dressing and create 5 simple sentences. The best will be marked.					W, R,L.			dictionary	

Aktivita č.: 5	Názov aktivity: Receipt					Dĺžka: 15 min				
	Pod-téma: What do we eat?									
Popis aktivity:						Zruč	SF	ELP	Materiály / Zdroje	Č. přílohy
Teacher will read the text of receipt titled Marik'la , then children will read and translate it. They use the dictionary.  Kampel amenge: jepaš kilos aro kerdo sar pro jepašthulo, jepaš kilos škvarki, penda grammi dožd'i, jekh jandro, jekh roj žiros, lon, duj decilitri thud  Andro lond'ardo aro thovas ta'arde škvarki, o drožd'i le thudeha, jekh jandro, žiros. Savoro lačhes mišinas, mukas jepaš ora te avel upre o chumer. Upre andro chumer visaras avri pro loparis kaj imar kišitind'am sikra aro. Val'kinas avri o chumer pro trin centimetri. Kučaha vaj čuraha čhingeras avri kerekici, rakinas pre tepša kaj imar čhid'am o aro pal calo tepša. Pekas andre ta'ard'i rura vaj biš minuti. Den pes te chal kerade vaj šilale.						SI,L, R,S P				

Aktivita č.: 6	Názov aktivity: Food products							Dĺžka: 15 min			
	Pod-téma: What do we eat?										
Popis aktivity:							Zruč	SF	ELP	Materiály / Zdroje	Č. přílohy
Teacher will read words with health food products and words with unhealthy food products. Some of students will read the text in front of the classroom. Then students will divide in two groups and they will translate terms. Work with dictionary.							L.,R, SI			The picture with the written vocabulary	

Aktivita č.: 6	Názov aktivity: Food products					Dĺžka: 15 min				
	Pod-téma: What do we eat?									
<div>Chabena saste prekalo manušaHealth food for people</div> <div>Ara- e pšeniča ( wheat ), e naturalno riskaša ( natural rice ), e kenderica ( corn )</div> <div>E riskaša ( rice ), o chumera ( noodles )</div> <div>O mas ( Meat ) - kachňakero mas ( chicken ), guruvano mas ( beef ), o mače ( fishes )</div> <div>O jandre ( eggs )</div> <div>o fizolos ( bean )</div> <div>o phuvale ( potatoes ), cesnikos ( chesnut ), e purum ( onion ), e petruška ( parsley ), e repaňa ( carrot ), e armin ( carrot )</div> <div>Phaba ( apples )</div> <div>O chabena save nane saste prekalo manuša Unhealth food for people</div> <div>O udzimen mas ( smoked meat )</div> <div>O goja</div> <div>O udzimen kokala ( smoked meat bowels )</div> <div>O masa kerde but paprikaha ( spicy meat )</div> <div>O gulipena (sweets )</div> <div>E kaveja ( caffe )</div> <div>O majonezovo šalati ( salad cream salads )</div> <div>O kečupi (ketchups)</div> <div>But papros ( a lot of pepper )</div>										



## ÚSTNA INTERAKCE



Aktivita č.: 7	Názov aktivity: Adjectives							Dĺžka: 5 min				
	Pod-téma: What do we eat?											
Popis aktivity:								Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
5. Students will correct adjectives in the followed sentences. Teacher will put questions and students answer it in the correct form.  O sikh'lardo urel kalo cholov, lole gad the kalo kamašli. O phandlo urel kavejika gad charne bajenca the parne charno cholov. E sikh'lard'i cinel par'ni charno cholov lo'li lulud'enca. Ures jevende char'ni čižmi? So uras sar avri bare šil? Hin tut džindžardo čižmi pro jevend? O sikh'l'uvne uren andre sikhad'i šukar uniforma. Čhaja uren charno lolo rok'l'a the parne gad charno bajenca u o čhave uren džind'ard'o kale cholov the par'ni gad.								W. SI			worksheet	

Aktivita č.: 8	Názov aktivity: So uras? What do we wear?							Dĺžka: 5 min			
	Pod-téma: What do people wear?										
Popis aktivity:							Zruč	SF	ELP	Materiály / Zdroje	Č.

Aktivita č.: 8	Názov aktivity: So uras? What do we wear?				Dĺžka: 5 min				
	Pod-téma: What do people wear?								
					přílohy				
<p>Pupils will complete the sentences with correct word: They will use the words in the followed column.</p> <p>/ e rokľa, o gad, o šlafrogos, charňi cholov, cholov, e bl'uza, o kamašľi, o gerekos, o čižmi, o puloveris, o sandalki, o šafrogos pro phike, thule štrimľľi, o gad charne bajenca /</p> <p>Miro dad urel kaľi _____ the parno _____.</p> <p>Lakeri daj urel lolo _____ u kale _____.</p> <p>Miri phen igen kamel te urel kavejiko _____ the parňi _____.</p> <p>Miro phral urel žefeno _____ the šargo _____.</p> <p>Jevende o manuša uren _____ the andre _____.</p> <p>The me jevende urav o čižmi the džindžardo kalo _____. Sar del o jiv džav avri ča andro _____.</p> <p>Ňilaje but džuvľija uren _____ the _____.</p>					W,, Sl			worksheet	

Aktivita č.: 9	Názov aktivity: Phen so ko urel. Say who wears what?					Dĺžka: 10 min				
	Pod-téma: What do people wear?									
Popis aktivity:						Zruč	SF	ELP	Materiály / Zdroje	Č. přílohy
Teacher asks what clothes students wear. Students answer the questions.						L.SI				

Aktivita č.: 9	Názov aktivity: Phen so ko urel. Say who wears what?					Dĺžka: 10 min	
	Pod-téma: What do people wear?						



## ÚSTNY PREJAV

Aktivita č.: 10	Názov aktivity: In the shopping centre					Dĺžka: 10 min				
	Pod-téma: What do people wear?									
Popis aktivity:						Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
Children will create in pairs a dialogue – the model situation in clothes shopping centre department						SP				

Aktivita č.: 11	Názov aktivity: Maškro manuša Among people				Dĺžka: 20min				
	Pod-téma: What do people wear?								
Popis aktivity:					Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
1. Pupils will receive colorful pictures with some people. E.g. policeman, doctor, solder etc. Pupils will describe what people on the picture are wearing.					SP			pictures	

Aktivita č.: 12	Názov aktivity: What do I like to eat and what do I dont					Dĺžka: 5 min				
	Pod-téma: What do we eat?									
Popis aktivity:						Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
Dialogue - what do I like and what do I not like to eat. Children will be devided in pairs						SP				

Aktivita č.: 13	Názov aktivity: We work with cards					Dĺžka: 5 min				
	Pod-téma: What do we eat?									
Popis aktivity:						Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
Children will be divided in three groups. They will receive the cards with cutting words. They will put them in the correct order.  žir-os            kavej-a            šalát-os lopar-is        jogurt-os        decilitr-os, minut-l        kil.-os        papr-os tepš-a        centimetr-os    kečup-os						W,S P  R			cards	

Aktivita č.: 14	Názov aktivity: So uras? What do we wear?					Dĺžka: 5 min				
	Pod-téma: What do people wear?									
Popis aktivity:						Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
Pupils will complete the sentences with correct word: They will use the words in the followed column.						Sl, W,R			worksheet	
/ e rokľa, o gad, o šlafrogos, charňi cholov, cholov, e bľuza, o kamašľi, o gerekos, o čižmi, o puloveris, o sandalki, o šafrogos pro phike, thule štrimfľi, o gad charne bajenca /										

Aktivita č.: 14	Názov aktivity: So uras? What do we wear?				Dĺžka: 5 min	
	Pod-téma: What do people wear?					
<p>Miro dad urel kaľi _____ the parno _____.</p> <p>Lakeri daj urel lolo _____ u kale _____.</p> <p>Miri phen igen kamel te urel kavejiko _____ the parňi _____.</p> <p>Miro phral urel želeno _____ the šargo _____.</p> <p>Jevende o manuša uren _____ the andre _____.</p> <p>The me jevende urav o čižmi the džindžardo kalo _____. Sar del o jiv džav avri ča andro _____.</p> <p>Ňilaje but džuvľija uren _____ the _____.</p>						

Aktivita č.: 15	Názov aktivity: Adjectives							Dĺžka: 5 min			
	Pod-téma: What do people wear?										
Popis aktivity:							Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
5. Students will correct adjectives in the followed sentences. Teacher will put questions and students answer it in the correct form. They will rewrite the sentences into the notebooks.  O sikh'lardo urel kalo cholov, lole gad the kalo kamašľi. O phandlo urel kavejika gad charne bajenca the parne charno cholov. E sikh'lard'i cinel parñi charno cholov loľi lulud'enca. Ures jevende charñi čižmi? So uras sar avri bare šil?							SI, Ws. R			worksheet	

Aktivita č.: 15	Názov aktivity: Adjectives				Dĺžka: 5 min				
	Pod-téma: What do people wear?								
<p>Hin tut džindžardo čižmi pro jevend? O sikhľuvne uren andre sikhad'i šukar uniforma. Čhaja uren charno lolo rokľa the parne gad charno bajenca u o čhave uren džind'ard'o kale cholov the parňi gad.</p>									

Number of lesson: 1		Topic:What do people wear?					Duration: ____ min				
Time	Lesson Plan						Skill	SF	ELP	Mat. / Res.	Att.
5 min.	Introduction of theme and learning objectives						SP	PW			
10 min.	2. Working in pairs. Children will describe the clothes of each other.										
10.min	3. The competition: In ten minutes pupils have to find in the dictionary 10 words connectet with dressing and create 5 simple sentences. The best will be marked.						W	IW		dictionary	
20.min	4. Pupils will receive colourfull pictures with some people. E.g. policeman, doctor, solder etc.Pupils will describe what people on the picture are wearing.						SP	IW		pictures	
	4. Interview with a selling assistant: Children will create in pairs a dialogue – the model situation in clothes shopping centre department						SP	IW			
5min.	6. Pupils will complete the sentences with correct word: They will use the words in the followed column.  / e rok'l'a, o gad, o šlafrogos, char'ni cholov, cholov, e b'l'uza, o kamaš'li, o gerekos, o čižmi, o puloveris, o sandalki, o šafrogos pro phike, thule štrimf'li, o gad charne bajenca /  Miro dad urel kal'i _____ the parno _____. Lakeri daj urel lolo _____ u kale _____. Miri phen igen kamel te urel kavejiko _____ the par'ni _____. Miro phral urel že'leno _____ the šargo _____. Jevende o manuša uren _____.the andre _____. The me jevende urav o čižmi the džindžardo kalo _____. Sar del o jiv džav avri ča andro _____.						W	IW		worksheet	
5 min.											



Number of lesson: 1		Topic:What do people wear?				Duration: ____ min			
Time	Lesson Plan				Skill	SF	ELP	Mat. / Res.	Att.
	<p>Ňilaje but džuvlija uren _____ the _____.</p> <p>7. Correct adjectives in the followed sentences.</p> <p>O sikhľardo urel kalo cholov, lole gad the kalo kamašľi. O phandlo urel kavejika gad charne bajenca the parne charno cholov. E sikhľardľ cinel parňi charno cholov loľi luludľenca. Ures jevende charňi čizmi? So uras sar avri bare šil? Hin tut džindžardo čizmi pro jevend? O sikhľuvne uren andre sikhadľ šukar uniforma. Čhaja uren charno lolo rokľa the parne gad charno bajenca u o čhave uren džindľardľ kale cholov the parňi gad.</p>				W	IW			
Learning objectives:		→ to describe clothes of people around to learn to make talk about clothes to describe uniforms of various officials							

Number of lesson: 1		Topic:What do people wear?					Duration: ____ min				
<i>Time</i>	<i>Lesson Plan</i>						<i>Skill</i>	<i>SF</i>	<i>ELP</i>	<i>Mat. / Res.</i>	<i>Att.</i>



to learn about the prevention in front of obesity

<b>Number of lesson:</b> 3		<b>Topic:</b>					<b>Duration:</b> ____ min				
<b>Time</b>	<b>Lesson Plan</b>						<b>Skill</b>	<b>SF</b>	<b>ELP</b>	<b>Mat. / Res.</b>	<b>Att.</b>
<b>Learning objectives:</b>		→ → → .....									

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*... to be continued ...!*

Number of lesson: 2		Topic:What do we eat?				Duration: ____ min	
Time	Lesson Plan	Skill	SF	ELP	Mat. / Res.	Att.	
15min.	<p>1. Teacher will read written table with health food products and the table with unhealth food products.Few of children will read the text in front of the classroom. Then children will be devided in two groups and translate it. Working with dicionary</p> <p>Chabena saste prekalo manuša Ara- e pšeñica, e pohanka, e naturalno riskaša, e kenderica E riskaša, o chumera O džvirakere chabena- kachňakero mas, guruvano mas, o mačhe, o jandre O strukovini- o fizolos E želeňina- o phuvale, cesnikos, e purum, e petruška, e repaña, e armin Phaba, O pendecha- o arašidi, o mandľi, Thudakere chabena- o jogurti, o šutlo thud, o thud, o ciral, o čhil O chabenakere čara</p> <p>O chabena save nane saste prekalo manuša O udzimen mas O goja O udzimen kokala O masa kerde but paprikaha O gulipena E kaveja O majonezovo šalati O kečupi But papros Teacher will put the questions What do children like or dislike in the fist table and second table</p>	L,R,S I	IW		Picture with written vocabulary, dictionary		
10min. 15min.	<p>2. Dialogue -, what do I like and what do I not like to eat. Children will be devided in pairs</p> <p>3. Teacher will read the text of receipt titled Marikl'a , then children will read and translate it. They use the dictionary.</p> <p>Kampel amenge: jepaš kilos aro kerdo sar pro jepasthulo, jepaš kilos škvarki, penda grami dožd'i, jekh jandro, jekh roj žiros, lon, duj decilitri thud</p> <p>Andro lond'ardo aro thovas tat'arde škvarki, o drožd'i le thudeha, jekh jandro, žiros. Savoro lačhes mišinas, mukas jepaš ora te avel upre o chumer. Upre andro chumer visaras avri pro loparis kaj imar kišitind'am sikra aro. Val'kinas avri o chumer pro trin centimetri. Kučaha vaj čuraha čingeras avri kerekici, rakinas pre tepša kaj imar čid'am o aro pal calo tepša. Pekas andre tat'ard'i rura vaj biš minuti. Den pes te chal kerade vaj šilale.</p> <p>4.Children will be devided in three groups. They They will receive the cards with cuting words.They will put them in the corret order.</p> <p>žir-os                      kavej-a                      šalati-os lopar-is                    jogurt-os                    decilitr-os minut-l                    kil -os                      papr-os teps-a                      centimen-os              kečup-os</p>	SIP L,R,S P	PW		Receipt, picture of Marikl'a, dictionary		
QualiRom	Preparation Template - draft version						

**Learning objectives:**

- to learn basic rules of health eating and how to avoid obesity
- to describe basic words of food, to identify various kind of food products in the text