






PREPARATION TEMPLATE

Country: SK / Unit No.: 7

QUALIROM

Name of author OR Abbreviation: SK EA		Romani variety: ESL
Level of education: Secondary	Age of learners: 15-16	Level of proficiency: A1

Main Theme (CFR): the Transport and the travel
Included Topics: 1. Holiday Dovolenska E dovol'enka 2. At the airrrport....Na letisku Pro let'iskos
Connected themes (CFR):

Working with the CFR – Learning objectives:		
Skill:	Relevant descriptors in the CFR's language grid & "I can" statements:	Pages:
	<p><i>Can recognize and understand basic words that refer to different modes of transport (train, car, plane, etc.) when they are spoken or read aloud.</i></p> <p><i>Can understand the main words related to travelling</i> Acha'uvav o lava, soha the sar o manuša phiren pro droma.</p>	58 60 67
	<p><i>Can read the main points in a short story about the travelling</i></p> <p><i>Can identify and understand basic words to do with transport in a simple text</i> Džanav, te hin pro plagata, abo o čitra o lava pal oda, soha the sar o manuša phiren pal o droma.</p>	60 58 67
	<p><i>When prompted by the teacher and supported by pictures, can use basic words (including the vocabulary of colour, size and shape) and simple phrases to describe different forms of transport</i></p> <p><i>Can answer simple questions about how my family travels.</i> Džanav te phenel pale pre loko phučiben, sar the soha miri famel'ija phirel pro droma.</p>	59 60 67
	<p><i>Can use key words and simple phrases to name different models of transport dedicted in posters and pictures</i></p> <p><i>Can say how we travel to different places (e.g.train, airoplane etc)</i> Džanav te phenel pre soste the sar phiras amen (šaj oda avel - la mašinaha, te replanoha the aver). Te dikhav pro čitra, džanav te phenel, sar the soha o manuša phiren.</p>	10 60 67
	<p><i>Can copy or write key words relating to transport and travel</i></p> <p><i>Can write a short, simple postcard, for example sending holiday greetings</i></p>	60 10 60

	<p><i>.can write the words for how we travel</i></p> <p><i>Džanav te irinel o lava, so hine phandle le dromenca.</i></p>	67
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Working with the ELP:		
Which part (s) of the ELP will be used?		Pages
Language passport:	<p>I travel by aeroplane I am from Slovakia I stay in a hotel I travel by boat</p> <p>Cestujem lietadlom Som zo Slovenska Bývam v hoteli Cestujem loďou</p> <p>Me som andal e Slovačiko Bešav andro hotelis Dromarav eroplanoha Džav pre šifa</p>	
Language biography:	<p>I can understand the words for different forms of the transport Dokážem porozumieť slovám pre rôzne formy dopravy Šaj achaľuvav o lava pal o dromakere mašini</p> <p>I can say how we travel to different places (e.g. train, aeroplane etc.) Dokážem povedať ako cestujeme do rôznych oblastí (napr.: vlak, lietadlo atď.) Džanav te phenel sar dromaras andro aver lokaliti (sar: e mašina, eroplanos u aver)</p> <p>I can write the words for how we travel Dokážem napísať slová k téme ako cestujeme Džanav te irinel o lava pal o tematos sar dromaras</p>	<p>60</p> <p>60</p> <p>60</p>
Dossier:	<p>Pictures - vocabulary of vehicles Obrázky- slovná zásoba k vozidlám O čitre- sar vičinas o dromakere mašini</p>	

Main vocabulary in lesson 1:	
Active:	
Romani: O motoris, auto	English: Car,

o autobusis, a šifa, o eroplanos, e raketa, e bicigľa, o taksikos, e mašina, e helikoptera, te lel o taksikos, te džal motoriha, te avel, te oddžal, te dromarel, te urňisarel, e dovoľenka	autobus lod' lietadlo raketa bicykel' taxík vlak helikoptéra vziať si taxík jazdiť pricestovať odcestovať cestovať lietať dovolenka	bus, ship, plane, rocket, bike, taxi, train, helicopter, take a taxi, go by car, arrive, leave, drive, fly, holiday
Passive:		
Romani: Pale, but, jekhtovar Opät, veľa, prvykrát		English: Again, lots, first time

Main vocabulary in lesson 2:		
Active:		
Romani: o pasos, pas bachtales, vítať ratušiskro, úradník dromardo, cestujúc i hotelis, hotel to stay bývať o leťiskos.....letisko	English: a passport, to wilcome, an officer, a traveler, a hotel, te bešel the airport	
Passive:		
Romani: Khatar, he maj, kaj odkial', jasné, kde		English: Where from, sure, where

.... to be continued for the other lessons ...!

Main grammar in lesson 1:	
Active:	Passive:
The form of taken nouns of femininum and maskulinum in sg.and pl.- is, as, os, us,ka,a, i,a Prevzaté podstatné mená ženského a mužského rodu – jednotné a množné číslo – is, as, os, us,	Prepositions- in, on, in front Predložky –v, na, pred Anglonava-andre, pre, anglal

ka, a, i, a Preile šerutne andro džuvl'ikano the muršikano l'ing- jekhto the but gin- is, as, os, us, ka, a, l, a	
Main grammar in lesson 2:	
Active:	Passive:
Phrases Frázy O frazi	

.... to be continued for the other lessons ...!

List of activities



POČÚVANIE

Aktivita č.: 1	Názov aktivity: On the holiday				Dĺžka: 10 min				
	Pod-téma: Holiday								
Popis aktivity:					Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
<p>The teacher shows the postcard from the holiday and reads the postcard text from her friend:</p> <p>Jileskeri Anna, sar sal? Me som mira famel'ijaha pre dovolenka andre Grečiko. Jekhtovar dromarav eroplanoha. Grečiko hino šukar them. Adadžives džas pre šifa, kamas te dikhel le delfinos. Tajsa dromaras pale andre Slovačiko. O eroplanos dromarel ča andre Bratislava, palis džas la mašinaha. But sast'ipen the bacht andalo Grečiko tuke bičavav.</p> <p>Dikhas amen khere.</p> <p>E Viera</p>					L.SI			postcards	

Aktivita č.: 2	Názov aktivity: Sar dromares? How do you travel?					Dĺžka: 15 min			
	Pod-téma: Holiday								
Popis aktivity:					Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy

Aktivita č.: 2	Názov aktivity: Sar dromares? How do you travel?					Dĺžka: 15 min				
	Pod-téma: Holiday									
Teacher and pupils will discuss questions: Where would you like to go on holiday? Why? What is your favourite transport vehicle? Why? What kind of transport do you use usually?						L.,SI				

Aktivita č.: 3	Názov aktivity: Greeting							Dĺžka: 20 min			
	Pod-téma: Holiday										
Popis aktivity:							Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
The teacher will explain the next activity to the children. Then children will draw their own postcard to the friend and write simple greeting.							L., W			drawers, paper, pictures	

Aktivita č.: 4	Názov aktivity: We travel with the travel vehicle					Dĺžka: 15 min			
	Pod-téma:Holiday								
Popis aktivity:					Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy

Aktivita č.: 4	Názov aktivity: We travel with the travel vehicle					Dĺžka: 15 min			
	Pod-téma:Holiday								
The teacher will explain the next task and name the vehicles on the pictures. Children will be divided in small groups. They will receive the pictures of various vehicles- car, plane etc. Each group will create short dialogue model situation about the travel by vehicle on the picture.					L.,S P .				

Aktivita č.: 5	Názov aktivity: We travel to the trip					Dĺžka: 15 min				
	Pod-téma:Holiday									
Popis aktivity:						Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
Children will be devided in small groups. Children will receive the pc.of paper with the written model situation: e.g. the travel in Finland on Santa trip. Teacher will explain the task and put motivation questions. E.g. You travel in the Finland on the Santa trip. How you will get there? What vehicle will you use there? Children will create, write down and describe the journey with simple sentences.						L,SP ,W .				

Aktivita č.: 6	Názov aktivity:					Dĺžka: 15 min			
	Pod-téma:								
Popis aktivity:					Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy

Aktivita č.: 6	Názov aktivity:	Dĺžka: 15 min				
	Pod-téma:					
Teacher will read short text about Greece. She will put simple questions about the text:		L.,S P .				

Aktivita č.: 7	Názov aktivity: At the airport	Dĺžka: 15 min				
	Pod-téma:At the airport					
Popis aktivity:		Zruč	SF	ELP	Materiály / Zdroje	Č. přílohy
<p>Dialogue:</p> <p>Ratušiskro: Bachtale andre Grečiko Mangav, sikhaven tumaro pasos Dromardo: He maj, kade o pasos</p> <p>Ratušiskro:Khatar san? Dromardo: Me som andal e Slovačiko Ratušiskro:Soske aven andre Grečiko? Dromardo: Me avav pre dovolenka Ratušiskro: Keci dživesa ačen kade? Dromardo: panč dživesa Ratušiskro: Kaj bešen? Dromardo: Me bešav andro hotelis.</p> <p>Children will read the dialogue. Then teacher will ask questions about the content. Children respond with simple sentences: e.g. Where is the traveler? What does the officer ask from traveler? Where will the traveler stay in Greece? etc.</p>		R, SI,L .				

Aktivita č.: 7	Názov aktivity: At the airport	Dĺžka: 15 min				
	Pod-téma: At the airport					



ČÍTANIE

Aktivita č.: 4		Dĺžka: min				
Popis aktivity:		Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy

Aktivita č.: 5	Názov aktivity: On the holiday	Dĺžka: 10 min				
	Pod-téma: At the airport					
Popis aktivity:		Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
Dialogue Ratušiskro: Bachtale andre Grečiko Mangav, sikhaven tumaro pasos Dromardo: He maj, kade o pasos Ratušiskro:Khatar san? Dromardo: Me som andal e Slovačiko Ratušiskro:Soske aven andre Grečiko? Dromardo: Me avav pre dovolenka		R-SI,L				

Aktivita č.: 5	Názov aktivity: On the holiday				Dĺžka: 10 min	
	Pod-téma: At the airport					
<p>Ratušiskro: Keci dživesa ačen kade? Dromardo: panč dživesa Ratušiskro: Kaj bešen? Dromardo: Me bešav andro hotelis.</p> <p>Children will read the dialogue. Then teacher will ask questions about the content. Children respond with simple sentences: e.g. Where is the traveler? What does the officer ask from traveler? Where will the traveler stay in Greece? etc.</p>						

Aktivita č.: 6	Názov aktivity: We create words					Dĺžka: 5 min				
	Pod-téma: At the airport									
Popis aktivity:						Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
Children will receive cards. They will put the letters in correct order to get right words. Then they will create sentences for the words.						R, SP				

Aktivita č.: 6	Názov aktivity: We create words					Dĺžka: 5 min			
	Pod-téma: At the airport								



ÚSTNA INTERAKCE

Aktivita č.: 7	Názov aktivity: On the holiday	Dĺžka: 10 min				
	Pod-téma: Holiday					
Popis aktivity:		Zruč	SF	ELP	Materiály / Zdroje	Č. přílohy
<p>The teacher shows the postcard from the holiday and reads the postcard text from her friend:</p> <p>Jileskeri Anna, sar sal? Me som mira famel'ijaha pre dovol'enka andre Grečiko. Jekhtovar dromarav eroplanoha. Grečiko hino šukar them. Adad'ives džas pre šifa, kamas te dikhel le delfinos. Tajsa dromaras pale andre Slovačiko. O eroplanos dromarel ča andre Bratislava, palis džas la mašinaha. But sast'ipen the bacht andalo Grečiko tuke bičavav.</p> <p>Dikhas amen khere.</p> <p>E Viera</p>		L.SI				

Aktivita č.: 7	Názov aktivity: On the holiday	Dĺžka: 10 min				
	Pod-téma: Holiday					

Aktivita č.: 8	Názov aktivity: Sar dromares? How do you travel?	Dĺžka: 15 min				
	Pod-téma: Holiday					
Popis aktivity:		Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
Teacher and pupils will discuss questions: Where would you like to go on holiday? Why? What is your favorite transport vehicle? Why? What kind of transport do you use usually?		L.,SI				

Aktivita č.: 9	Názov aktivity: At the airport	Dĺžka: 15 min				
	Pod-téma: At the airport					
Popis aktivity:		Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
Dialogue: Ratušiskro: Bachtale andre Grečiko Mangav, sikhaven tumaro pasos		R-SI,L			postcards	

Aktivita č.: 9	Názov aktivity: At the airport				Dĺžka: 15 min	
	Pod-téma: At the airport					
<p>Dromardo: He maj, kade o pasos</p> <p>Ratušiskro:Khatar san?</p> <p>Dromardo: Me som andal e Slovačiko</p> <p>RatušiskroSoske aven andre Grečiko?</p> <p>Dromardo: Me avav pre dovolenka</p> <p>Ratušiskro: Keci dživesa ačen kade?</p> <p>Dromardo: panč dživesa</p> <p>Ratušiskro: Kaj bešen?</p> <p>Dromardo: Me bešav andro hotelis.</p> <p>Children will read the dialogue. Then teacher will ask questions about the content. Children respond with simple sentences: e.g. Where is the traveler? What does the officer ask from traveler? Where will the traveler stay in Greece? etc.</p>						



ÚSTNY PREJAV

Aktivita č.: 10	Názov aktivity: We travel with a travel vehicle					Dĺžka: 10 min				
	Pod-téma: Holiday									
Popis aktivity:						Zruč	SF	ELP	Materiály / Zdroje	Č. přílohy
The teacher will explain the next task and name the vehicles on the pictures. Children will be divided in small groups. They will receive the pictures of various vehicles- car, plane etc. Each group will create short dialogue model situation about the travel by vehicle on the picture.						L.,S P			pictures	

Aktivita č.: 11	Názov aktivity: We travel to the trip					Dĺžka: 15 min				
	Pod-téma: Holiday									
Popis aktivity:						Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
Children will be divided in small groups. Children will receive the pc.of paper with the written model situation: e.g. the travel in Finland on Santa trip. Teacher will explain the task and put motivation questions. E.g. You travel in the Finland on the Santa trip. How you will get there? What vehicle will you use there? Children will create, write down and describe the journey with simple sentences.						L.,S P,W			p.c of paper with the written model situation	

Aktivita č.: 11	Názov aktivity: We travel to the trip	Dĺžka: 15 min				
	Pod-téma: Holiday					

Aktivita č.: 12	Názov aktivity: We create words	Dĺžka: 5 min				
	Pod-téma: At the airport					
Popis aktivity:		Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
Children will receive cards. They will put the letters in correct order to get right words. Then they will create sentences for the words.		SP			cards	



PÍSANIE

Aktivita č.: 13	Názov aktivity: Taken nouns							Dĺžka: 5 min			
	Pod-téma: Holiday										
Popis aktivity:							Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
Students will put in the correct order the words written on the classroom table. They will write the words into the notebook. e šifo o eroplana o taksikis e mašinos e dovolenki e famel'ije o delfini e Bratislava							R,W			classroom table	

Aktivita č.: 14	Názov aktivity: Greeting							Dĺžka: 20 min			
	Pod-téma: Holiday										
Popis aktivity:							Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
The teacher will explain the next activity to the children. Then children will draw their own postcard to the friend and write simple greeting.							L.,W			drawers, paper, pictures	

Aktivita č.: 14	Názov aktivity: Greeting	Dĺžka: 20 min				
	Pod-téma: Holiday					

Aktivita č.: 15	Názov aktivity: We travel to the trip					Dĺžka: 15 min					
	Pod-téma: Holiday										
Popis aktivity:						Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy	
Children will be divided in small groups. Children will receive the pc. of paper with the written model situation: e.g. the travel in Finland on Santa trip. Teacher will explain the task and put motivation questions. E.g. You travel in the Finland on the Santa trip. How you will get there? What vehicle will you use there? Children will create, write down and describe the journey with simple sentences.						L.,S P,W			pc. of paper with the written model situation		
Number of lesson: 1		Topic:							Duration: ____ min		
Time	Lesson Plan						Skill	SF	ELP	Mat. / Res.	Att.
5 min.	Introduction of theme and learning objectives Úvod- oboznámenie s témou a vyučovacími cieľmi										

Aktivita č.: 15		Názov aktivity: We travel to the trip						Dĺžka: 15 min		
		Pod-téma: Holiday								
		Popis aktivity:				Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
		Children will be divided in small groups. Children will receive the pc. of paper with the written model situation: e.g. the travel in Finland on Santa trip. Teacher will explain the task and put motivation questions. E.g. You travel in the Finland on the Santa trip. How you will get there? What vehicle will you use there? Children will create, write down and describe the journey with simple sentences.				L, S P, W			pc. of paper with the written model situation	
10 min.	1. The teacher shows the postcard from the holiday and reads the postcard text from her friend: Učiteľ ukazuje pohľadnicu z dovolenky a číta pozdrav od svojej kamarátky. O sikhľardo sikhavel o portretiko l'il pal e dovoľenka u genel so iriňďa leske e amal'i. Jileskeri Anna, sar sal? Me som mira famel'ijaha pre dovoľenka andre Grečiko. Jekhtovar dromarav eroplanoha. Grečiko hino šukar them. Adad'ives džas pre šifa, kamas te dikhel le delfinos. Tajsja dromaras pale andre Slovačiko. O eroplanos dromarel ča andre Bratislava, palis džas la mašinaha. But sast'ipen the bacht andalo Grečiko tuke bičavav. Dikhas amen khere. E Viera					L, SI	GW		The postcards	
10 min.	Teacher will ask the questions about the post card text. Students will give the correct answer. Učiteľ sa pýta ohľadne textu na pohľadnici. Študenti odpovedajú.					L, SI	GW			

Aktivita č.: 15		Názov aktivity: We travel to the trip							Dĺžka: 15 min			
		Pod-téma: Holiday										
		Popis aktivity:					Zruč	SF	ELP	Materiály / Zdroje		Č. prílohy
		Children will be divided in small groups. Children will receive the pc. of paper with the written model situation: e.g. the travel in Finland on Santa trip. Teacher will explain the task and put motivation questions. E.g. You travel in the Finland on the Santa trip. How you will get there? What vehicle will you use there? Children will create, write down and describe the journey with simple sentences.					L.,S P,W			pc. of paper with the written model situation		
5min.	O síkhl'ardo phučela phučibena pal o textos irindo pre portretiko l'il. O študenti phenena pro phučibena so kempel.							R,W	IW		worksheet	
20min.	2. Teacher and pupils will discuss questions: Where would you like to go on holiday? Why? What is your favourit transport vehicle? Why? What kind of transport do you use usually? Učiteľ a žiaci budú diskutovať o otázkach typu: Kam by si chcel ísť na dovolenku? Prečo? Aká je tvoj obľúbený dopravný prostriedok? Prečo? Aký druh dopravy zvyčajne používaš?							L,W	GW		Drawers, paper pictures	
15 min..	3. Children will put the taken nouns in correct form if needed add sg. and pl. Deti dajú prevzaté podstatné mená do správneho tvaru v prípade potreby určia sg a pl. O čhave dena preile šerutne andro korektno forma u the kempel phenena sg. vaj. Pl.							L,SP	GW		pc.of paper	
15min.	E šifo o eroplana o taksikis e mašinos E dovolenki e famel'ije o delfini e Bratislava							L,SP, W				
	4. The teacher will explain the next activity to the children. Then children will draw their own postcard to the friend and write simple greeting											

Aktivita č.: 15	Názov aktivity: We travel to the trip					Dĺžka: 15 min					
	Pod-téma: Holiday										
Popis aktivity:						Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy	
Children will be divided in small groups. Children will receive the pc. of paper with the written model situation: e.g. the travel in Finland on Santa trip. Teacher will explain the task and put motivation questions. E.g. You travel in the Finland on the Santa trip. How you will get there? What vehicle will you use there? Children will create, write down and describe the journey with simple sentences.						L.,S P,W			pc. of paper with the written model situation		
	5. The teacher will explain the next task and named the vehicles on the pictures. Children will be divided in small groups. They will receive the pictures of various vehicles- car, plane etc. Each group will create short dialogue model situation about the travel by vehicle on the picture. O síkh'ardo phenela so o študenti kerena u phenela save vurdona pro portreta. O čhave kerena grupi. Chudena portreta pal o vajsavo motoris, eroplanos the aver. Sako grupa avrikerela cikno dialogos, modelovo situacija pal oda sar o manuša dromaren le vurdonenca pro portretos.										
	6. Children will be devided in small groups. Children will receive the pc.of paper with the written model situation:e.g. the travel in Finland on Santa trip. Teacher will explain the task and put motivation questions. E.g. You travel in the Finland on the Santa trip. How you will get there? What vehicle will you use there? Children will create, write down and describe the journey with simple sentences.										

Aktivita č.: 15	Názov aktivity: We travel to the trip					Dĺžka: 15 min					
	Pod-téma: Holiday										
Popis aktivity:						Zruč	SF	ELP	Materiály / Zdroje		Č. prílohy
Children will be divided in small groups. Children will receive the pc. of paper with the written model situation: e.g. the travel in Finland on Santa trip. Teacher will explain the task and put motivation questions. E.g. You travel in the Finland on the Santa trip. How you will get there? What vehicle will you use there? Children will create, write down and describe the journey with simple sentences.						L, S P,W			pc. of paper with the written model situation		

Aktivita č.: 15	Názov aktivity: We travel to the trip							Dĺžka: 15 min			
	Pod-téma: Holiday										
Popis aktivity:							Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
Children will be divided in small groups. Children will receive the pc. of paper with the written model situation: e.g. the travel in Finland on Santa trip. Teacher will explain the task and put motivation questions. E.g. You travel in the Finland on the Santa trip. How you will get there? What vehicle will you use there? Children will create, write down and describe the journey with simple sentences.							L.,S P,W			pc. of paper with the written model situation	
Learning objectives:	→ to learn writing of postcard greeting → to ask for a journey → to describe travel vehicles naučiť sa písať pozdrav opýtať sa na cestu opísať dopravné prostriedky										

Number of lesson: 2		Topic:At the airport					Duration: ____ min		
Time	Lesson Plan	Skill	SF	ELP	Mat. / Res.	Att.			
2 min	Introduction of the lesson	L,SP			text				
10.min	Teacher will read short text about Greece. She will put simple questions about the text: Učiteľ prečíta krátky text o Grécku. Položí jednoduché otázky ohľadne textu. O sikhľardo genela cikno tekstos pal o Grečiko. Phučela lokhe phučibena so genelas.	R,SI, L							
10min.	1. Dialogue: Ratušiskro: Bachtales andre Grečiko Mangav, sikhaven tumaro pasos Dromardo: He maj, kade o pasos Ratušiskro:Khatar san? Dromardo: Me som andal e Slovačiko RatušiskroSoske aven andre Grečiko? Dromardo: Me avav pre dovoľenka Ratušiskro: Keci dživesa ačen kade? Dromardo: panč dživesa Ratušiskro: Kaj bešen? Dromardo: Me bešav andro hotelis.				cards				
10.min	Children will read the dialogue. Then teacher will ask questions about the context. Children respond with simple sentences: EG. Where is the traveler? What does the officer ask from traveler? Where does the traveler stay in Greece? Etc.	R, W			cards				
5min.		SP							
5min	2. Children will receive cards. They will put the letters in correct order to get right words. Then they will create sentences for the words. O čhave chudena karti. Dena o letera andre lačhi forma mi arakhen o lava. Palis phenena pro sako lav veta.								
3min.	3. Children will receive the cards with beginning letter. Their task is to say as much words as is possible. Teacher will put the homework								
Learning objectives:		→ to learn the rules of traveling → →							

Number of lesson: 3		Topic:				Duration: ____ min				
Time	Lesson Plan					Skill	SF	ELP	Mat. / Res.	Att.
Learning objectives:		→ → →								

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... to be continued ...!