






PREPARATION TEMPLATE

Country: SK / Unit No.: 10

QUALIROM

Name of author OR Abbreviation: SK-MP-BH		Romani variety: East Slovak Romani
Level of education: Secondary	Age of learners: 15-16	Level of proficiency: A1

Main Theme (CFR): Nature and Animals
Included Topics: 1. Healthy nutrition 2. Animals around us
Connected themes (CFR):

Working with the CFR – Learning objectives:		
Skill:	Relevant descriptors in the CFR's language grid & "I can" statements:	Pages:
	Can recognize and understand basic words relating to animals and plants when they are spoken or read aloud, especially when supported by pictures, mime, etc.	75
	I can recognize and understand the words for different animals and plants.	77
	Can use pictorial support to recognize and understand the names of animals and plants when they are written down (e.g., in a picture dictionary, on a wall chart).	75
	I can recognize and understand the words for different animals and plants.	77
	Can use key words and simple phrases/sentences to answer basic questions about keeping a pet, liking animals, etc.	75
	Can use key words and simple phrases/sentences to answer basic questions about changes in plants as they grow. I can answer some simple questions about keeping a pet. I can answer some simple questions about the different plants that grow in different situations (e.g. flowers, trees, crops etc.)	77
	Can name the animals that he/she is familiar with. Can name the types of plants grown in different situations (e.g. flowers, trees, crops, vegetables etc.) I can tell the names of the animals (plants)that I have seen.	76 77
		Can copy or write appropriate labels on drawings of animals (plants)

	I can write the names of animals (plants) that I know.	77
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Working with the ELP:		
Which part (s) of the ELP will be used?		Pages
Language passport:		
Language biography:		
Dossier:	Worksheets	

Main vocabulary in lesson 1:		
Active:		
Romani: e murŋi o phuvale e armin o kalerabis o karfiolis e paradička e paprika e phabaj e čerešňa e ambroľin o dudum o bananos o drakha o borovki	English: a carrot a potato a cabbage a kohlrabi a cauliflower a tomato a pepper an apple a cherry a pear a watermelon a banana a grape a bilberry	
Passive:		
Romani: o frukti, chav, dikhav, lačho, cinkeres, zoralo, sastipen, nasval'ipen, te morel paňaha	English: the fruits, I eat, I see, good, to buy, strong, health, illness, to wash	

Main vocabulary in lesson 2:		
Active:		
Romani: e gurumňi e buzňi	English: a cow a gout	

e papiň o bašno e kachňi o graj (grast) o balo o rikono e mačka e kermusori o ruv e resuňi o jeleňis e maľakero šošoj o sap a rat'akero čiriklo o harakalis e mokuška o ričh	a goose a cock a hen a horse a pig a dog a cat a mouse a wolf a fox a deer a hare, a rabbit a snake a owl a woodpecker a squirrel a bear
Passive:	
Romani: kaj dživel? So dikhes, thud, čil, mas, ciknori,goja , kokala, chaben, balevas, zumiň ,	English: Where does he/she live ?, What do You see?, milk, butter, meat, sausage, bones, meal, bacon, soup

.... to be continued for the other lessons ...!

Main grammar in lesson 1:	
Active:	Passive:
the verbs, Pronouns	Adjective

Main grammar in lesson 2:	
Active:	Passive:
Comparison of the ajectives	Pronouns



.... to be continued for the other lessons ...!



List of Class activities:


Theme:





LISTENING

Class activity n.: 1	Title of the Class activity: Do You know the pets?					Duration: 10 min				
	Belong to subtheme: Animals around us									
Description of the Class activity:						Skill	SF	ELP	Material / Sources	Att. n.
The teacher begins the presentation att. 1, in which will be presented the pets to pupils. Later, after presentation, the teacher hands out worksheets att. 1a to repeat and fortify new words . The role of students in worksheet will be to complete word in Romany language pertaining to the picture.						 	TC IW		Dataproyector, Notebook, Whiteboard	1, 1a

Class activity n.: 2	Title of the Class activity: Do You know wild animals?					Duration: 10 min				
	Belong to subtheme: : Animals around us									
Description of the Class activity:						Skill	SF	ELP	Material / Sources	Att. n.
The teacher starts the presentation of Att.2, in which will be presented to pupils the wild animals. Later, after the presentations the teacher deal pupils the worksheets 2a, to repeat and confirm the new words. The task of pupils will be to complete the word in romani in Romani language to related image.						 	TC IW		Dataproyector, Notebook, Whiteboard	2,2a

Class activity n.: 3	Title of the Class activity: Poem about the cow					Duration: 5 min				
	Belong to subtheme: Animals around us									
Description of the Class activity:						Skill	SF	EL P	Material / Sources	Att. n.
The pupils together with the teacher read a poem about the cow. In the poem they practice the asking questions and the answer to it: Sar sal? Sar džives? (How are you? And answer: "But lačhes, palikerav" -“Very well, thank You”)							TC GW		Audio record CD player Notebook Speaker	3,3a, 3b


Class activity n.: 4	Title of the Class activity: Poem about a carrot					Duration: 5 min				
	Belong to subtheme: Healthy nutrition									
Description of the Class activity:						Skill	SF	EL P	Material / Sources	Att. n.
Pupils listen musical poem of the carrots, the teacher then puts questions - see worksheet in Att. 4a: "On what is a good carrot?" In the poem have been practiced the adjectives: cikno, báro, (small, large).						 	TC GW		Audio record CD player Notebook Speaker	4,4a





READING

Class activity n.: 5	Title of the Class activity: Naming of domestic animals and their pups-translation into instructing language (Slovak, ...).					Duration: 10 min			
	Belong to subtheme: Animals around us								
Description of the Class activity:					Skill	SF	ELP	Material / Sources	Att. n.
The teacher presents the pets-pups on Whiteboard. The task of the children is to read the text, translate into instructing language (Slovak, ...) . Later in the worksheet Att. 5 the pupils attribute to the adult animal their pups (the cow-calf, gurmňi-gurmňori).						TC		Dataprojektor Notebook whiteboard	1,5
						IW			

Class activity n.: 6	Title of the Class activity: Cultural window					Duration: 5 min				
	Belong to subtheme: Animals around us									
Description of the Class activity:						Skill	SF	ELP	Material / Sources	Att. n.
Students read a short poem about the cow worksheet 3a, then trying to translate into instructing language (Slovak, ...) . (To learn the Poem by remember.)								TC	Dataprojektor Notebook Whiteboard Audio record	3, 3a
								IW		

Class activity n.: 7	Title of the Class activity: The changes in the nature during the year (seasons)					Duration: 10 min				
	Belong to subtheme: Healthy nutrition									
Description of the Class activity:						Skill	SF	ELP	Material / Sources	Att. n.
The teacher starts the presentation (Att.6) about seasons in nature and pertaining the months to them. Here the pupils note of changes in the nature and later they saying the sentences in the Romani language.							TC		Dataprojektor Notebook Whiteboard	6,6 a,


Class activity n.: 8	Title of the Class activity: Sorts of fruits and vegetables growing during the year					Duration: 10 min				
	Belong to subtheme: Healthy nutrition									
Description of the Class activity:						Skill	SF	ELP	Material / Sources	Att. n.
Teacher presents using a picture slide show with text, various types of fruit and vegetables. After the presentation, pupils can read the words aloud to reproduce the text. Teacher raises the following questions: So hin ada? Sar pes vičinel adija šacha? (What is this? How do we name this kind of vegetable?)						 			Dataprojektor Notebook Whiteboard	7a, 7b,7c


Class activity n.: 8	Title of the Class activity: Sorts of fruits and vegetables growing during the year					Duration: 10 min		
	Belong to subtheme: Healthy nutrition							



SPOKEN INTERACTION

Class activity n.: 9	Title of the Class activity: Blind old woman	Duration: 15 min				
	Belong to subtheme: Healthy nutrition					
Description of the Class activity:		Skill	SF	EL P	Material / Sources	Att. n.
The teacher starts the presentation of fruit and vegetables in the Romani language, by which the pupils make familiar with types of fruit and vegetables. After the presentations, followed by a game. In the game, one student asks the other: what is it? Fruit or vegetables? (So hi ada? Frukti vaj zarzavl'i?) The RULES of the GAME. See in the att.8.			TC PW		Data projector Notebook Whiteboard pieces of cut fruit and vegetables, coaster, or a deeper Bowl, tablecloth, forks, Sling on the eyes	7a, 7b, 8

Class activity n.: 10	Title of the Class activity: We divide the animals on the domestic and wild one					Duration: 10 min				
	Belong to subtheme: Animals around us									
Description of the Class activity:						Skill	SF	ELP	Material / Sources	Att. n.
At the beginning of the activity teacher projects the pictures of animals (Att.9)on the whiteboard, explain the role of pupils, students divide into groups, deal them a work sheet (Att.9). Meanwhile, the teacher turns off the worksheet reflected on whiteboard. The task of the children is to pool together the pictures of animals in way to have the pairs – mothers and their pups. Then check with each other by using the questions: „So hin oda , kherutñi vaj vešeskri džvirina? U sar pes vičinel? (What is this, domestic or wild animal? How do we call it?)							IW TC		Datapointer Notebook Whiteboard	9


Class activity n.: 11	Title of the Class activity: Animal´s food					Duration: min				
	Belong to subtheme: Animals around us									
Description of the Class activity:						Skill	SF	ELP	Material / Sources	Att. n.
The teacher deals worksheet (att. 10) to the pairs while projects the worksheet on the whiteboard - numbered sentences (the work is for the pairs). The task of the pairs is to complete the right number of the sentence to the figure, which belongs according the content to a mentioned dish. The dish filled to the dotted line below the picture.							PW		Worksheet Dataprojector Notebook Whiteboard	10


Class activity n.: 11	Title of the Class activity: Animal´s food				Duration: min			
	Belong to subtheme: Animals around us							



SPOKEN PRODUCTION



Class activity n.: 12	Title of the Class activity: Complete the words into sentences	Duration: 10 min				
	Belong to subtheme: Healthy nutrition					
Description of the Class activity:		Skill	SF	ELP	Material / Sources	Att. n.
The teacher starts the presentation for pupils, in which will be fruits and vegetables. Subsequently they deal worksheet (att.11). The task of the pupils is to replace the picture with the word in Romani language. Later, the pupil presents developed worksheet about which of the fruits and vegetables mom buys and which has he likes.			IW		Dataproyector Notebook Whiteboard	11, 7a, 7b



Class activity n.: 13	Title of the Class activity: My favorite pet- complete the sentences.					Duration: 10 min				
	Belong to subtheme: Animals around us									
Description of the Class activity:						Skill	SF	ELP	Material / Sources	Att. n.
Teacher projects the auxiliary words for the pupil to the Whiteboard. Later chooses one by one pupil, his task will be to speak on the topic: "MY FAVOURITE PET." To aid him will be the words on the white board, which will use in his sentence. Later sentences will fill into worksheet (att. 12).							IW		Datap projector Notebook Whiteboard	12


Class activity n.: 14	Title of the Class activity: Fruits and vegetables, which I like					Duration: 5 min				
	Belong to subtheme: Healthy nutrition									
Description of the Class activity:						Skill	SF	ELP	Material / Sources	Att. n.
Teacher projects the types of fruits and vegetables to the pupils on the whiteboard. The pupil chooses those vegetables and fruit, which makes him glad and say in the romani language ("Me rado chav hiñi zarzav'li/zelenina : murñi, jarmin, phurum, phuvale). I like this vegetables :carrot, cabbage, onions, potatoes:. Similarly, the following will also pupils talk about fruit, which they like.							TC IW		Datap projector Notebook Whiteboard	7a, 7b






WRITING



Class activity n.: 15	Title of the Class activity: Agricultural work in the year.							Duration: 10 min				
	Belong to subtheme: Healthy nutrition											
Description of the Class activity:								Skill	SF	ELP	Material / Sources	Att. n.
The teacher starts the presentation (Att.6) about seasons in nature and pertaining months to them. The task of the pupils is to correct the color-coded pronoun to the shape as it is intended in brackets behind the sentence.								 	IW		Datap projector Notebook Whiteboard	6,6 a,



Class activity n.: 16	Title of the Class activity: The transcription of the names of domestic animals					Duration: 5 min			
	Belong to subtheme: Animals around us								
Description of the Class activity:					Skill	SF	ELP	Material / Sources	Att. n.
The teacher starts the presentation (Att. 1), which will presents the domestic animals to pupils. Later, after the presentations the teacher deals worksheet (Att.1a) to pupils, to repeat and confirm the new words. The task of the pupils will be to complete in the worksheet (att. 1) the word in the Romani language to the corresponding picture.					 	TC IW		Datap projector Notebook Whiteboard	1,1a

Class activity n.: 17	Title of the Class activity: The transcription of the names of wild animals							Duration: 10 min			
	Belong to subtheme: Animals around us										
Description of the Class activity:							Skill	SF	ELP	Material / Sources	Att. n.
The teacher starts the presentation (Att. 1), which will presents the wild animals to pupils. Later, after the								TC		Datap projector	2, 2a



Class activity n.: 17	Title of the Class activity: The transcription of the names of wild animals						Duration: 10 min				
	Belong to subtheme: Animals around us										
presentations the teacher deals worksheet (Att.1a) to pupils, to repeat and confirm the new words. The task of the pupils will be to complete in the worksheet (att. 1) the word in the Romani language to the corresponding picture.								IW		Notebook Whiteboard	


Class activity n.: 18	Title of the Class activity: Transcript of the poem.						Duration: min				
	Belong to subtheme: Animals around us										
Description of the Class activity:							Skill	SF	ELP	Material / Sources	Att. n.
The pupils together with the teacher read a poem about cow. Later, pupils overwritten the poem into the instructing language (Slovak, ...).							 	IW			3a

Class activity n.: 19	Title of the Class activity: Animal´s family					Duration: 5 min				
	Belong to subtheme: Animals around us									
Description of the Class activity:						Skill	SF	ELP	Material / Sources	Att. n.
<p><i>The teacher presents the Whiteboard pets-pups. The task of the children is properly attributed to the mother and to overwrite the text mlád'atko into the vybodkovaných rows in rómskom language Pl 5a.</i></p>						 	IW			5, 5a
<p><i>The teacher presents pets-pups on the Whiteboard. The task of the children is properly attributed pups to the mother and to overwrite the text of pup into the dotted rows in Romani language (att. 5a)</i></p>										



Class activity n.: 20	Title of the Class activity: The inclusion of animals - transcription					Duration: 10 min			
	Belong to subtheme: Animals around us								
Description of the Class activity:					Skill	SF	ELP	Material / Sources	Att. n.
At the beginning of the activity the teacher projects attachment 9 on the whiteboard, translate explain the role of pupils, students divide into groups, deal them a worksheet (Att.9). Meanwhile, the teacher turns off the worksheet reflected on the Whiteboard. The task of the children is in the worksheet match the animal family - the mother of the animal's be pooled together with its pup. When they have finished, then placed into the lines are printed and intimate family below the picture-one column will be domestic, the second column will be wild animals. Then they will be checked with each other by question: „So hin oda , kherut'hi vaj vešeskri džvirina? U sar pes vičinel?					 	GW		Dataprojector Notebook Whiteboard	9










Class activity n.: 20	Title of the Class activity: The inclusion of animals - transcription					Duration: 10 min
	Belong to subtheme: Animals around us					

Class activity n.: 21	Title of the Class activity: Write, what are we feeding the pets with					Duration: 5 min			
	Belong to subtheme: Animals around us								
Description of the Class activity:					Skill	SF	ELP	Material / Sources	Att. n.
The teacher deals to the couples while projects worksheet - numbered sentences (the work is for a pair). The task of the pair is to add the correct number to the sentence into the image, which belongs to according the contents, of mentioned food. Food fill to the dotted line below the picture					 			Dataproyector Notebook Whiteboard	10









Class activity n.: 22	Title of the Class activity: Substitute the picture by word					Duration: 5 min			
	Belong to subtheme: Healthy nutrition								
Description of the Class activity:					Skill	SF	ELP	Material / Sources	Att. n.
The teacher starts the presentation or the pupils, in which will be fruits and vegetables. Subsequently, teacher deals worksheet (att. 11. The task of the pupils is to replace the picture by the Romani word.						GW		Dataproyector Notebook	11, 7a,7b

Class activity n.: 22	Title of the Class activity: Substitude the picture by word					Duration: 5 min
	Belong to subtheme: Healthy nutrition					
					Whiteboard	

Class activity n.: 23	Title of the Class activity: We practice the vocabulary						Duration: 5 min				
	Belong to subtheme: Animals around us										
Description of the Class activity:							Skill	SF	ELP	Material / Sources	Att. n.
Teacher projects auxiliary words for the pupil on the Whiteboard. Later chooses one by one pupil.Their task will be to speak on the topic: "MY FAVOURITE PET." To aid for him will be the words on the whiteboard, which will use in his sentence. Later write the sentences into worksheet (att.12). (They can the task finish on the HOMEWORK).							 	IW		Datap projector Notebook Whiteboard	12

Number of lesson: 1		Topic: Animals around us					Duration: 45 min				
Time	Lesson Plan						Skill	SF	ELP	Mat. / Res.	Att.
10 min	1. Do You know the pets? The teacher begins the presentation att. 1, in which will be presented the pets to pupils. Later, after presentation, the teacher hands out worksheets att. 1a to repeat and fortify new words . The role of students in worksheet will be to complete word in Romany language pertaining to the picture.							TC		Dataprojector Notebook Whiteboard	1, 1a
10min	2. Do You know wild animals? The teacher starts the presentation of Att.2, in which will be presented to pupils the wild animals. Later, after the presentations the teacher deal pupils the worksheets 2a, to repeat and confirm the new words. The task of pupils will be to complete the word in romani in Romani language to related image.							IW			
5min	3. Animal's food The teacher deals worksheet (att. 10) to the pairs while projects the worksheet on the whiteboard - numbered sentences (the work is for the pairs). The task of the pairs is to complete the right number of the sentence to the figure, which belongs according the content to a mentioned dish. The dish filled to the dotted line below the picture.							TC		Dataprojector Notebook Whiteboard	2, 2a
								IW			
5min	4. Poem about the cow The pupils together with the teacher read a poem about the cow. In the poem they practice the asking questions and the answer to it: Sar sal? Sar džives? (How are you? And answer: "But lačhes, palikerav" -"Very well, thank You")							IW		Dataprojector Notebook Whiteboard	10
								PW			
5 min	5. We practice the vocabulary Teacher projects auxiliary words for the pupil on the Whiteboard. Later chooses one by one pupil.Their task will be to speak on the topic: "MY FAVOURITE PET." To aid for him will be the words on the whiteboard, which will use in his sentence. Later write the sentences into worksheet (att.12). (They can the task finish on the HOMEWORK).							IW		Dataprojector Notebook Whiteboard	3, 3a, 3b
								GW			12
10min	6. We divide the animals on the domestic and wild one At the beginning of the activity teacher projects the pictures of animals (Att.9)on the whiteboard, explain the role of pupils, students divide into groups, deal them a work sheet (Att.9). Meanwhile, the teacher turns off the worksheet reflected on whiteboard. The task of the children is to pool together the pictures of animals in way to have the pairs – mothers and their pups. Then check with each other by using the questions: „So hin oda , kherutñi vaj vešeskri džvirina? U sar pes vičinel? (What is this, domestic or wild animal? How do we call it?)										9
Learning objectives:		→ Lead pupils to adopt the basic vocabulary-the naming of domestic and wild animals, their food and their pups. → Lead students to environmental education. → Adopt the use of adjectives, present tense of the verb "te chal" – "to eat"									

... to be continued ...!

Number of lesson: 2		Topic: Healthy nutrition					Duration: 45 min				
Time	Lesson Plan						Skill	SF	ELP	Mat. / Res.	Att.
10 min	1. Sorts of fruits and vegetables growing during the year Teacher presents using a picture slide show with text, various types of fruit and vegetables. After the presentation, pupils can read the words aloud to reproduce the text. Teacher raises the following questions: So hin ada? Sar pes vičinel adija šacha? (What is this? How do we name this kind of vegetable?)						 	TC GW		Datap projector Notebook Whiteboard	
15 min	2. Blind old woman The teacher starts the presentation of fruit and vegetables in the Romani language, ny which the pupils make familiar with types of fruit and vegetables. After the presentations, followed by a game. In the game, one student asks the other: what is it? Fruit or vegetables? (So hi ada? Frukti vaj zarzavli?) The RULES of the GAME. See in the att.8.							TC		pieces of cut fruit and vegetables,	
10 min	3. Complete the words into sentences The teacher starts the presentation for pupils, in which will be fruits and vegetables. Subsequently they deal worksheet (att.11). The task of the pupils is to replace the picture with the word in Romani language. Later, the pupil presents developed worksheet about which of the fruits and vegetables mom buys and which has he likes.							GW		coaster, or a deeper Bowl, tablecloth, forks, Sling on the eyes	
5 min	4. Fruits and vegetables, which I like Teacher projects the types of fruits and vegetables to the pupils on the whiteboard. The pupil chooses those vegetables and fruit, which makes him glad and say in the romani language ("Me rado chav hiñi zarzavli/zelenina : murñi, jarmin, phurum, phuvale). I like this vegetables :carrot, cabbage, onions, potatoes:. Similarly, the following will also pupils talk about fruit, which they like.						 	GW		Audio recording, speakers, CD player	
5 min	5. Poem about a carrot Pupils listen musical poem of the carrots, the teacher then puts questions - see worksheet in Att. 4a: "On what is a good carrot?" In the poem have been practiced the adjectives: cikno, báro, (small, large).						 			coaster, or a deeper Bowl, tablecloth, forks, Sling on the eyes Audio recording, speakers, CD player	
Learning objectives:		→ bring pupils to adoption of the basic vocabulary for the naming of fruit and vegetables → lead the students to the proper eating habits → to teach pupils to ask and answer questions on the topic, you reaffirm themselves new words									

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