

**PREPARATION TEMPLATE**

Country: SK / Unit No.: 2

**QUALIROM**

<b>Name of author OR Abbreviation:</b> SK EA		<b>Romani variety:</b> ESL
<b>Level of education:</b> Secondary	<b>Age of learners:</b> 15-16	<b>Level of proficiency:</b> A1

<b>Main Theme (CFR):</b> home
<b>Included Topics:</b> 1. Savi hin adi soba? Aká je to izba? What type of room is it? 2. ...Miro foros....Moje mesto My city
<b>Connected themes (CFR):</b>

<b>Working with the CFR – Learning objectives:</b>		
<b>Skill:</b>	<b>Relevant descriptors in the CFR's language grid &amp; "I can" statements:</b>	<b>Pages:</b>
	Acha'ol frekventovana lava – o inštrumenti andro kher.	35
	Acha'uvav o lava, so sikhaven pro skaminda stolki the inštrumenti ke amende khere.	38
	Acha'ol, kana dikhel irinde ajse lava, so hin andro kher abo andro karavanos – save kotera abo inštrumenti	35
	Acha'uvav, kana dikhav irinde ajse lava, so sikhaven pro khera the tahan ke amende khere.	38
	Džanel jekhe laveha abo ča charnes te phenel pale pro primarna phučibena, so džan pal o kher.	36
	Džanav te phenel pale pre varesave phučibena pal amaro kher.	
	Džanel te phenel primarna lava abo charne frazi /sentenciji, te phenel, andre savo kher bešel.	36
	Džanav te phenel vareso pal amaro kher.	38
	Džanel te irinel (korkoro abo te dikhel irindo) lava the frazi abo sentenciji , so deskriptinel so savoro hin khere, save skaminda, stolki, inštrumenti.	38
	Džanav te irinel o lava, so sikhaven pro skaminda stolki the inštrumenti ke amende khere.	38

<b>Working with the ELP:</b>		
<b>Which part (s) of the ELP will be used?</b>		<b>Pages</b>
<b>Language passport:</b>	... I live...( No. of house) Bývam....( č. domu) Bešav....(numeris le kherestar )	

	Mine/ Yours Moje / Tvoje Miro/ Tiro  Is it your...? Yes, it is /No it is not Je to tvoj...? / Nie, to nie je Hin kada tiro...? He, kada hin/ Na, kada nane....  I like / I do not like.. Mám rád... / Nemám rád.. Me kamav / Me nakamav	
<b>Language biography:</b>	I can understand the words for different forms of the transport I can say how we travel to different places (e.g. train, aeroplane etc. ) I can write the words for how we travel	60 60 60
<b>Dossier:</b>	<b>Pictures and worksheets- vocabulary of housing and grammar</b>	

<b>Main vocabulary in lesson 1:</b>		
<b>Active:</b>		
<b>Romani:</b> E čhavorikañi soba, e land'ard'i, e toaleta, e bešibnaskeri soba, e sovibnaskeri soba, e kuchña, e chodba, o kher, o blokös	<b>English:</b> A children room A bathroom A toilete A living room A bedroom A kithen A entering room A house A block of flats	
<b>Passive:</b>		
<b>Romani:</b> Pale, but, jekhtovar	<b>English:</b> Again, lots, first time	

<b>Main vocabulary in lesson 2:</b>		
<b>Active:</b>		
<b>Romani:</b> O pasos, bachtales, ratušiskro, dromardo, hotelis, to stay	<b>English:</b> A passport, to wilcome, an officer, a traveler, a hotel, te bešel	
<b>Passive:</b>		
<b>Romani:</b>	<b>English:</b>	

Khatar, he maj, kaj	Where from, sure, where
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.... to be continued for the other lessons ...!

<b>Main grammar in lesson 1:</b>	
<b>Active:</b>	<b>Passive:</b>
Prepositions: in, on, next to, behind, over, in front of Predložky: v, na, vedľa, za, nad, pred  Indian consonants: čh, ph, th, kh indické spoluhlásky: čh,ph,th, kh  question form by using pronoun opytovací spôsob s použitím zámena	Adjectives in Nominativ.
<b>Main grammar in lesson 2:</b>	
<b>Active:</b>	<b>Passive:</b>
The declension of question pronouns – Ko, So The declension of pronoun savo, savi	Lokativ of noun Kašate

.... to be continued for the other lessons ...!

## List of activities



POČÚVANIE

Aktivita č.: 1	Názov aktivity: Košice town	Dĺžka: 5 min				
	Pod-téma: My town					
Popis aktivity:		Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
<p>1. Teacher will use the book about Kosice town and put simple questions appointed on getting information about the town.</p> <p>2. Students will answer questions with simple sentences</p> <p>Save thana šaj arakhen Kašate? Which places we can find in Kosice town?            So ajso šukar Kašate? What is so beautiful on Kosice town?            So šaj arakhen Kašate? What we can find in Kosice town?            Savo than Kašate negšukareder? Which place is the most beautiful in Kosice town?</p>		L,SI			The book about Kosice town	

Aktivita č.: 2	Názov aktivity: Interesting things					Dĺžka: 5 min				
	Pod-téma: My town									
Popis aktivity:						Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
1. Teacher will inform students about localities and interesting institutions and buildings in the town. 2. Teacher will put questions about the town and students will answer it with one word.						L,SI				

Aktivita č.: 3	Názov aktivity: Children room					Dĺžka: 15 min				
	Pod-téma: What room is it?									
Popis aktivity:						Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
1. Teacher will put simple questions what we can find in the children room. 2. Students will answer on the questions with simple sentence.						L.,SI				



## ČÍTANIE

Aktivita č.: 4	Názov aktivity: Find Indian consonants							Dĺžka: 10 min			
	Pod-téma: What room is it?										
Popis aktivity:							Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
Students will add the proper Indian consonant into the worksheet.							R, W,S P			Worksheet	

Aktivita č.: 5	Názov aktivity: Indian consonants							Dĺžka: 10 min			
	Pod-téma: What room is it?										
Popis aktivity:							Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
Students will add the word started with the Indian consonant into the worksheet.							W,R ,SP			worksheet	

Aktivita č.: 5	Názov aktivity: Indian consonants	Dĺžka: 10 min				
	Pod-téma: What room is it?					

Aktivita č.: 6	Názov aktivity: Say in the proper way	Dĺžka: 10 min				
	Pod-téma: What room is it?					
Popis aktivity:		Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
<p>1. Students will read words from the classroom table with proper pronunciation</p> <p>2. They will write words into the notebooks.</p> <p>o čavo                boy  e čaj                girl  e čavorikaňi soba children room  khatar                where from  o kham                sun  e jakh                eye  jekh                one  te khaml'arel        sunshine  te phirel                to walk  o phral                brother  o thud                milk  o than                place</p>		R,W			Classroom table, notebook, pen	





Aktivita č.: 7	Názov aktivity: Košice town				Dĺžka: 5 min				
	Pod-téma: My town								
Popis aktivity:					Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
1. Teacher will use the book about Kosice town and put simple questions appointed on getting information about the town.  2. Students will answer questions with simple sentences  Save thana šaj arakhen Kašate? Which places we can find in Kosice town? So ajso šukar Kašate? What is so beautiful on Kosice town? So šaj arakhen Kašate? What we can find in Kosice town? Savo than Kašate negšukareder? Which place is the most beautiful in Kosice town?					L.SI, .			Book about the Kosice town	

Aktivita č.: 7	Názov aktivity: Košice town	Dĺžka: 5 min				
	Pod-téma: My town					

Aktivita č.: 8	Názov aktivity: Interesting things	Dĺžka: 10 min				
	Pod-téma: My town					
Popis aktivity:		Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
1. Teacher will inform students about localities and interesting institutions and buildings in the town. 2. Teacher will put questions about the town and students will answer it with one word.		L,SI				

Aktivita č.: 9	Názov aktivity: Children room	Dĺžka: 15 min				
	Pod-téma: What room is it?					
Popis aktivity:		Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
1. Teacher will put simple questions what we can find in the children room.		L, ,SI				

Aktivita č.: 9	Názov aktivity: Children room	Dĺžka: 15 min				
	Pod-téma: What room is it?					
2. Students will answer on the questions with simple sentence.						



## ÚSTNY PREJAV

Aktivita č.: 10	Názov aktivity: We learn grammar	Dĺžka: 5 min				
	Pod-téma: What room is it?					
Popis aktivity:		Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
Write the name of one kind of room. Write two adjectives e.g. How the room looks like? Add to the kind of room two verbs. Create one sentence made by four words to the theme.		W,S P				

Aktivita č.: 10	Názov aktivity: We learn grammar	Dĺžka: 5 min				
	Pod-téma: What room is it?					

Aktivita č.: 11	Názov aktivity: Find Indian consonant				Dĺžka: 10 min				
	Pod-téma: What room is it?								
Popis aktivity:					Zruč	SF	ELP	Materiály / Zdroje	Č. přílohy
Students will add the word started with the Indian consonant into the worksheet.					R, W, SP .			Worksheet	



Aktivita č.: 13	Názov aktivity: We describe our town							Dĺžka: 25 min			
	Pod-téma: My town										
Popis aktivity:							Zruč	SF	ELP	Materiály / Zdroje	Č. přílohy
Students will describe briefly what they see on information bulletins and brochures (students will bring materials, homework). They will write their description into the notebooks. They work in groups. <i>Students will present descriptions of their information bulletins and brochures</i>							W,S P			Information bulletins, brochures	




## PÍSANIE

Aktivita č.: 14	Názov aktivity: Say in the proper way							Dĺžka: 15 min			
	Pod-téma: What room is it?										
Popis aktivity:							Zruč	SF	ELP	Materiály / Zdroje	Č. prílohy
1. Students will read words from the classroom table with proper pronunciation 2. They will write words into the notebooks.							W,R			Classroom table, notebook, pen	

Aktivita č.: 14	Názov aktivity: Say in the proper way				Dĺžka: 15 min				
	Pod-téma: What room is it?								
o čhavo boy e čhaj girl e čhavorikaňi soba children room khatar where from o kham sun e jakh eye jekh one te khaml'arel sunshine te phirel to walk o phral brother o thud milk o than place									

Aktivita č.: 15	Názov aktivity: We learn grammar					Dĺžka: 5 min				
	Pod-téma: What room is it?									
Popis aktivity:						Zruč	SF	ELP	Materiály / Zdroje	Č. přílohy
Write the name of one kind of room. Write two adjectives e.g. How the room looks like? Add to the kind of room two verbs. Create one sentence made by four words to the theme.						W,S P				

Aktivita č.: 15	Názov aktivity: We learn grammar	Dĺžka: 5 min				
	Pod-téma: What room is it?					

Aktivita č.: 16	Názov aktivity: Indian consonants	Dĺžka: 10 min				
	Pod-téma: What room is it?					
<i>Popis aktivity:</i>		<i>Zruč</i>	<i>SF</i>	<i>ELP</i>	<i>Materiály / Zdroje</i>	<i>Č. přílohy</i>
Students will add the word started with the Indian consonant into the worksheet.		R,W, SP.			Worksheet	

Aktivita č.: 17	Názov aktivity: We describe our town	Dĺžka: 25 min				
	Pod-téma: My town					
<i>Popis aktivity:</i>		<i>Zruč</i>	<i>SF</i>	<i>ELP</i>	<i>Materiály / Zdroje</i>	<i>Č. přílohy</i>
Students will describe briefly what they see on information bulletins and brochures (students will bring materials, homework). They will write their description into the notebooks. They work in groups.		W,S P			Information bulletins, brochures	



Aktivita č.: 17	Názov aktivity: We describe our town	Dĺžka: 25 min				
	Pod-téma: My town					
Students will present descriptions of their information bulletins and brochures						

Number of lesson: 1		Topic: Savi hin adi soba?				Duration: ____ min	
Time	Lesson Plan	Skill	SF	ELP	Mat. / Res.	Att.	
2 min. 10 min.	1. Children will receive the worksheet, where they will shortly describe in writing form their children room. Then they are going to read the text in front of the classroom Deti obdržia pracovný list, v ktorom stručne opíšu písanou formou ich detstkú izbu. Potom prečítajú vypracovaný text pred celou triedou.	W	IW		worksheet		
			IW		worksheet		
10 min.	2. Children will receive the worksheet with room pictures and vocabulary. They will connect right vocabulary to the pictures and basic furniture.	W,R	IW				
10 min.	Write down the term of one type of a room. Write down two adjectives: E.g. How the room looks like? Add to the type of the room three verbs Create one sentence established from four words to this theme.	W,	IW, GW		worksheet, classroom table		
10.min	Napíš názov jedného typu izby Napíš dve prídavné mená.napr. Ako vyzerá izba? Doplň k typu izby dve slovesá Vytvor jednu vetu pozostávajúcu zo štyroch slov k danej téme.	R,W	GW				
10min		W,R	IW		the list with the words		
	Read sentences under the picture and add right preposition. Write the right sentences on the table						
	Čítaj vety pod obrázkou a doplň správnu predložku Napíš slová na tabuľu						
	Children will read words with the right pronouncing.. Deti prečítajú slová so správnou výslovnosťou o čavo e čaj e čavorikaňi soba khatar o kham						
5min.							

Number of lesson: 1		Topic: Savi hin adi soba?					Duration: ____ min			
Time	Lesson Plan					Skill	SF	ELP	Mat. / Res.	Att.
	<p>e jakh jekh te khaml'arel te phirel o phral o thud o than</p> <p>Teacher will put the homework to children. Children will write simple sentences on the previous words. Unil next lesson they will try to find the detail information about Košice sity. They will bring on the lesson brosuers</p> <p>Študenti si do nasledujúcej vyučovacej hodiny vyhľadajú čo najpodrobnejšie informácie o meste Košice. Prinesú na vyučovaciu hodinu brožúry alebo letáky o predmetnej problematike.</p>									
Learning objectives:		<p>→ → to learn to use pronoun mine/ yours in a sentence vedieť používať zámeno moje/tvoje</p> <p>→ to describe various things at home vedieť opísať rôzne veci doma</p> <p>→ to describe rooms in the house vedieť opísať izby v dome</p> <p>to learn pronauntion of words with Indian consonant naučiť sa výslovnosť slov s indickou spoluhláskou</p>								

Number of lesson: 1		Topic: Savi hin adi soba?						Duration: ____ min			
Time	Lesson Plan						Skill	SF	ELP	Mat. / Res.	Att.

Number of lesson: 2		Topic:At the airport					Duration: ____ min			
Time	Lesson Plan					Skill	SF	ELP	Mat. / Res.	Att.
5min.	1. Teacher will use the book about the Košice city and he will put simple questions to get the knowledge of students about the city. Studens will respond with short sentences.					L,SI	GW		Book about Košice	
	Využívajúc knihu o meste Košice, učiteľ kladie jednoduché otázky zamerané na zisťovanie ich poznatkovej bázy o meste. Študenti odpovedajú krátkymi vetami									
	Save thana šaj arakhen Kašate? So ajso šukar Kašate? So šaj arakhen Kašate? Savo than Kašate negšukareder?									
5min.										
10min.	The teacher will inform about th localities, interested institutions and buildings in the city. Učiteľ informuje o existujúcich lokalitách, zaujímavých inštitúciach a budovách v meste.					L				
15min.	Students will describe very briefly parts of the city by using information buletines and brozures. They will write it in their notebooks. They work in groups. Z letákov, brožúr poskytnutých samotnými študentmi ( D.ú ), študenti opisujú stručne, čo sa kde nachádza. Svoj opis zaznamenávajú do zošitov. Pracujú v skupinách.					W	GW		Information bouletins and brogures	
	Študenti prezentujú opisy svojich letákov, brožúr.					SP				
Learning objectives:		→ → → .....								

<b>Number of lesson:</b> 3		<b>Topic:</b>					<b>Duration:</b> ____ min			
<b>Time</b>	<b>Lesson Plan</b>					<b>Skill</b>	<b>SF</b>	<b>ELP</b>	<b>Mat. / Res.</b>	<b>Att.</b>
<b>Learning objectives:</b>		→ → → .....								

*... to be continued ...!*

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