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## FIVE-LEAF CLOVER

### Aim:

- to reflect a new subject matter; to find out if the new topic/notion have been understood
- to summarize briefly a topic, opinion, attitude
- to learn how to formulate ideas, not to digress from the topic

### Method:

1. To inform the pupils about the structure of a five-leaf clover – to write on board what each line should contain

*line 1 – write 1 word (noun, title, subject, topic)*

*line 2 – write 2 words (adjectives expressing „what it is like“)*

*line 3 – write 3 words (verbs, action, „what he/she does“)*

*line 4 – write 4 words (sentence, coherent opinion)*

*line 5 – write 1 word (synonym, punch line, gist, metaphor)*

2. The pupils write their five-leaf clover according to the instructions. It is possible to offer the following structure on board. The pupils then only fill in the most suitable words for the topic:

TITLE, TOPIC

ADJECTIVE

ADJECTIVE

VERB

VERB

VERB

COHERENT OPINION IN FOUR WORDS

NOUN (SYNONYM)

3. The teacher can work with the pupils to create the five-leaf clover.
4. Presentation of five-leaf clovers (reading by volunteers, placing them on a noticeboard, etc.).
5. Creating five-leaf clovers can serve as a preparatory stage for writing an essay (e.g. profile of a person) as the five-leaf clover method offers a substantial number of useful words, particularly verbs.