

Attachment 3

**Pisinen churdes, so sas andre nahravka. Palis pal oda vakeren
le spolužakoha/spolužakenca.**

Maškar save manuša kerav miri but'i?

Kaj dživen o džene?

Sar dživen o džene, so odoj bešen?

So lenca kerav te korkore na birinen? Phen choča trin veci:

Kecivar kurke phirav andro famel'iji?

Sar vakerav le manušenca? Soske?

Kerav andro famel'iji e kontrola? Ko savoro odoj kerel e kontrola?

So mange kampelas, te kamavas te kerel adi but'i?

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Write briefly what the recording was about. Then speak about it with your classmate/classmates.

Which people do I work with?

Where do these people live?

How are the people who live there?

What do I help them with when they cannot manage themselves? Name at least three things:

How many times a week do I visit the families?

How do I speak to them? Why?

Do I do the checking in the families? Who comes to do the checking?

What was necessary to do when I wanted to have this job?
