***PREPARATION TEMPLATE Country:*** FI ***/ Unit No.:*** 3

***QUALIROM***

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| ***Name of author*** *OR* ***Abbreviation:***  Mona Solala | | ***Romani variety:***  Finnish | |
| ***Level of education:***  Primary | ***Age of learners:***  6-11 | | ***Level of proficiency:***  A2 |

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| ***Main Theme (CFR):*** My community |
| ***Included Sub-themes:*** 1. My community |
| ***Connected main themes in the CFR***: Hobbies and the Arts |
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| ***Working with the CFR – Learning objectives:*** | | |
| **Skill:** | ***Relevant descriptors in the CFR's language grid & “I can” statements:*** | **Pages:** |
|  | I can understand simple stories about what people do in their daily lives.  I can understand a simple story about important behaviour or activities in my community. | 40 |
|  | I can read a notice about what is happening in my town or community.  I can read a simple story about daily life in my community. | 40 |
|  | I can ask and answer questions about what happens in different places in my town or community.  I can explain why I like particular places or activities in my local area.  I can talk about what I like to do in my local area. | 40 |
|  | I can talk about my favourite place.  I can talk about a place I don’t like.  I can talk about a famous or important person from my area. | 40 |
|  | I can write briefly about places that I like or don’t like.  I can write briefly about a place that I have visited.  I can write briefly about what people do every day in my community.  I can write briefly about something that happened in my local area or community. | 40 |

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| ***Working with the ELP:*** | | |
| ***Which part (s) of the ELP will be used?*** | | ***Pages:*** |
| ***Language passport:*** | A2 Waystage | 7 |
| ***Language biography:*** | My community | 18 |
| ***Dossier:*** | Activity 1: attachment 2.1. activity 3: attachment 2.2. Activity 4: answers from the notebook., Activity 5 : list of hobbies, Activity 5: short stories about the room, Activity 6 attachment 2.4, Activity 11 attachment 2.5. Activity 12: attachment 2.6. | 12 |

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| ***MAIN VOCABULARY – Sub-theme 1:*** *My community* | |
| ***Active:*** | |
| **Romani:**  busos  butti  doori  fierunga  grannos  gumma  klassos  liin  lustigo  maal  minutis  neer  noogra  paargong  ranniboskiiro  skoola  staav-  stedos  tšinnibi | **English:**  bus  work  there  kilometer  neighbor  eraser  class  book  funny  friend  minute  near  few  sometimes  pen  school  go  place  shoppings |
| ***Passive:*** | |
| **Romani:** | **English:** |

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| ***MAIN GRAMMAR in this unit:*** | |
| ***Active:*** | ***Passive:*** |
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| **assroom Activity Nr:** 1 | **Title of CA: Naming** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:** My community | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils will say the right terms of the places in the attachment 3.1. They will write them on the blackboard. | |  | TC  IW | 18 | Attachment 3.1.  Blackboard | | 3.1. |

| **Classroom Activity Nr:** 2 | **Title of CA: Discuss!** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:** My community | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils and teacher discuss where the pupils have been. They can also discuss the hobbies of the students and the places where they go to when they do their hobbies. Pupils can use attachment 4.1. to remember the words in Romani. | |  | TC  IW | 18 | Attachment 3.1. | | 3.1 |

| **Classroom Activity Nr:** 3 | **Title of CA: Read the text** | | | | | **Duration:** 20 min | |
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| **Belongs to Sub-theme:** My community | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils and teacher read the text from the attachment 3.2. Pupils and teacher translate the text together and they write down new vocabulary in their notebooks. | |  | IW  GW | 18 | Attachment 3.2.  notebooks  pens | | 3.2. |

| **Classroom Activity Nr:** 4 | **Title of CA:** **Listening** | | | | | **Duration:** 20 min | |
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| **Belongs to Sub-theme:** My community | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Teacher reads a text (from a newspaper, internet etc) about the Roma lifestyle. Teacher translates the main words in Romani. Pupil’s task will listen carefully reads and try to translate all in Romani. They can use a dictionary and they will write down the words in their notebooks. When the teacher will finish reading they are going to discuss the Roma lifestyle. | |  | IW  TC | 18 | Notebooks, pencils  Dictionary | |  |

| **Classroom Activity Nr:** 5 | **Title of CA: Writing** | | | | | **Duration:** 25min | |
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| **Belongs to Sub-theme:** My community | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils write a short story about the lifestyle in their own families. | |  | IW | 18 | paper, pencils | | . |

| **Classroom Activity Nr:** 6 | **Title of CA: Let’s play bingo!** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:**  My community | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupil´s play bingo from the attachment 3 .3. Teacher says the names of the pictures in Romani and the words written in their own language. Pupils translate the titles of the pictures. They can use dictionary. They write down the titles on the blackboard. Pupils and teacher discuss the pictures. | |  | TC  IW | 18 | Attachment 3.3. | | 4.3 |

| **Classroom Activity Nr:** 7 | **Title of CA: What are you doing today?** | | | | | **Duration:** 20 min | |
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| **Belongs to Sub-theme:**  My community | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils do the attachment 4.4. where they discuss with their friends about what they do and what places they go in every week. | |  | GW | 18 | Attachment 3.4. | | 3.4. |

| **Classroom Activity Nr:** 8 | **Title of CA: A project** | | | | | **Duration:** 30 min | |
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| **Belongs to Sub-theme:**  My community | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Teacher creates three groups from the students. Each group make a project about the important things in Roma lifestyle. The three categories can be for example at the house, in the city and visiting relatives. They can write stories or make posters etc. about the culture and tradition of the Roma people and about the habits they keep there. | |  | GW | 18 | Paper, pencils, internet, | |  |

| **Classroom Activity Nr:** 9 | **Title of CA: Discuss with your friend** | | | | | **Duration:** 20 min | |
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| **Belongs to Sub-theme:** My community | | | | |
|  | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils work out the attachment 3.5. They discuss with their friend the different kind of places. They make dialogue in pairs about different kind of places. They will read it in front the class. Teacher puts questions about places and the pupils answer to them. | |  | IW  PW | 18 | Attachment 3.5.  notebooks  pens | | 3.5. |

| **Classroom Activity Nr:** 10 | **Title of CA: In the old times** | | | | | **Duration:** 30-45 min | |
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| **Belongs to Sub-theme:** My community | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Teacher invites in the class someone who knows about old Roma lifestyle. The visitor will tell pupils how Roma people used to live and what have changed during the years. The pupils can also put questions to the visitor. They will try to create questions in Romani. | |  | GW | 18 |  | |  |

| **Classroom Activity Nr:** 11 | **Title of CA: Practice** | | | | | **Duration:** 15-30 min | |
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| **Belongs to Sub-theme:** My community | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils work out the attachment 3.6. They practice what they have learned during the last lessons. | |  | IW | 18 | Attachment 3.6. | | 3.6.. |

| **Classroom Activity Nr:** 12 | **Title of CA: Test yourself!** | | | | | **Duration:** 15 min | |
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| **Belongs to Sub-theme:**  My community | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils work out the attachment 3.7. They test what they have learned during the last lessons.. | |  | IW | 18 | Attachment 3.7. | | 3.7. |

| **Number of sample lesson plan:** 1 | | | | **Topic of LP:** My community | | | | | | **Duration:** 45 min | |
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| ***CA-***  ***Nr.*** | ***Time*** | ***Sample Lesson Plan*** | | | ***Skill*** | ***SF*** | ***ELP*** | | ***Mat. / Res.*** | | ***Att.*** |
| 3 | 20 | Pupils and teacher read the text from the attachment 3.2. Pupils and teacher translate the text together and they write down new vocabulary in their notebooks. | | |  | IW  GW | 18 | | Attachment 3.2.  notebooks  pens | | 3.2. |  |  |  | TC  IW | 32 | Attachment 7.2. |
| 4 | 25 | Teacher reads a text (from a newspaper, internet etc) about the Roma lifestyle. Teacher translates the main words in Romani. Pupil’s task will listen carefully reads and try to translate all in Romani. They can use a dictionary and they will write down the words in their notebooks. When the teacher will finish reading they are going to discuss the Roma lifestyle. | | |  | IW  TC | 18 | Notebooks, pencils  Dictionary | | |  |
| **Learning**  **objectives:** | | | → Pupils learn to listen a text in Romani  → Pupils learn to read a text about community in Romani  → Pupils learn to understand about the Roma lifestyle | | | | | | | | |

*… feel free to create more sample lesson plans than at least two of them … :o) !*

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| ***Sources (pictures, texts, links, …):*** |