***PREPARATION TEMPLATE Country:*** FI ***/ Unit No.:*** 7

***QUALIROM***

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| ***Name of author*** *OR* ***Abbreviation:***  Mona Solala | | ***Romani variety:***  Finnish | |
| ***Level of education:***  Primary | ***Age of learners:***  6-11 | | ***Level of proficiency:***  A2 |

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| ***Main Theme (CFR):*** Transport and travel |
| ***Included Sub-themes:*** 1. Cars  2. Transport and travel  3. other countries |
| ***Connected main themes in the CFR***: Roma crafts and occupations, My community, The house/caravan and its activities |

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| ***Working with the CFR – Learning objectives:*** | | |
| **Skill:** | ***Relevant descriptors in the CFR's language grid & “I can” statements:*** | **Pages:** |
|  | I can understand when travelling is part of a story. | 60 |
|  | I can read the main points in a short story about travelling.  I can read the main points in a short story about people moving to live in another place.  I can read the main points in a story about people who must travel in order to work. | 60 |
|  | I can say how I like to travel.  I can answer questions about an experience I had when travelling.  I can ask other people about where they have travelled and their experiences. | 60 |
|  | I can describe how I come to school every day.  I can describe how Roma people travel now and travelled in the past.  I can talk about where I would like to travel in the future. | 60 |
|  | I can write a post card about a journey that I made. | 60 |

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| ***Working with the ELP:*** | | |
| ***Which part (s) of the ELP will be used?*** | | ***Pages:*** |
| ***Language passport:*** | A2 Waystage | 6 |
| ***Language biography:*** | Transport and travel | 11 |
| ***Dossier:*** | Activity 1: attachment 2.1. activity 3: attachment 2.2. Activity 4: answers from the notebook., Activity 5 : list of hobbies, Activity 5: short stories about the room, Activity 6 attachment 2.4, Activity 11 attachment 2.5. Activity 12: attachment 2.6. | 40 |

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| ***MAIN VOCABULARY – Sub-theme 1:*** *Transport and travel* | |
| ***Active:*** | |
| **Romani:**  dikk-  džiido  džinta  fasuna  fäärdy  hiihav-  huusa  kamlav-  lendav-  maami  niijal  orkuv-  phirav-  rankanide  risav-  rullako glattiboskiire  sar  sasturno tširikli  skeittav-  sveittiko  them  traad-  vandruv-  varo them  ventav- | **English:**  see  live  mind  train  car  ski  shop  love  fly  grand-mother  summer  have power  open  more beautiful  translate  roll-skates  than  airpale  skate  Swedish  country  drive  travel  abroad  wait |
| ***Passive:*** | |
| **Romani:** | **English:** |

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| ***MAIN GRAMMAR in this unit:*** | |
| ***Active:*** | ***Passive:*** |
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| **Classroom Activity Nr:** 1 | **Title of CA: Naming** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:** Cars, transport Bus | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Name the vehicles in the attachment 7.1 and write it correctly. | |  | TC  IW | 57 | Attachment 7.1. | | 7.1. |

| **Classroom Activity Nr:** 2 | **Title of CA: Comparing** | | | | | **Duration:** 15min | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Belongs to Sub-theme:** Transport and travel | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Teacher writes some adjectives to the blackboard. Pupils rewrite the adjectives in their notebooks. Pupils and teacher discuss the vehicles and compares those. For example: My car is faster than your bicycle. Etc. Pupils can use attachment 7.1. to remember the words in Romani. | |  | TC  IW | 57 | Attachment 7.1. | | 7.1 |

| **Classroom Activity Nr:** 3 | **Title of CA: Read the text** | | | | | **Duration:** 25 min | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Belongs to Sub-theme:** Houses and caravan | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils and teacher read the text from the attachment 7.2. Pupils translate the text and then they write down the translation in their notebooks. They can use a dictionary. | |  | IW  TC | 57 | Attachment 7.2.  Dictionary  Notebooks  Pens | | 7.2. |

| **Classroom Activity Nr:** 4 | **Title of CA:** **Listening** | | | | | **Duration:** 15 min | |
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| **Belongs to Sub-theme:** Cars | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Teacher finds some advertisement about the cars from the newspaper. S/he reads them to the pupils who try to translate the text in their notebooks. After this task is done they can also write an advertisement of their own. | |  | TC  IW | 57 | Notebook, pencils  Newspaper | |  |

| **Classroom Activity Nr:** 5 | **Title of CA: Writing** | | | | | **Duration:** 25min | |
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| **Belongs to Sub-theme:** Other countries | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils write a short story about their visit in some foreign country. If they haven’t travelled to a foreign country they can also write about where they would like to travel and why. They translate the pictures terms and they will write them down. | |  | IW | 57 | paper, pencils | | . |

| **Classroom Activity Nr:** 6 | **Title of CA: Let’s play bingo!** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:**  House and caravans | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupil´s play bingo from the attachment 7.4. Teacher says the names of the pictures in Romani and the written words in their own language. | |  | TC  IW | 57 | Attachment 7.4. | | 7.4. |

| **Classroom Activity Nr:** 7 | **Title of CA: Describing** | | | | | **Duration:** 25 min | |
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| **Belongs to Sub-theme:**  Transport, Bus | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils’ task is to write down a description about vehicles. For example: This vehicle has a motor and two wheels. There cannot be more than two people at this vehicle in the same time (motorcycle). This can be done also in groups. After the descriptions have been done they read them and to the other pupils will guess the vehicle described. | |  | GW | 57 | Papers, pencils | |  |

| **Classroom Activity Nr:** 8 | **Title of CA: Where are you going?** | | | | | **Duration:** 20 min | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Belongs to Sub-theme:**  Transport and busses | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils work out the attachment 7.5. where they discuss with their partners about how to travel to the different places. | |  | GW | 57 | Attachment 7.5. | | 7.5. |

| **Classroom Activity Nr:** 9 | **Title of CA: Discuss with your friend** | | | | | **Duration:** 20 min | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Belongs to Sub-theme:** House and caravans | | | | |
|  | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils’ task is to interview their friends. They can write a list of questions for example: Where did you travel the last time? Which way of travelling you like the best etc. They write the answers down. | |  | IW  GW | 57 | Notebooks, pencils | |  |

| **Classroom Activity Nr:** 10 | **Title of CA: In the old times** | | | | | **Duration:** 30-45 min | |
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| **Belongs to Sub-theme:** Transport and travel | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils’ task is to find out by interviewing or from the internet how did the Roma people travel in the old times. They will collect all the information and discuss the way of transport and travel with their teacher. | |  | GW | 57 | Internet | |  |

| **Classroom Activity Nr:** 11 | **Title of CA: Practice** | | | | | **Duration:**15-30 min | |
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| **Belongs to Sub-theme:** Transport and travel | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils work out the attachment 7.6. to practice everything they have learned during this theme. | |  | IW | 57 | Attachment 7.6. | | 7.6. |

| **Classroom Activity Nr:** 12 | **Title of CA: Test yourself!** | | | | | **Duration:** 30min | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Belongs to Sub-theme:**  Transport and travel | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils create dialogues about the topic “we travel on the boat”. They will read them in front of the class. | |  | IW | 57 | Notebooks  Pens | |  |

| **Number of sample lesson plan:** 1 | | | | **Topic of LP:** Transport and travel | | | | | | **Duration:** 45 min | |
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| ***CA-***  ***Nr.*** | ***Time*** | ***Sample Lesson Plan*** | | | ***Skill*** | ***SF*** | ***ELP*** | | ***Mat. / Res.*** | | ***Att.*** |
| 3 | 25 | Pupils and teacher read the text from the attachment 7.2. Pupils and translate the text. They can use a dictionary, they will write it down in their notebooks. | | |  | IW  TC | 57 | | Attachment 7.2.  Dictionary  Notebooks  Pens | | 7.2. |  |  |  | TC  IW | 32 | Attachment 7.2. |
| 8 | 20 | Pupils work out the attachment 7.5. they discuss with their partners how to travel to the different places. | | |  | GW | 57 | Attachment 7.5. | | | 7.5. |
| **Learning**  **objectives:** | | | → Pupils learn about different kind of vehicles  → Pupils learn about other countries  → Pupils improve the conversation skills in the topic “travel”. | | | | | | | | |

*… feel free to create more sample lesson plans than at least two of them … :o) !*

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| ***Sources (pictures, texts, links, …):*** |