


PREPARATION TEMPLATE





Country: FI / Unit No.: 8

QUALIROM

| | | | |
|---|---------------------------------|------------------------------------|--|
| Name of author OR Abbreviation: Mona Solala | | Romani variety: Finnish | |
| Level of education: Primary | Age of learners: 6-11 | Level of proficiency: A2 | |

| | |
|--|---|
| Main Theme (CFR): Food and clothes | |
| Included Sub-themes: | <ol style="list-style-type: none">1. Clothes2. Kitchen and food3. Teeth and dentist |
| Connected main themes in the CFR: Seasons, myself and my family, My community, Festivals and celebrations | |

| Working with the CFR – Learning objectives: | | |
|---|---|---------------|
| Skill: | Relevant descriptors in the CFR's language grid & "I can" statements: | Pages: |
|  | I can understand information about the type of clothing needed for a school outing or a sporting activity. I can understand information about types of foods and which are good or bad for me. | 29 |

| | | |
|---|--|----|
|  | <p>I can read a menu and understand the different types of food on offer.</p> <p>I can read the names of foods that we see in a supermarket.</p> <p>I can read the names of items of clothing that we see in a shop or market.</p> <p>I can read and understand when food or clothing is part of a story.</p> | 29 |
|  | <p>I can ask people about the food or drink that they like or that they had at a celebration or festival.</p> <p>I can ask and answer questions about favourite food and drinks.</p> <p>I can discuss what food I would like for a special meal or celebration.</p> <p>I can discuss the clothes I like best and when I like to wear them.</p> <p>I can ask and answer questions about the clothes worn on particular occasions.</p> | 29 |
|  | <p>I can describe a meal that I had recently.</p> <p>I can describe my favourite food and my favourite meal.</p> <p>I can describe what happens at a special meal or celebration in my family.</p> <p>I can describe what I or other people wear for a special occasion.</p> | 29 |
|  | <p>I can write a short description of an event where I had a special meal.</p> <p>I can write a short description of my favourite clothes or clothes that I wear for a particular occasion.</p> | 29 |


| Working with the ELP: | | |
|--|---|---------------|
| Which part (s) of the ELP will be used? | | Pages: |
| Language passport: | A2 Waystage | 6 |
| Language biography: | Myself and my family | 25 |
| Dossier: | Activity 1: attachment 2.1. activity 3: attachment 2.2. Activity 4: answers from the notebook., Activity 5 : list of hobbies, Activity 5: short stories about the room, Activity 6 attachment 2.4, Activity 11 attachment 2.5. Activity 12: attachment 2.6. | |





| Aktiivinen: | |
|---|---|
| Romani: paramisos rakkiba / balamis /paramisos ritš sonakuuno /sonatiko phurano tiijakiiro nevo tiijakiiro tšerav- pekk- ħaaben ħa- piiben pi- | Suomi: fairytail story bear golden old-time / old-fashioned modern to cook to bake / to roast food to eat drink to drink |





| MAIN VOCABULARY – Sub-theme 1: Clothes and food | |
|---|--|
| Active: | |
| Romani: bi bilokko deuleha dooleske džaan- eija gratinos grillos hastiba it jakkes juula | English: but difficult with God therefore know yeas gratine grill speed same so party |

| | |
|--|--|
| komunis kutti lonjimen maaro mas matšo paarkiba piiri problemas reekniba rekkiboskiiro salaattos sikjuv- sote tšerav- tšuuv- vegetariaanos | people a little salted bread meat fish thank you casserole problem bill waiter sallad learn should cook put vegetarian |
| Passive: | |
| Romani: | English: |




| | |
|-----------------------------------|-----------------|
| MAIN GRAMMAR in this unit: | |
| Active: | Passive: |
| | |






| | | | | | | | | | | |
|--|---|--|--|--|--|---|----------|-----|-----------------|------|
| lassroom Activity Nr: 1 | Title of CA: Naming | | | | | Duration: 15min | | | | |
| | Belongs to Sub-theme: Clothes, Kitchen and food | | | | | | | | | |
| Description of activity: | | | | | | Skill | SF | ELP | Mat. / Res. | Att. |
| pupils do the attachment 8.1. where they name the clothes and foods. | | | | | |  | TC IW | 62 | Attachment 8.1. | 8.1. |





| | | | | | | | | | | | |
|---|-------------------------------------|--|--|--|--|--|--|-----------------|-----|-------------|------|
| Classroom Activity Nr: 2 | Title of CA: Discuss! | | | | | | | Duration: 15min | | | |
| | Belongs to Sub-theme: Clothes, food | | | | | | | | | | |
| Description of activity: | | | | | | | Skill | SF | ELP | Mat. / Res. | Att. |
| Pupils and teacher discuss about the clothes younger and older Roma people usually wear. What do they wear in the different occasions? They can also discuss about the food, is there any differences about the food younger like to eat comparing what older people eat? | | | | | | |     | TC IW | 62 | | 1.1 |






| | | | | | | | | | | | |
|---|--|--|--|--|--|--|--|------------------|-----|-----------------|------|
| Classroom Activity Nr: 3 | Title of CA: Read the text | | | | | | | Duration: 25 min | | | |
| | Belongs to Sub-theme: Food and Clothes | | | | | | | | | | |
| Description of activity: | | | | | | | Skill | SF | ELP | Mat. / Res. | Att. |
| Pupils and teacher read the text from the attachment 6.2. Pupils and teacher translate the text together. | | | | | | |     | IW TC | 62 | Attachment 6.2. | 6.2. |




| | | | | | | | |
|-----------|------------------------|--|--|--|--|------------------|--|
| Classroom | Title of CA: Listening | | | | | Duration: 30 min | |
|-----------|------------------------|--|--|--|--|------------------|--|




| | | | | | | |
|--|--|---|-----------|------------|--------------------|-------------|
| Activity Nr: 4 | Belongs to Sub-theme: Kitchen and food, Clothes | | | | | |
| Description of activity: | | Skill | SF | ELP | Mat. / Res. | Att. |
| Teacher reads a common fairytale that all the pupils know well (for example Three bears and the Goldilocks etc.). Teacher reads the simple version of the story in the majority language replacing some of the key points and sentences about the food or clothes with Romani. Because pupils already know the story they are trying to figure out the meaning of the sentences red in Romani. They try to translate the sentences and words as well as they can to their notebooks. | |    | TC IW | 62 | Notebook, pencils | |


| Description of activity: | Skill | SF | ELP | Mat. / Res. | Att. |
|--|---|-----------|------------|--------------------|-------------|
| Pupils' task is to make a short story in a group. They try to describe about a boy and a girl and what they wear during the day. What are they wearing at their hobbies etc. After the stories are done the groups switch the stories and try to make cartoons from the stories. |      | GW | 62 | Papers, pencils | |



| Classroom Activity Nr: 8 | Title of CA: A project! | | | | Duration: 45 min | | | | |
|--|--|--|--|--|--|----|-----|-----------------------------|------|
| | Belongs to Sub-theme: Kitchen and food | | | | | | | | |
| Description of activity: | | | | | Skill | SF | ELP | Mat. / Res. | Att. |
| Pupils' task is to get to know to the food Roma people use to prepare. Then they make a menu with the old traditional Roma food. They can search information from the internet or they can ask information from their relatives and friends. | | | | |     | GW | 62 | Paper, pencils, internet... | |

| Classroom Activity Nr: 9 | Title of CA: Discuss with your friend | | | | Duration: 20 min | | | | |
|---|--|--|--|--|---|--------------|-----|-------------|------|
| | Belongs to Sub-theme: Kitchen and food | | | | | | | | |
| | | | | | Skill | SF | ELP | Mat. / Res. | Att. |
| Pupils' task is to interview their friends. They can make a list of questions for example: What do you usually eat with your family? What is your favorite food etc. They write the answers down. | | | | |      | IW G W | 62 | | |

| | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|---|----|-----|-------------|------|
| Classroom Activity Nr: 10 | Title of CA: In the old times | | | | | | | Duration: 30-45 min | | | | |
| | Belongs to Sub-theme: Food and clothes | | | | | | | | | | | |
| Description of activity: | | | | | | | | Skill | SF | ELP | Mat. / Res. | Att. |
| Teacher invites to the class someone who knows how Roman people used to live in the old times. In invited person can bring pictures with him/her. S/he can tell pupils about the food Roma people used to eat and the way the got the food etc. Pupils also can ask questions. | | | | | | | |    | | 62 | | |

| | | | | | | | | | | |
|--|--|--|--|--|--|---|----|-----|-------------------|------|
| Classroom Activity Nr: 11 | Title of CA: What have you learned? | | | | | Duration:15-30 min | | | | |
| | Belongs to Sub-theme: Food and clothes | | | | | | | | | |
| Description of activity: | | | | | | Skill | SF | ELP | Mat. / Res. | Att. |
| Pupils create dialogues about the topic “By dentist”. They will read them in front of the class. | | | | | |    | IW | 62 | notebooks pens | |

| | | | | | | | | | | | |
|---|--|--|--|--|--|--|---|------------------|-----|-----------------|------|
| Classroom Activity Nr: 12 | Title of CA: Test yourself! | | | | | | | Duration: 20 min | | | |
| | Belongs to Sub-theme: Food and clothes | | | | | | | | | | |
| Description of activity: | | | | | | | Skill | SF | ELP | Mat. / Res. | Att. |
| Pupils do the attachment 8.6. to test what they have learned during this theme. | | | | | | |  | IW | 32 | Attachment 8.6. | 8.6. |

| Number of sample lesson plan: 1 | | Topic of LP: Clothes and food | | | | | Duration: 45 min | |
|---------------------------------|------|--|---|----------|-----|-------------------|------------------|--|
| CA-Nr. | Time | Sample Lesson Plan | Skill | SF | ELP | Mat. / Res. | Att | |
| 1 | 15 | pupils do the attachment 8.1. where they name the clothes and foods. |  | TC IW | 62 | Attachment 8.1. | 8.1. | |
| 4 | 30 | Teacher reads a common fairytale that all the pupils know well (for example Three bears and the Goldilocks etc.). Teacher reads the simple version of the story in the majority language replacing some of the key points and sentences about the food or clothes with Romani. Because pupils already know the story they are trying to figure out the meaning of the sentences red in Romani. They try to translate the sentences and words as well as they can to their notebooks. |  | TC IW | 62 | Notebook, pencils | | |
| Learning objectives: | | → Pupils learn about different clothing and food → Pupils learn sentences about the food and clothes → Pupils can listen a story in Romani | | | | | | |

... feel free to create more sample lesson plans than at least two of them ... :o) !

Sources (pictures, texts, links, ...):