






**ATION TEMPLATE****Country:** FI / **Unit No.:** 3**QUALIROM**


<b>Name of author OR Abbreviation:</b> Mona Solala		<b>Romani variety:</b> Finnish	
<b>Level of education:</b> Primary	<b>Age of learners:</b> 6-11	<b>Level of proficiency:</b> A2	





<b>Main Theme (CFR):</b> My community
<b>Included Sub-themes:</b> .....
<b>Connected main themes in the CFR:</b> Hobbies and the Arts





<b>Working with the CFR – Learning objectives:</b>		
<b>Skill:</b>	<b>Relevant descriptors in the CFR's language grid &amp; "I can" statements:</b>	<b>Pages:</b>
	I can understand simple stories about what people do in their daily lives. I can understand a simple story about important behaviour or activities in my community.	40
	I can read a notice about what is happening in my town or community. I can read a simple story about daily life in my community.	40
	I can ask and answer questions about what happens in different places in my town or community. I can explain why I like particular places or activities in my local area. I can talk about what I like to do in my local area.	40
	I can talk about my favourite place. I can talk about a place I don't like. I can talk about a famous or important person from my area.	40
	I can write briefly about places that I like or don't like. I can write briefly about a place that I have visited. I can write briefly about what people do every day in my community. I can write briefly about something that happened in my local area or community.	40


<b>Working with the ELP:</b>		
<b>Which part (s) of the ELP will be used?</b>		<b>Pages:</b>
<b>Language passport:</b>	A2 Breakthrough	
<b>Language biography:</b>	My community	
<b>Dossier:</b>	Activity 1: attachment 2.1. activity 3: attachment 2.2. Activity 4: answers from the notebook., Activity 5 : list of hobbies, Activity 5: short stories about the room, Activity 6 attachment 2.4, Activity 11 attachment 2.5. Activity 12: attachment 2.6.	









Classroom Activity Nr: 1	Title of CA: Naming							Duration: 15min			
	Belongs to Sub-theme: My community										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Pupils will name places to the attachment 3.1.								TC IW		Attachment 3.1.	3.1.







Classroom Activity Nr: 2	Title of CA: Discuss!							Duration: 15min			
	Belongs to Sub-theme: My community										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att
Pupils and teacher discuss where the pupils have been in. They can also discuss about the hobbies students have and about the places where they go to when they do their hobbies. Pupils can use attachment 4.1. to helping them remember the words in Romani.							   	TC IW			3.1






Classroom Activity Nr: 3	Title of CA: Read the text							Duration: 25 min			
	Belongs to Sub-theme: My community										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Pupils and teacher read the text from the attachment 3.2. Pupils and teacher translate the text together.							   	IW TC		Attachment .2.	3.2.


<b>Classroom Activity Nr: 4</b>	<b>Title of CA: Listening</b>	<b>Duration: 20 min</b>				
	<b>Belongs to Sub-theme: My community</b>					
<b>Description of activity:</b>		<b>Skill</b>	<b>SF</b>	<b>ELP</b>	<b>Mat. / Res.</b>	<b>Att.</b>
Teacher reads a text (from a newspaper, internet etc) about the Roma lifestyle. Teacher translates the main words to Romani. Pupils task in to listen carefully what the teacher reads and try to translate all the words teacher says in Romani. After teacher has read the whole text they discuss about the Roma lifestyle.			IW TC		Notebooks, pencils.	


<b>Classroom Activity Nr: 5</b>	<b>Title of CA: Writing</b>	<b>Duration: 25min</b>				
	<b>Belongs to Sub-theme: My community</b>					
<b>Description of activity:</b>		<b>Skill</b>	<b>SF</b>	<b>ELP</b>	<b>Mat. / Res.</b>	<b>Att.</b>
Pupils write a short story about the lifestyle they have in their own families.		 	IW		paper, pencils	.




<b>Classroom Activity Nr: 6</b>	<b>Title of CA: Let's play bingo!</b>	<b>Duration: 15min</b>				
	<b>Belongs to Sub-theme: My community</b>					
<b>Description of activity:</b>		<b>Skill</b>	<b>SF</b>	<b>ELP</b>	<b>Mat. / Res.</b>	<b>Att.</b>
Pupil's play bingo from the attachment 3 .3. Teacher says the names or the pictures in Romani and the written words in their own language.			TC IW		Attachment 3.3.	4.3
<b>Classroom Activity Nr: 7</b>	<b>Title of CA: What are you doing today?</b>					<b>Duration: 20 min</b>
	<b>Belongs to Sub-theme: My community</b>					
<b>Description of activity:</b>		<b>Skill</b>	<b>SF</b>	<b>ELP</b>	<b>Mat. / Res.</b>	<b>Att.</b>
Pupils do the attachment 4.4. where they discuss with their friends about what they do and what places they go in every week.			GW		Attachment 3.4.	3.4.




Classroom Activity Nr: 8	Title of CA: A project					Duration: 30 min			
	Belongs to Sub-theme: My community								
Description of activity:					 	SF	ELP	Mat. / Res.	Att.
Teacher makes three groups from the students. Each group make a project about the important things in Roma lifestyle. The three categories can be for example at the house, in the city and visiting relatives. They can write stories or make posters etc. about the way Roma people act in these places and the habits they have.					   	GW		Paper, pencils, internet,	

Classroom Activity Nr: 9	Title of CA: Discuss with your friend							Duration: 20 min				
	Belongs to Sub-theme: My community											
								Skill	SF	ELP	Mat. / Res.	Att.
Pupils do the attachment 3.5. where they discuss with their friend about the different kind of places.								    	IW PW		Attachment 3.5.	3.5.

Classroom Activity Nr: 12	Title of CA: Test yourself!							Duration: 15 min			
	Belongs to Sub-theme: My community										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Pupils do the attachment 3.7. to test what they have learned during this theme.								IW		Attachment 3.7.	3.7.

Classroom Activity Nr: 11	Title of CA: Practice							Duration: 15-30 min			
	Belongs to Sub-theme: My community										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Pupils do the attachment 3.6. to practice everything they have learned during this theme.								IW		Attachment 3.6.	3.6..

Number of sample lesson plan: 1		Topic of LP: My community						Duration: 45 min			
CA-Nr.	Time	Sample Lesson Plan					Skill	SF	ELP	Mat. / Res.	Att.
3	25	Pupils and teacher read the text from the attachment 3.2. Pupils and teacher translate the text together.					  	IW TC		Attachment .2.	3.2.

Number of sample lesson plan: 1		Topic of LP: My community							Duration: 45 min		
CA-Nr.	Time	Sample Lesson Plan					Skill	SF	ELP	Mat. / Res.	Att.
											
4	25	Teacher reads a text (from a newspaper, internet etc) about the Roma lifestyle. Teacher translates the main words to Romani. Pupils task in to listen carefully what the teacher reads and try to translate all the words teacher says in Romani. After teacher has read the whole text they discuss about the Roma lifestyle.					 	IW TC		Notebooks, pencils.	
Learning objectives:		→ Pupils learn to listen a text in Romani → Pupils learn to read a text about community in Romani → Pupils learn to understand about the Roma lifestyle									

... feel free to create more sample lesson plans than at least two of them ... :o) !

**Sources (pictures, texts, links, ...):**

Classroom Activity Nr: 10	Title of CA: In the old times					Duration: 30-45 min				
	Belongs to Sub-theme: My community									
Description of activity:						Skill	SF	ELP	Mat. / Res.	Att.
Teacher invites to the class someone who knows about old Roma lifestyle. The visitor will tell pupils how Roma people used to live and what have changed during the years. The pupils can also make questions to the visitor, hopefully in Romani!						