***PREPARATION TEMPLATE Country:*** FI ***/ Unit No.:*** 10

***QUALIROM***

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| ***Name of author*** *OR* ***Abbreviation:***  Mona Solala | | ***Romani variety:***  Finnish | |
| ***Level of education:***  Primary | ***Age of learners:***  6-11 | | ***Level of proficiency:***  A2 |

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| ***Main Theme (CFR):*** Nature and animals |
| ***Included Sub-themes:*** 1. Nature and animals |
| ***Connected main themes in the CFR***: Roma crafts and occupations, Transport and travel |

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| ***Working with the CFR – Learning objectives:*** | | |
| **Skill:** | ***Relevant descriptors in the CFR's language grid & “I can” statements:*** | **Pages:** |
|  | I can understand when animals or plants are part of a story or an account of working with animals.  I can understand when a person talks about a pet. | 29 |
|  | I can read short stories about animals in different parts of the world.  I can read about animals in a fairy story. | 29 |
|  | I can ask and answer questions about the animals that I have seen and the ones that I like and don’t like.  I can ask and answer questions about the animals that are kept by my family.  I can ask and answer questions about the animals that were kept by different Roma groups in the past. | 29 |
|  | I can talk about how to take care of an animal.  I can talk about wild animals and where they live.  I can talk about how Roma people worked with animals.  I can talk about some beliefs people have about animals. | 29 |
|  | I can write some sentences about keeping a pet.  I can write some sentences about the animals on a farm.  I can write some sentences about the animals that were part of Roma life and activity. | 29 |

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| ***Working with the ELP:*** | | |
| ***Which part (s) of the ELP will be used?*** | | ***Pages:*** |
| ***Language passport:*** | A2 Waystage | 7 |
| ***Language biography:*** | Myself and my family | 11 |
| ***Dossier:*** | Activity 1: attachment 2.1. activity 3: attachment 2.2. Activity 4: answers from the notebook., Activity 5 : list of hobbies, Activity 5: short stories about the room, Activity 6 attachment 2.4, Activity 11 attachment 2.5. Activity 12: attachment 2.6. | 14 |

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| ***MAIN VOCABULARY – Sub-theme 1:*** *1. Nature and animals* | |
| ***Active:*** | |
| **Romani:**  elefantos  fottuv-  grai  gurni  kalikos  kriatuuros  papukaijos  sisto  tiikeris  verbos | **English:**  elephant  miss  horse  cow  yesterday  animal  parrot  last  tiger  verb |
| ***Passive:*** | |
| **Romani:** | **English:** |

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| ***MAIN GRAMMAR in this unit:*** | |
| ***Active:*** | ***Passive:*** |
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| **Classroom Activity Nr:** 1 | **Title of CA: Naming** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:** Nature and animals | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils name the right terms of animals in the attachment 10.1. and they write them down. | |  | TC  IW | 32 | Attachment 10.1. | | 10.1. |

| **Classroom Activity Nr:** 2 | **Title of CA: Where did the animals go?** | | | | | **Duration:** 15min | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Belongs to Sub-theme:** Nature and animals | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils work out the attachment 10.2. and they write the correct verbs. | |  | TC  IW | 32 | Attachment 10.2. | | 10.2 |

| **Classroom Activity Nr:** 3 | **Title of CA: Read the text** | | | | | **Duration:** 25 min | |
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| **Belongs to Sub-theme:** Nature and animals | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils and teacher read the text from the attachment 10.3.. Pupils and teacher translate the text together. | |  | GW  TC | 32 | Attachment 10.3. | | 10.3 |

| **Classroom Activity Nr:** 4 | **Title of CA:** **Listening** | | | | | **Duration:**15 min | |
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| **Belongs to Sub-theme:**  Nature and animals | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Teacher will find a song (from YouTube for example) about the nature or animals. The song must be in Romani. Pupils try to get all the words of animals or nature from the song and write them in their notebooks. During this task teacher can tell pupils about the importance of the nature for the Roma people. | |  | TC  IW | 32 | Notebook, pencils, a song about nature  Internet | |  |

| **Classroom Activity Nr:** 5 | **Title of CA: Writing** | | | | | **Duration:** 25min | |
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| **Belongs to Sub-theme:** Nature and animals | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils write a short story about a day in a zoo. Teachers asks questions about zoo, eg. what animals can be found there? And pupils will answer. Teacher will choose one pupil who will read his story in front of the class. | |  | IW | 32 | paper, pencils | | . |

| **Classroom Activity Nr:** 6 | **Title of CA: Let’s play!** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:**  Nature and animals | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| In this game pupils have to remember as much animals in Romani as they can! Teacher has a ball. S/he says “I can find a lion in the zoo” and throws the ball to one pupil. Then it’s her/his turn to think what animal s/he can see in the zoo (I can see a duck in the zoo). After s/he has told the name of an animal, s/he throws the ball to another pupil. This game continues until one pupil remembers a name of an animal in Romani. Then they write Romani terms of animals in their notebooks. | |  | TC  IW | 32 | A ball  notebooks  pens | |  |

| **Classroom Activity Nr:** 7 | **Title of CA: Keeping a pet** | | | | | **Duration:** 30 min | |
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| **Belongs to Sub-theme:**  Nature and animals | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils will make two pet shops in groups. They can write a list about the things that are being sold in their shops. They will “visit” each other’s shops and buy everything they need for a certain pet. They will converse among each other about shopping. Teacher can help pupils to use the right kind of language for shopping. For example: I’d like to buy.., How much is.., Where can I find.., Thank you etc. | |  | GW | 32 | Papers, pencils | |  |

| **Classroom Activity Nr:** 8 | **Title of CA: Beliefs about the animals** | | | | | **Duration:** 45 min | |
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| **Belongs to Sub-theme:**  Nature and animals | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils work out the attachment 10.4. where they connect the right belief with the right animal. This task can be done in pairs. Then pupils can discuss in pairs about another beliefs and animals. | |  | PW | 32 | Attachment 10.4. | | 10.4. |

| **Classroom Activity Nr:** 9 | **Title of CA: The living at the countryside!** | | | | | **Duration:** 20 min | |
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| **Belongs to Sub-theme:** Nature and animals | | | | |
|  | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils and teacher can discuss the farm, the hard work included, the animals, barns etc. Pupils work out the attachment 10.5. Pupils name the things which are needed in a farm. Then they will work in pairs. They will make dialogue about the work on the farm. | |  | IW  GW  PW | 32 | Attachment 10.5. | | 10.5 |

| **Classroom Activity Nr:** 10 | **Title of CA: In the old times** | | | | | **Duration:** 30-45 min | |
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| **Belongs to Sub-theme:** Nature and animals | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| This task can be done as a project or by a visitor. The main thing is to find out how Roma people have worked with animals. Teacher will ask question about what the visitor was talking about. Pupils answer. A visitor can tell pupils about how Roma people have worked with animals in the past (in circus, with horses etc.) or pupils can find the information from the internet or by interviewing relatives. If pupils can find enough materials (pictures, articles, interviews etc.) they can create a little project. | |  | GW | 32 | pictures  articles  internet | |  |

| **Classroom Activity Nr:** 11 | **Title of CA: Practice** | | | | | **Duration:** 15-30min | |
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| **Belongs to Sub-theme:** Nature and animals | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils work out the attachment 10.6. to practice everything they have learned during this theme. | |  | IW | 32 | Attachment 10.6. | | 10.6 |

| **Classroom Activity Nr:** 12 | **Title of CA: Test yourself!** | | | | | **Duration:** 15 min | |
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| **Belongs to Sub-theme:**  Nature and animals | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils work out the attachment 10.7. to test everything they have learned during this theme. | |  | IW | 32 | Attachment 10.7. | | 10.7 |

| **Number of sample lesson plan:** 1 | | | | **Topic of LP:** Animals and nature | | | | | | **Duration:** 45 min | |
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| ***CA-***  ***Nr.*** | ***Time*** | ***Sample Lesson Plan*** | | | ***Skill*** | ***SF*** | ***ELP*** | | ***Mat. / Res.*** | | ***Att.*** |
| 1 | 15 | Pupils name the animals in the attachment 10.1. and they write it down. | | |  | TC  IW | 32 | | Attachment 10.1. | | 10.1. |  |  |  | TC  IW | 32 | Attachment 7.2. |
| 7 | 30 | Pupils will make two pet shops in groups. They can write a list about the things that are being sold in their shops. They will “visit” each other’s shops and buy everything they need for a certain pet. They will converse among each other about shopping. Teacher can help pupils to use the right kind of language for shopping. For example: I’d like to buy.., How much is.., Where can I find.., Thank you etc. | | |  | GW | 32 | Papers, pencils | | |  |
| **Learning**  **objectives:** | | | → Pupils learn the importance of nature for the Roma people.  → Pupils learn the new vocabulary.  → Pupils learn to make conversation about nature and animals. | | | | | | | | |

*… feel free to create more sample lesson plans than at least two of them … :o) !*

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| ***Sources (pictures, texts, links, …):*** |