






## PREPARATION TEMPLATE

Country: FI / Unit No.: 9

### QUALIROM

<b>Name of author OR Abbreviation:</b> Mona Solala		<b>Romani variety:</b> Finnish	
<b>Level of education:</b> Primary	<b>Age of learners:</b> 6-11	<b>Level of proficiency:</b> A2	

<b>Main Theme (CFR):</b> Time, seasons and weather	
<b>Included Sub-themes:</b>	<ol style="list-style-type: none"><li>1. Dark and light</li><li>2. Day and night</li><li>3. Clock</li><li>4. Week, days and month</li><li>5. Weather and seasons</li></ol>
<b>Connected main themes in the CFR:</b> Nature and animals	

<b>Working with the CFR – Learning objectives:</b>		
<b>Skill:</b>	<b>Relevant descriptors in the CFR's language grid &amp; "I can" statements:</b>	<b>Pages:</b>
	I can understand the main words about weather and seasons in class. I can understand when the season or the weather is part of a story.	72
	I can understand the information about weather on a chart or in a book. I can find words about weather and seasons in a piece of text. I can read a short story about things we do at particular times of the year.	72
	I can answer simple questions about the weather and the seasons. I can discuss the clothes we need for different times of the year. I can ask and answer questions about important events at different times of the year. I can ask some questions about weather or festivals that occur at particular times of the year.	72
	I can describe the weather outside. I can describe what happens during the school holidays. I can describe my favourite time of the year.	72
	I can write sentences about the different times of the year. I can write sentences about the weather now and at other times.	72

	I can write sentences about my favourite day or time of year. I can write the name of the place where I live.	
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<b>Working with the ELP:</b>		
<b>Which part (s) of the ELP will be used?</b>		<b>Pages:</b>
<b>Language passport:</b>	A2 Breakthrough	
<b>Language biography:</b>	Time, seasons and weather	72
<b>Dossier:</b>	Activity 1: attachment 9.1., Activity 4: Attachment 9.3., Activity 5 : Attachment 9.4., Activity 7: Cartoons and short stories, Activity 9: The answers from the notebook, Activity 11 attachment 2.5. Activity 12: attachment 2.6.	

<b>MAIN VOCABULARY – SUB-THEME 1: Dark and light</b>		
<b>Active:</b>		
<b>Romani:</b> vooros jangakiro auri tšerdo jang molna muulengo tafla ven svalko	<b>English:</b> summer lamp campfire cloud rainbow winter shadow	
<b>Passive:</b>		
<b>Romani:</b>	<b>English:</b>	

<b>MAIN VOCABULARY – SUB-THEME 2: Day and night</b>		
<b>Active:</b>		
<b>Romani:</b> kham džanguv- tšoon souv- vuondros butti glimmos	<b>English:</b> sun to wake up moon to sleep bed work star	
<b>Passive:</b>		

<b>Romani:</b>	<b>English:</b>
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<b>MAIN VOCABULARY – SUB-THEME 3: The clock</b>	
<b>Active:</b>	
<b>Romani:</b> deñ-o-iek deñ-o-dui deñ-o-triin deñ-o-staar deñ-o-pangħ deñ-o-ħou deñ-o-effa deñ-o-oħta deñ-o-enja biħ biħ ta iek biħ ta dui biħ ta triin biħ ta staar	<b>English:</b> 11 12 13 14 15 16 17 18 19 20 21 22 23 24
<b>Passive:</b>	
<b>Romani:</b>	<b>English:</b>


<b>MAIN VOCABULARY – SUB-THEME 4: Days of the week and months</b>	
<b>Active:</b>	
<b>Romani:</b> moonda tiisda maħkurno diives tuorsda breeda lyörda kurkesko diives  ħielesko tšoon miritšako tšoon maasosko tšoon luludžako tšoon, voortako tšoon džonribosko tšoon, ploogibosko tšoon niijalesko tšoon	<b>English:</b> Monday Tuesday Wednesday Thursday Friday Saturday Sunday January February March April May June


khassesko tšoon gruutako tšoon, džiivesko tšoon hyöstako tšoon, muurako tšoon panjako tšoon paňhesko tšoon juulako tšoon	July August September October November December
<b>Passive:</b>	
<b>Romani:</b>	<b>English:</b>


<b>MAIN VOCABULARY – SUB-THEME 5: Weather and seasons</b>	
<b>Active:</b>	
<b>Romani:</b> kham paňos niijal vooros jiu dukvalo briňno molvarv- hyösta ven balval džambiba baňiba džanguv- džangav- džaaben koni fendide rikkav- tykkuv-	<b>English:</b> sun ice summer spring snow cloudy rain melt autumn winter wind song musical instrument to wake up (himself/herself) to wake up journey, trip best to like / to hold / to give e.g. a speech to like
<b>Passive:</b>	
<b>Romani:</b>	<b>English:</b>




<b>MAIN GRAMMAR:</b>
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

<b>Active:</b> demonstrative pronouns' grammatical cases adpositions	<b>Passive:</b>
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
Classroom Activity Nr: 1	Title of CA: Naming							Duration: 15min				
	Belongs to Sub-theme: Time seasons and weather											
Description of activity:								Skill	SF	ELP	Mat. / Res.	Att.
Pupils do the naming from the attachment 9.1.									TC IW	72	Attachment 9.1.	9.1.






Classroom Activity Nr: 2	Title of CA: Comparing							Duration: 15min			
	Belongs to Sub-theme: House and caravans										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Pupils and teacher discuss about the weather. For example: What's the weather usually like in December? When it's usually warm and sun shining? Etc. Pupils can use attachment 9.1. to reminding the words in Romani.								TC IW	72		1.1


Classroom Activity Nr: 3	Title of CA: Read the text							Duration: 25 min			
	Belongs to Sub-theme: Houses and caravan										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Pupils and teacher read the text from the attachment 9.2. Pupils and teacher translate the text together.								IW TC	72	Attachmment 9.2.	9.2.






<b>Classroom Activity Nr: 4</b>	<b>Title of CA: What's the time?</b>	<b>Duration: 15 min</b>				
	<b>Belongs to Sub-theme: Clock</b>					
<b>Description of activity:</b>		<b>Skill</b>	<b>SF</b>	<b>ELP</b>	<b>Mat. / Res.</b>	<b>Att.</b>
Pupils do the attachment 9.3. with the help of the teacher. In the attachment 9.3. pupils will learn to ask the time and answer to that question.		  	TC IW	72	Attachment 9.3.	9.3

<b>Classroom Activity Nr: 5</b>	<b>Title of CA: Writing</b>	<b>Duration: 25min</b>				
	<b>Belongs to Sub-theme:</b>					
<b>Description of activity:</b>		<b>Skill</b>	<b>SF</b>	<b>ELP</b>	<b>Mat. / Res.</b>	<b>Att.</b>
Pupils write a short story about their favorite time of the year and the weather on that time. They could also write a short story about something what have happened in their life where the weather has had a big role. For example a big party which went bad because of the rain or a trip which was excellent because of the weather.		  	IW	72	paper, pencils	.


<b>Classroom Activity Nr: 6</b>	<b>Title of CA: Let's play!</b>	<b>Duration: 15min</b>				
	<b>Belongs to Sub-theme: House and caravans</b>					
<b>Description of activity:</b>		<b>Skill</b>	<b>SF</b>	<b>ELP</b>	<b>Mat. / Res.</b>	<b>Att.</b>
Pupil's play the game from the attachment 9.4. Their task is to connect the correct months with the weather.		   	TC IW	72	Attachment 9.4.	9.4.


Classroom Activity Nr: 7	Title of CA: Describing							Duration: 30 min			
	Belongs to Sub-theme: Time, seasons and weather										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Pupils' task is to make a short story in a group. The title of the story is "My day": They try to describe what has happened in the one day (what time s/he woke up, what s/he did then and so on). After the sort story is done another group tries to make a cartoon from the story.								GW	72	Papers, pencils	
											
											
											
											


Classroom Activity Nr: 8	Title of CA: Let’s sing a song!							Duration:20-45 min			
	Belongs to Sub-theme: Week days and months										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Pupils do a song about the days or months. They can write the words b themselves and decide the melody too. Pupils can then sing the songs for the other pupils in the class. If it’s possible they could play some instruments too during the plays.								GW	72		









Classroom Activity Nr: 9	Title of CA: Discuss with your friend							Duration: 20 min			
	Belongs to Sub-theme: Time, seasons and weather										
							Skill	SF	ELP	Mat. / Res.	Att.
Pupils' task is to interview their friends. They can make a list of questions for example: What is your favorite time of the year? Which do you like the best, thunderstorms or sun shining? etc. etc. They write the answers down.							    	IW G W	72	papers, pencils	



Classroom Activity Nr: 10	Title of CA: The weather forecasts							Duration: 30-45 min			
	Belongs to Sub-theme: weather										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Pupils' task is to make forecasts and present them to the class. This task can be also done in groups or in pairs.								IW GW	72	Paper, pencils, internet etc..	

Classroom Activity Nr: 11	Title of CA: Practice					Duration: 30 min				
	Belongs to Sub-theme: Time, seasons and weather									
Description of activity:						Skill	SF	ELP	Mat. / Res.	Att.
Pupils do the attachment 9.5. where they can practice about the things they have learn in this theme.							IW	72	Attachment 9.5.	9.5.

Classroom Activity Nr: 12	Title of CA: Test yourself!							Duration: 15 min			
	Belongs to Sub-theme: Time, seasons and weather										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Pupils do the attachment 9.6. to test what they have learned during this theme.								IW	72	Attachmnet 9.6.	9.6.

Number of sample lesson plan: 1		Topic of LP: House and caravans					Duration: 45 min	
CA-Nr.	Time	Sample Lesson Plan	Skill	SF	ELP	Mat. / Res.	Att.	
7	30	Pupils' task is to make a short story in a group. The title of the story is "My day": They try to describe what has happened in the one day (what time s/he woke up, what s/he did then and so on). After the sort story is done another group tries to make a cartoon from the story.	    	GW	72	Papers, pencils		
4	15	Pupils do the attachment 9.3. with the help of the teacher. In the attachment 9.3. pupils will learn to ask the time and answer to that question.	  	TC IW	72	Attachmment 9.3.	9.3	
Learning objectives:		→ Pupils learn to write a short story about the weather and time. → Pupils learn about numbers and clock.						

... feel free to create more sample lesson plans than at least two of them ... :o) !

**Sources (pictures, texts, links, ...):**