






## PREPARATION TEMPLATE

Country: FI / Unit No.: 2

### QUALIROM


<b>Name of author OR Abbreviation:</b> Mona Solala		<b>Romani variety:</b> Finnish	
<b>Level of education:</b> Primary	<b>Age of learners:</b> 6-11	<b>Level of proficiency:</b> A2	


<b>Main Theme (CFR):</b> House and caravans
<b>Included Sub-themes:</b> 1. House and yard 2. Numbers 0-10 and colors 3. Rooms and furniture .....
<b>Connected main themes in the CFR:</b> At school, My community





<b>Working with the CFR – Learning objectives:</b>		
<b>Skill:</b>	<b>Relevant descriptors in the CFR's language grid &amp; "I can" statements:</b>	<b>Pages:</b>
	I can understand a story about a family and their home. I can understand a story about the daily activities of a child. I can understand when I am told to do something in my home.	34
	I can read a story about another person's daily life. I can read a story about a Roma family and their daily life.	34
	I can answer questions about what I do in my home. I can answer questions about what other people in my family do in our home. I can answer questions about what I like and don't like doing in my home.	34
	I can talk about what I usually do during the day. I can talk about what happens in my home in the morning and when I go home from school. I can talk about what my father, mother, brother or sister does every day.	34
	I can write a card or short letter describing my home. I can write a letter about what I do in my home.	34




<b>Working with the ELP:</b>		
<b>Which part (s) of the ELP will be used?</b>		<b>Pages:</b>
<b>Language passport:</b>	A2 Breakthrough	
<b>Language biography:</b>	House and caravans	32
<b>Dossier:</b>	Activity 1: attachment 2.1. activity 3: attachment 2.2. Activity 4: answers from the notebook., Activity 5 : list of hobbies, Activity 5: short stories about the room, Activity 6 attachment 2.4, Activity 11 attachment 2.5. Activity 12: attachment 2.6.	










Classroom Activity Nr: 1	Title of CA: Naming							Duration: 15min				
	Belongs to Sub-theme: House											
Description of activity:								Skill	SF	ELP	Mat. / Res.	Att.
Name the rooms and the type of houses in the attachment 2.1.									TC GW		Attachment 2.1.	2.1.






Classroom Activity Nr: 2	Title of CA: Comparing							Duration: 15min				
	Belongs to Sub-theme: House and caravans											
Description of activity:								Skill	SF	ELP	Mat. / Res.	Att.
Teacher tells pupils about his/her house (for example I live in an apartment building). Then she asks pupils in what kind of houses they live Pupils can write the different type of apartments and houses to their notebooks. Pupils can use attachment 2.1. to find the names or the houses.									TC IW	32	Notebook, pencil	2.1


Classroom Activity Nr: 3	Title of CA: Read the text							Duration: 25 min				
	Belongs to Sub-theme: Houses and caravan											
Description of activity:								Skill	SF	ELP	Mat. / Res.	Att.
Pupils and teacher read the text from the attachment 2.2. Pupils and teacher translate the text together.								   	IW TC	32		2.2.






Classroom Activity Nr: 4	Title of CA: Listening							Duration: 30 min			
	Belongs to Sub-theme: House and caravans										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Teacher reads the text from the attachment 2.3. Pupils will have to listen carefully the whole story. After teacher has finished the story s/he asks questions from the pupils. For example “How many houses there are in the red area?”... Pupils write the answers done to their notebooks.							  	TC IW	32	Notebook, pencils	2.3.




Classroom Activity Nr: 5	Title of CA: Writing							Duration: 25min			
	Belongs to Sub-theme: Furniture										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Pupils write a short story about their own rooms. They will write what furniture they have in their rooms, what they usually do in their own room etc.							  	IW	32	paper, pencils	.


Classroom Activity Nr: 6	Title of CA: Let's play bingo!							Duration: 15min			
	Belongs to Sub-theme: House and caravans										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Pupil's play bingo from the attachment 2.4. Teacher says the names or the drawn pictures in Romani and the written words in their own language.							   	TC IW	32	Attachment 2.4.	2.4.



Classroom Activity Nr: 7	Title of CA: Describing							Duration: 30 min			
	Belongs to Sub-theme: House and caravans										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Pupils' task is to make a short story in a group. They try to describe a room layout as good as they can. After the stories are done the groups switch the stories and try to draw the layout from the story.							    	GW	32	Papers, pencils	







Classroom Activity Nr: 8	Title of CA: A project							Duration: 45 min				
	Belongs to Sub-theme: House and caravans											
Description of activity:								Skill	SF	ELP	Mat. / Res.	Att.
Pupils can do a project in groups. The subtitle of the project is “How have the way of living changed?”. Pupils can interview their relatives or search from the internet about the way Roma people used to live. They will then do a posters about how the way of living have changed.									GW	32	Paper, pencils, internet...	

Classroom Activity Nr: 9	Title of CA: Discuss with your friend							Duration: 20 min			
	Belongs to Sub-theme: House and caravans										
							Skill	SF	ELP	Mat. / Res.	Att.
Pupils' task is to interview their friends. They can make a list of questions for example: How many people there are in your family? in what kind of house you live? How many bedrooms you have in your apartment? etc. They write the answers down.							    	IW G W	32		

Classroom Activity Nr: 10	Title of CA: In the old times					Duration: 30-45 min			
	Belongs to Sub-theme: House and caravans								
Description of activity:					Skill	SF	ELP	Mat. / Res.	Att.
Teacher invites to the class someone who knows how Roman people used to live in the old times. In invited person can bring pictures with him/her. She can tell pupils about the caravans and the houses Roman people lived in the old times. Pupils also can ask questions.					  		32		

Classroom Activity Nr: 11	Title of CA: Practice					Duration: 45 min				
	Belongs to Sub-theme: House and caravans									
Description of activity:						Skill	SF	ELP	Mat. / Res.	Att.
Pupils do the attachment 2.5. to practice the things they have learned in this theme.							IW	32	Attachment 2.5.	2.5.

Classroom Activity Nr: 12	Title of CA: Test yourself!							Duration: 15 min			
	Belongs to Sub-theme: House and caravans										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Pupils do the attachment 2.6. to test what they have learned in this theme.							 	IW	32	Attachment 2.6.	2.6.

Number of sample lesson plan: 1		Topic of LP: House and caravans					Duration: 45 min	
CA-Nr.	Time	Sample Lesson Plan	Skill	SF	ELP	Mat. / Res.	Att.	
1	15	Name the rooms and the type of houses in the attachment 2.1.	  	TC GW		Attachment 2.1.	2.1.	
4	30	Teacher reads the text from the attachment 2.3. Pupils will have to listen carefully the whole story. After teacher has finished the story s/he asks questions from the pupils. For example “How many houses there are in the red area?”... Pupils writes the answers done to their notebooks.	  	TC IW	32	Notebook, pencils	2.3.	
Learning objectives:		→ Pupils learn about different kind of ways of living → Pupils learn about numbers and colors → Pupils can listen a story in Romani						

... feel free to create more sample lesson plans than at least two of them ... :o) !

**Sources (pictures, texts, links, ...):**