***PREPARATION TEMPLATE Country:*** FI ***/ Unit No.:*** 2

***QUALIROM***

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| ***Name of author*** *OR* ***Abbreviation:***  Mona Solala | | ***Romani variety:***  Finnish | |
| ***Level of education:***  Primary | ***Age of learners:***  6-11 | | ***Level of proficiency:***  A2 |

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| ***Main Theme (CFR):*** House and caravans |
| ***Included Sub-themes:*** 1. House and caravans  ….... |
| ***Connected main themes in the CFR***: At school, My community |

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| ***Working with the CFR – Learning objectives:*** | | |
| **Skill:** | ***Relevant descriptors in the CFR's language grid & “I can” statements:*** | **Pages:** |
|  | I can understand a story about a family and their home.  I can understand a story about the daily activities of a child.  I can understand when I am told to do something in my home. | 34 |
|  | I can read a story about another person’s daily life.  I can read a story about a Roma family and their daily life. | 34 |
|  | I can answer questions about what I do in my home.  I can answer questions about what other people in my family do in our home.  I can answer questions about what I like and don’t like doing in my home. | 34 |
|  | I can talk about what I usually do during the day.  I can talk about what happens in my home in the morning and when I go home from school.  I can talk about what my father, mother , brother or sister does every day. | 34 |
|  | I can write a card or short letter describing my home.  I can write a letter about what I do in my home. | 34 |

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| ***Working with the ELP:*** | | |
| ***Which part (s) of the ELP will be used?*** | | ***Pages:*** |
| ***Language passport:*** | A2 Waystage | 7 |
| ***Language biography:*** | House and caravans | 16 |
| ***Dossier:*** | Activity 1: attachment 2.1. activity 3: attachment 2.2. Activity 4: answers from the notebook., Activity 5 : list of hobbies, Activity 5: short stories about the room, Activity 6 attachment 2.4, Activity 11 attachment 2.5. Activity 12: attachment 2.6. | 11 |

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| ***MAIN VOCABULARY – Sub-theme 1:*** *House and caravans* | |
| ***Active:*** | |
| **Romani:**  anjavaa  apo  balkonga  bastuva  blaato  buuruv-  dielav-  diives  duitu  dža-  dželto  froo  förja  gröönt  gulvakiiro  hisba  hylla  hyög  innasto  laaga  loolo  lyörda  rakkav-  rikkav-  siivo  stella  tafla  ternide  thaan  tšyöka  vauro  vuondros | **English:**  bath  on  balkony  sauna  blue  live  share  day  room  go  yellow  different  color  green  carpet  house  shelf  high  only  law  red  Saturday  speak  like  grey  row  table  younger  place  kitchen  other  bed |
| ***Passive:*** | |
| **Romani:** | **English:** |

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| ***MAIN GRAMMAR in this unit:*** | |
| ***Active:*** | ***Passive:*** |
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| **assroom Activity Nr:** 1 | **Title of CA: Naming** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:** House and caravans | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Say the right terms of rooms and the types of houses in the attachment 2.1. Then write them down. | |  | TC  GW  IW | 16 | Attachment 2.1. | | 2.1. |

| **Classroom Activity Nr:** 2 | **Title of CA: Comparing** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:** House and caravans | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Teacher tells pupils about his/her house (for example I live in an apartment building). Then she asks pupils in what kind of houses they live Pupils can describe the different type of apartments and houses in their notebooks. Pupils can use attachment 2.1. to find the names or the houses. | |  | TC  IW | 16 | Attachment 2.1  Notebook, pencil | | 2.1 |

| **Classroom Activity Nr:** 3 | **Title of CA: Read the text** | | | | | **Duration:** 25 min | |
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| **Belongs to Sub-theme:** Houses and caravan | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils and teacher read the text from the attachment 2.2. Pupils translate the text. The can use a dictionary. | |  | IW  TC | 16 | Attachment 2.2  dictionary | | 2.2. |

| **Classroom Activity Nr:** 4 | **Title of CA:** **Listening** | | | | | **Duration:** 30 min | |
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| **Belongs to Sub-theme:** House and caravans | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Teacher reads the text from the attachment 2.3. Pupils will need to listen carefully to this story. When teacher will finish the story s/he asks questions from the pupils. For example “How many houses there are in the red area?”… Pupils answer to the question. Pupils write the answers down to their notebooks. | |  | TC  IW | 16 | Notebook, pencils  Attachment 2.3 | | 2.3. |

| **Classroom Activity Nr:** 5 | **Title of CA: Writing** | | | | | **Duration:** 25min | |
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| **Belongs to Sub-theme:** House and caravans | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils write a short story about their own rooms in their notebooks. They will write what furniture they have in their rooms, what they usually do in their own room etc. | |  | IW | 16 | paper, pencils  notebooks | | . |

| **Classroom Activity Nr:** 6 | **Title of CA: Let’s play bingo!** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:**  House and caravans | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupil´s play bingo from the attachment 2.4. Teacher says the names of the pictures in Romani and terms of written words in their own language. | |  | TC  IW | 16 | Attachment 2.4. | | 2.4. |

| **Classroom Activity Nr:** 7 | **Title of CA: Describing** | | | | | **Duration:** 30 min | |
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| **Belongs to Sub-theme:**  House and caravans | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils’ task is to make a short story in a group. They try to describe a room layout as good as they can. We they will finish the stories, the groups will try to draw the layout from the story. | |  | GW | 16 | Papers, pencils | |  |

| **Classroom Activity Nr:** 8 | **Title of CA: A project** | | | | | **Duration:** 45 min | |
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| **Belongs to Sub-theme:**  House and caravans | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils can do a project in groups. The subtitle of the project is “How have the way of living changed?”. Pupils can interview their relatives or search from the internet about the way Roma people used to live in the past. They will then do posters about how the way of living have changed. | |  | GW | 16 | Paper, pencils, internet… | |  |

| **Classroom Activity Nr:** 9 | **Title of CA: Discuss with your friend** | | | | | **Duration:** 20 min | |
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| **Belongs to Sub-theme:** House and caravans | | | | |
|  | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils’ task is to interview their friends. They can make a list of questions for example: How many people are in your family? what kind of house you live in? How many bedrooms you have in your apartment? etc. They write the answers down. | |  | IW  GW | 16 | notebooks  pens | |  |

| **Classroom Activity Nr:** 10 | **Title of CA: In the old times** | | | | | **Duration:** 30-45 min | |
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| **Belongs to Sub-theme:** House and caravans | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Teacher invites to the class someone who knows how Roma people used to live in the past. The invited person can bring pictures with him/her. She can tell pupils about the caravans and the houses Roma people lived in the past. Pupils also can ask questions from the guest. | |  |  | 16 | pictures | |  |

| **Classroom Activity Nr:** 11 | **Title of CA: Practice** | | | | | **Duration:** 45 min | |
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| **Belongs to Sub-theme:** House and caravans | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils work out the attachment 2.5. They practice the grammar they have learned in this theme. | |  | IW | 16 | Attachment 2.5. | | 2.5. |

| **Classroom Activity Nr:** 12 | **Title of CA: Test yourself!** | | | | | **Duration:** 15 min | |
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| **Belongs to Sub-theme:**  House and caravans | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils work the attachment 2.6. They test what they have learned in this theme. | |  | IW | 16 | Attachment 2.6. | | 2.6. |

| **Number of sample lesson plan:** 1 | | | | **Topic of LP:** House and caravans | | | | | | **Duration:** 45 min | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***CA-***  ***Nr.*** | ***Time*** | ***Sample Lesson Plan*** | | | ***Skill*** | ***SF*** | ***ELP*** | | ***Mat. / Res.*** | | ***Att.*** |
| 1 | 15 | Say the right terms of rooms and the types of houses in the attachment 2.1. Then write them down. | | |  | TC  GW  IW | 16 | | Attachment 2.1. | | 2.1. |  |  |  | TC  IW | 16 | Attachment 7.2. |
| 4 | 30 | Teacher reads the text from the attachment 2.3. Pupils will need to listen carefully to this story. When teacher will finish the story s/he asks questions from the pupils. For example “How many houses there are in the red area?”… Pupils answer to the question. Pupils write the answers down to their notebooks. | | |  | TC  IW | 16 | Notebook, pencils  Attachment 2.3 | | | 2.3. |
| **Learning**  **objectives:** | | | → Pupils learn how the Roma lived in the past.  → Pupils learn about numbers and colors | | | | | | | | |

*… feel free to create more sample lesson plans than at least two of them … :o) !*

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| ***Sources (pictures, texts, links, …):*** |