***PREPARATION TEMPLATE Country:*** FI ***/ Unit No.:*** 5

***QUALIROM***

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| ***Name of author*** *OR* ***Abbreviation:***  Mona Solala | | ***Romani variety:***  Finnish | |
| ***Level of education:***  Primary | ***Age of learners:***  6-11 | | ***Level of proficiency:***  A2 |

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| ***Main Theme (CFR):*** Festivals and celebrations |
| ***Included Sub-themes:*** 1. Festivals and celebrations |
| ***Connected main themes in the CFR***: Myself and my family |
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| ***Working with the CFR – Learning objectives:*** | | |
| **Skill:** | ***Relevant descriptors in the CFR's language grid & “I can” statements:*** | **Pages:** |
|  | I can recognise when an important festival or event is part of a story.  I can recognise when the teacher talks about a particular festival, celebration or event.  I can understand simple instructions for the preparation of an important event. | 50 |
|  | I can read a simple story about an important festival or celebration.  I can read a simple text about how a family prepares for an important celebration. | 50 |
|  | I can ask and answer questions about festivals that appear in stories.  I can ask my friends about how they celebrate in their homes.  I can ask about a festival that is very important to my family or community. | 50 |
|  | I can give a very simple account of a festival or celebration in my home.  I can give a very simple account of the important parts of a festival or celebration.  I can give a simple description of a special event that I experienced. | 50 |
|  | I can write some sentences about a festival or celebration that I experienced.  I can write some sentences about the reason for a particular celebration. | 50 |

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| ***Working with the ELP:*** | | |
| ***Which part (s) of the ELP will be used?*** | | ***Pages:*** |
| ***Language passport:*** | A2 Waystage | 6 |
| ***Language biography:*** | Festivals and celebrations | 22 |
| ***Dossier:*** | Activity 1: attachment 2.1. activity 3: attachment 2.2. Activity 4: answers from the notebook., Activity 5 : list of hobbies, Activity 5: short stories about the room, Activity 6 attachment 2.4, Activity 11 attachment 2.5. Activity 12: attachment 2.6. | 12 |

| **lassroom Activity Nr:** 1 | **Title of CA: Festival** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:** Festivals and celebrations | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils will name the festivals and celebrations to the attachment 5.1. | |  | TC  IW | 22 | Attachment 5.1. | | 5.1. |

| **Classroom Activity Nr:** 2 | **Title of CA: Discuss!** | | | | | **Duration:** 15min | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Belongs to Sub-theme:** Festivals and celebrations | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils and teacher discuss the festivals and celebrations they have took part. Pupils can use attachment 5.1. to helping them remember the words in Romani. They can discuss about the reasons of the celebrations and festivals and what they have been doing in there. | |  | TC  IW | 22 | Attachment 5.1 | | 5.1 |

| **Classroom Activity Nr:** 3 | **Title of CA: Read the text** | | | | | **Duration:** 25 min | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Belongs to Sub-theme:** Festivals and celebrations | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Teacher will give the questions to the pupils. The pupils will translate these and prepare answers. | |  | IW  TC | 22 | Attachment 5.2.  dictionary  notebooks  pens | | 5.2. |

| **Classroom Activity Nr:** 4 | **Title of CA:** **Writing** | | | | | **Duration:** 20 min | |
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| **Belongs to Sub-theme:**  Festivals and celebrations | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Teacher shows students pictures about a different kind of celebrations. Pupils need to recognize the celebrations and write a little story about the pictures. This task can be done in groups. | |  | IW  GW | 22 | Pictures  Notebooks  Pens | |  |

| **Classroom Activity Nr:** 5 | **Title of CA: Writing** | | | | | **Duration:** 25min | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Belongs to Sub-theme:** Festivals and celebrations | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils write a short story about the celebration that has been the most memorable. They read their story in front of the class. | |  | IW | 22 | paper, pencils | | . |

| **Classroom Activity Nr:** 6 | **Title of CA: Let’s play bingo!** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:**  Festivals and celebrations | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils use the attachment 5.2. They will write a short story according to the questions they will receive from Att. 5.2. They will read the story in front of the class. | |  | TC  IW | 22 | Attachment 5.2. | | 5.2. |

| **Classroom Activity Nr:** 7 | **Title of CA: How do you celebrate?** | | | | | **Duration:** 20 min | |
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| **Belongs to Sub-theme:**  Festivals and celebrations | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils create dialogues about the way they celebrate in their own houses. | |  | GW | 22 |  | |  |

| **Classroom Activity Nr:** 8 | **Title of CA: A project** | | | | | **Duration:** 30 min-45 | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Belongs to Sub-theme:**  Festivals and celebrations | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils will make a festival to their classroom! They decide what are the festivals about. They will make a role for everybody and everyone’s has to say at least couple sentences in Romani in the festivals. They will write down sentences in their notebooks. | |  | GW | 22 | Paper, pencils, internet, instruments, clothes…  notebooks | |  |

| **Classroom Activity Nr:** 9 | **Title of CA: Discuss with your friend** | | | | | **Duration:** 20 min | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Belongs to Sub-theme:** Festivals and celebrations | | | | |
|  | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils make the dialogue about celebrations. They will write down the dialogue in their notebooks. | |  | IW  PW | 22 | notebook  pens | | . |

| **Classroom Activity Nr:** 10 | **Title of CA: In the old times** | | | | | **Duration:** 30-45 min | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Belongs to Sub-theme:** Festivals and celebrations | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Teacher invites in the class someone who knows about old Roma people habits. The visitor will tell pupils about what kind of things Roma people used to celebrate and how they celebrated in the past. | |  |  | 22 |  | |  |

| **Classroom Activity Nr:** 11 | **Title of CA: Practice** | | | | | **Duration:** 15-30 min | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Belongs to Sub-theme:** Festivals and celebrations | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils work out the attachment 5.6. They practice everything they have learned during this theme. | |  | IW | 22 | Attachment 5.6. | | 5.6.. |

| **Classroom Activity Nr:** 12 | **Title of CA: Test yourself!** | | | | | **Duration:** 15 min | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Belongs to Sub-theme:**  Festivals and celebrations | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils will read the essay in front of the class. | |  | IW | 22 | Attachment 5.6. | | 5.6. |

| **Number of sample lesson plan:** 1 | | | | **Topic of LP:** Festivals and celebrations | | | | | | **Duration:** 45 min | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***CA-***  ***Nr.*** | ***Time*** | ***Sample Lesson Plan*** | | | ***Skill*** | ***SF*** | ***ELP*** | | ***Mat. / Res.*** | | ***Att.*** |
| 5 | 25 | Pupils write a short story about the celebration that has been the most memorable. They read their story in front of the class. | | |  | IW | 22 | | paper, pencils | | . |  |  |  | TC  IW | 32 | Attachment 7.2. |
| 7 | 20 | Pupils work out the attachment 5.4. where they discuss about the way they celebrate in their own homes. They work in groups. | | |  | GW | 22 | Attachment 5.4. | | | 5.4. |
| **Learning**  **objectives:** | | | → Pupils learn about different kind celebrations  → Pupils improve the conversation about celebrations  → Pupils learn new vocabulary | | | | | | | | |

*… feel free to create more sample lesson plans than at least two of them … :o) !*

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| ***Sources (pictures, texts, links, …):*** |