***PREPARATION TEMPLATE Country:*** FI ***/ Unit No.:*** 4

***QUALIROM***

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| ***Name of author*** *OR* ***Abbreviation:***  Mona Solala | | ***Romani variety:***  Finnish | |
| ***Level of education:***  Primary | ***Age of learners:***  6-11 | | ***Level of proficiency:***  A2 |

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| ***Main Theme (CFR):*** Roma crafts and occupations |
| ***Included Sub-themes:*** 1. Occupations |
| ***Connected main themes in the CFR***: Myself and my family  Nature and animals  Hobbies and the Arts |
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| ***Working with the CFR – Learning objectives:*** | | |
| **Skill:** | ***Relevant descriptors in the CFR's language grid & “I can” statements:*** | **Pages:** |
|  | I can understand a simple story about Roma craftspeople and what they did. | 45 |
|  | I can read a simple story which describes what Roma people did in their daily lives. | 45 |
|  | I can have a simple conversation about the typical activities of particular craftspeople.  I can answer simple questions about different Roma craftspeople and their activities.  I can answer simple questions about the activities of Roma people in my community today. | 45 |
|  | I can give a short description of a particular craft or occupation that is of particular interest to me.  I can give a short description of a craftsperson at work. | 45 |
|  | I can write a short letter or text describing the crafts and occupations of Roma people in my area in the past.  I can write briefly about the crafts and occupations of Roma people in different areas. | 45 |

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| ***Working with the ELP:*** | | |
| ***Which part (s) of the ELP will be used?*** | | ***Pages:*** |
| ***Language passport:*** | A2 Waystage | 7 |
| ***Language biography:*** | Roma crafts and occupations | 11 |
| ***Dossier:*** | Activity 1: attachment 2.1. activity 3: attachment 2.2. Activity 4: answers from the notebook., Activity 5 : list of hobbies, Activity 5: short stories about the room, Activity 6 attachment 2.4, Activity 11 attachment 2.5. Activity 12: attachment 2.6. | 39 |

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| ***MAIN VOCABULARY – Sub-theme 1:*** *Occupations* | |
| ***Active:*** | |
| **Romani:**  at  avibosko  drambeskiiri  džambiboskiiri  elle  kamm-  mekanikos  pass-  sirkus  tenkav-  tiija  tšeer-  tšyöpos  v- | **English:**  that  coming  doctor  singer  or  want  mechanician  believe  circus  think  time  do  show  come |
| ***Passive:*** | |
| **Romani:** | **English:** |

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| ***MAIN GRAMMAR in this unit:*** | |
| ***Active:*** | ***Passive:*** |
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| **lassroom Activity Nr:** 1 | **Title of CA: Naming** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:** Occupations | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils will sat the right terms of crafts and occupations and they will write them in the attachment 4.1. | |  | TC  IW | 20 | Attachment 4.1. | | 4.1. |

| **Classroom Activity Nr:** 2 | **Title of CA: Discuss!** | | | | | **Duration:** 15min | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Belongs to Sub-theme:** Occupations | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils and teacher discuss about different kind of crafts. Pupils can use attachment 4.1. Pupils can also write sentences about the occupations and crafts. Teacher puts questions about the occupations to pupils and the pupils answer to them. | |  | TC  IW | 20 | Attachment 4.1.  notebooks  pens | | 4.1 |

| **Classroom Activity Nr:** 3 | **Title of CA: Read the text** | | | | | **Duration:** 25 min | |
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| **Belongs to Sub-theme:** Occupations | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils and teacher read the text in the attachment 4.2. Pupils and teacher translate the text together. | |  | IW  TC | 20 | Attachment 4.2. | | 4.2. |

| **Classroom Activity Nr:** 4 | **Title of CA:** **Let’s play!** | | | | | **Duration:** 15 min | |
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| **Belongs to Sub-theme:** Occupations | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| One pupil at the time will think about one occupation. S/he comes in front of the class and shows the occupations without saying anything. Other pupils are trying to guess what’s the occupation. The one who knows the answer and remembers the name of the occupation in Romani will be the next who will show the occupation in front of the class. | |  | IW  GW | 20 |  | |  |

| **Classroom Activity Nr:** 5 | **Title of CA: Writing** | | | | | **Duration:** 25min | |
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| **Belongs to Sub-theme:** Occupations | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils write a short story about the crafts they like and the occupations they would like to try when they will grow up. They discuss it with the teacher. | |  | IW | 20 | paper, pencils | | . |

| **Classroom Activity Nr:** 6 | **Title of CA: Let’s play bingo!** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:**  Occupations | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils make dialogues about what they would like to become in the future. They will read the dialogues in front of the class. | |  | PW | 20 |  | |  |

| **Classroom Activity Nr:** 7 | **Title of CA: Hello, who are you?** | | | | | **Duration:** 20 min | |
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| **Belongs to Sub-theme:**  Occupations | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils make dialogues about different occupations. They write them in the notebooks. They will read them in front of the class. | |  | ÅW | 20 | notebooks  pens | |  |

| **Classroom Activity Nr:** 8 | **Title of CA: A project** | | | | | **Duration:** 30 min | |
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| **Belongs to Sub-theme:**  Occupations | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Teacher creates three groups from the students. Each group make a project about the crafts and occupations with a different title. The three titles are Myself and my family, Nature and animals, Hobbies and the Arts. Pupils will think what kind of occupations and crafts can be done under these titles and they will say something about the occupations. They can find information from the internet etc. | |  | GW | 20 | Paper, pencils, internet, instruments… | |  |

| **Classroom Activity Nr:** 9 | **Title of CA: Discuss with your friend** | | | | | **Duration:** 20 min | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Belongs to Sub-theme:** Occupations | | | | |
|  | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| The teachers asks the pupils questions about the occupations in their family. | |  | IW  PW | 20 |  | |  |

| **Classroom Activity Nr:** 10 | **Title of CA: In the old times** | | | | | **Duration:** 30-45 min | |
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| **Belongs to Sub-theme:** Occupations | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Teacher invites to the class someone who knows about old Roma people crafts. The visitor will tell pupils about what Roma people used to do in the past. S/he can also bring some kind of crafts etc. with her/him to the class. | |  |  | 20 |  | |  |

| **Classroom Activity Nr:** 11 | **Title of CA: Practice** | | | | | **Duration:** 15-30 min | |
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| **Belongs to Sub-theme:** Occupations | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils work out the attachment 4.6. They practice everything they have learned during the last lessons. | |  | IW | 20 | Attachment 4.6. | | 4.6.. |

| **Classroom Activity Nr:** 12 | **Title of CA: Test yourself!** | | | | | **Duration:** 15 min | |
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| **Belongs to Sub-theme:**  Crafts and occupations | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils read the questions and translate them in Romani. The can use a dictionary. | |  | IW | 20 | Attachment 4.7.  dictionary | | 4.7. |

| **Number of sample lesson plan:** 1 | | | | **Topic of LP:** Crafts and occupations | | | | | | **Duration:** 45 min | |
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| ***CA-***  ***Nr.*** | ***Time*** | ***Sample Lesson Plan*** | | | ***Skill*** | ***SF*** | ***ELP*** | | ***Mat. / Res.*** | | ***Att.*** |
| 3 | 25 | Pupils and teacher read the text in the attachment 4.2. Pupils and teacher translate the text together. | | |  | IW  TC | 20 | | Attachment 4.2. | | 4.2. |  |  |  | TC  IW | 32 | Attachment 7.2. |
| 7 | 20 | Pupils work out the attachment 4.4. and they discuss with their friends about the different occupations. | | |  | GW | 20 | Attachment 4.4. | | | 4.4. |
| **Learning**  **objectives:** | | | → Pupils learn about different kind of occupations  → Pupils practice conversation about occupations and crafts. | | | | | | | | |

*… feel free to create more sample lesson plans than at least two of them … :o) !*

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| ***Sources (pictures, texts, links, …):*** |