***PREPARATION TEMPLATE Country:*** FI ***/ Unit No.:*** 11

***QUALIROM***

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| ***Name of author*** *OR* ***Abbreviation:***  Mona Solala | | ***Romani variety:***  Finnish | |
| ***Level of education:***  Primary | ***Age of learners:***  6-11 | | ***Level of proficiency:***  A2 |

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| ***Main Theme (CFR):*** Hobbies and the arts |
| ***Included Sub-themes:*** 1. Hobbies and the arts |
| ***Connected main themes in the CFR***: Roma crafts and occupations |

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| ***Working with the CFR – Learning objectives:*** | | |
| **Skill:** | ***Relevant descriptors in the CFR's language grid & “I can” statements:*** | **Pages:** |
|  | I can understand the main points in a simple story about sport, performing or leisure activities.  I can understand simple instructions for a game.  I can understand simple instructions for a performance in the classroom.  I can understand simple instructions for a physical activity such as a sporting game, tumbling etc. | 83 |
|  | I can read and understand a short, simple account in a newspaper or internet text which describes a sporting event, game or performance.  I can read a short, simple text about the games that children played in the past.  I can read a short, simple story about a Roma child whose family was involved in performing. | 83 |
|  | I can ask and answer simple questions about what happens at a game or performance.  I can ask and answer simple questions about a film that I have seen.  I can ask and answer simple questions about what I like to do outside school.  I can ask and answer simple questions about the popular leisure activities in my family.  I can ask and answer simple questions about the traditional activities of Roma children. | 83 |
|  | I can describe my favourite hobby or sport.  I can describe the leisure activities that I have learned in my home. | 83 |
|  | I can write a post card about a sporting event, performance, or film that I have seen.  I can write some sentences about what I like to do after school.  I can write some sentences about my favourite hobby at home. | 83 |

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| ***Working with the ELP:*** | | |
| ***Which part (s) of the ELP will be used?*** | | ***Pages:*** |
| ***Language passport:*** | A2 Waystage | 7 |
| ***Language biography:*** | Myself and my family | 15 |
| ***Dossier:*** | Activity 1: attachment 2.1. activity 3: attachment 2.2. Activity 4: answers from the notebook., Activity 5 : list of hobbies, Activity 5: short stories about the room, Activity 6 attachment 2.4, Activity 11 attachment 2.5. Activity 12: attachment 2.6. | 12 |

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| ***MAIN VOCABULARY – Sub-theme 1:*** *Hobbies and the arts* | |
| ***Active:*** | |
| **Romani:**  artistos  foijako bollos  korobako bollos  parni pheen  pieresko bollos  sikiboskiiro  smittos  tennis  terapistos  tšelliba | **English:**  artist  baseball  basket ball  nurse  football  actor  blacksmith  therapist  dance |
| ***Passive:*** | |
| **Romani:** | **English:** |

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| ***MAIN GRAMMAR in this unit:*** | |
| ***Active:*** | ***Passive:*** |
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| **lassroom Activity Nr:** 1 | **Title of CA: Naming** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:** Hobbies and arts | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils will name the hobbies in the attachment 11.1. | |  | TC  IW | 34 | Attachment 11.1. | | 11.1. |

| **Classroom Activity Nr:** 2 | **Title of CA: Discuss!** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:** Hobbies and arts | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils and teacher discuss about different kind of hobbies. Pupils can use attachment 11.1. to remember the words in Romani. Teacher can ask pupils what they hobbies have etc. Pupils can also make sentences about what they don’t do. For example: My hobby is skating. I don’t play football. | |  | TC  IW | 34 | Attachment 11.1  notebooks  pens | | 11.1 |

| **Classroom Activity Nr:** 3 | **Title of CA: Read the text** | | | | | **Duration:** 25 min | |
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| **Belongs to Sub-theme:** Hobbies and arts | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils and teacher read the text from the attachment 11.2. Pupils and teacher translate the text together. They write down the translation in their notebooks. | |  | IW  TC | 34 | Attachment 11.2.  notebooks  pens | | 11.2. |

| **Classroom Activity Nr:** 4 | **Title of CA:** **Let’s play!** | | | | | **Duration:** 15 min | |
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| **Belongs to Sub-theme:** Hobbies and arts | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils stand up. Teacher says different kind of words in Romani. When he will say the term connected with hobbies pupils will sit down. If the word is something else pupils have to stand up. At the end teacher can say the words faster so it will be even harder! Then they write the terms of the hobbies from the game in their notebooks. | |  | TC  IW | 34 | notebooks  pens | |  |

| **Classroom Activity Nr:** 5 | **Title of CA: Writing** | | | | | **Duration:** 25min | |
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| **Belongs to Sub-theme:** Hobbies and arts | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils write a short story about their own hobby or a hobby they would want to start. They will read it in front of the class. | |  | IW | 34 | paper, pencils | | . |

| **Classroom Activity Nr:** 6 | **Title of CA: Let’s play bingo!** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:**  Hobbies and arts | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupil´s play bingo from the attachment 11.3. Teacher says the names of the pictures in Romani and they will translate the terms of the pictures in Romani. They can use a dictionary. The teacher puts questions about the pictures and the pupils answer to them.They will write the titles of the picture on the blackboard. | |  | TC  IW | 34 | Attachment 11.3.  dictionary  blackboard  markers | | 11.3 |

| **Classroom Activity Nr:** 7 | **Title of CA: Let’s play** | | | | | **Duration:** 15 min | |
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| **Belongs to Sub-theme:**  Hobbies and arts | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils write different kind of arts or hobbies to the blackboard in their own language. Pupils and teacher translates the words together. Then teacher writes the words in Romani to the little sheets of paper. S/he puts the papers in a bowl. One pupil at the time comes and takes a paper from the bowl. The pupil will act the word written on the paper to the other students. The one who guesses the hobby or art is the next ne who comes to act to everyone else. | |  | GW | 34 | Papers, pencil  blackboard  ball | |  |

| **Classroom Activity Nr:** 8 | **Title of CA: Let’s do art!** | | | | | **Duration:** 30 min | |
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| **Belongs to Sub-theme:**  Hobbies and arts | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils make art by themselves. They can decide in the groups if they want to sing a song or to paint something, do an act or make a painting etc. The art task has to be in Romani. Pupils can show their artworks to the other pupils in the class. | |  | GW | 34 | Paper, pencils, internet, instruments… | |  |

| **Classroom Activity Nr:** 9 | **Title of CA: Discuss with your friend** | | | | | **Duration:** 20 min | |
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| **Belongs to Sub-theme:** Hobbies and arts | | | | |
|  | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils work out the attachment 11.4. The make a dialogue about their hobbies in pairs. They write down the dialogue in their notebooks. They will read the dialogue in front of the class. | |  | IW  PW | 34 | Attachment 11.4. | | 11.4. |

| **Classroom Activity Nr:** 10 | **Title of CA: In the old times** | | | | | **Duration:** 30-45 min | |
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| **Belongs to Sub-theme:** Hobbies and arts | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Teacher invites to the class someone who knows about old Roma people habits. The visitor will tell pupils about what Roma people used to do as a hobby and what role has the art have in the Roma culture. They can listen to Roma songs also. | |  | IW  GW | 34 | recorder | |  |

| **Classroom Activity Nr:** 11 | **Title of CA: Practice** | | | | | **Duration:** 15-30 min | |
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| **Belongs to Sub-theme:** Hobbies and arts | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils create dialogues about what their parents’ hobbies are. | |  | IW | 34 | notebooks  pens | | . |

| **Classroom Activity Nr:** 12 | **Title of CA: Test yourself!** | | | | | **Duration:** 15 min | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Belongs to Sub-theme:**  Hobbies and arts | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils will discuss with the teacher their favourite songs and singers. | |  | IW | 34 |  | |  |

| **Number of sample lesson plan:** 1 | | | | **Topic of LP:** Hobbies and the arts | | | | | | **Duration:** 45 min | |
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| ***CA-***  ***Nr.*** | ***Time*** | ***Sample Lesson Plan*** | | | ***Skill*** | ***SF*** | ***ELP*** | | ***Mat. / Res.*** | | ***Att.*** |
| 2 | 15 | Pupils and teacher discuss about different kind of hobbies. Pupils can use attachment 11.1. to remember the words in Romani. Teacher can ask pupils what they hobbies have etc. Pupils can also make sentences about what they don’t do. For example: My hobby is skating. I don’t play football. | | |  | TC  IW | 34 | | Attachment 11.1  notebooks  pens | | 11.1 |  |  |  | TC  IW | 32 | Attachment 7.2. |
| 8 | 30 | Pupils make art by themselves. They can decide in the groups if they want to sing a song or to paint something, do an act or make a painting etc. The art task has to be in Romani. Pupils can show their artworks to the other pupils in the class. | | |  | GW | 34 | Paper, pencils, internet, instruments… | | |  |
| **Learning**  **objectives:** | | | → Pupils learn about different kind of art  → Pupils improve their conversational skills in the topic “hobby”  → Pupils improve their motoric skills through the painting | | | | | | | | |

*… feel free to create more sample lesson plans than at least two of them … :o) !*

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| ***Sources (pictures, texts, links, …):*** |