***PREPARATION TEMPLATE Country:*** FI ***/ Unit No.:*** 9

***QUALIROM***

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| ***Name of author*** *OR* ***Abbreviation:***  Mona Solala | | ***Romani variety:***  Finnish | |
| ***Level of education:***  Primary | ***Age of learners:***  6-11 | | ***Level of proficiency:***  A2 |

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| ***Main Theme (CFR):*** Time, seasons and weather |
| ***Included Sub-themes:*** 1. Time, seasons and weather |
| ***Connected main themes in the CFR***: Nature and animals |

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| ***Working with the CFR – Learning objectives:*** | | |
| **Skill:** | ***Relevant descriptors in the CFR's language grid & “I can” statements:*** | **Pages:** |
|  | I can understand the main words about weather and seasons in class.  I can understand when the season or the weather is part of a story. | 72 |
|  | I can understand the information about weather on a chart or in a book.  I can find words about weather and seasons in a piece of text.  I can read a short story about things we do at particular times of the year. | 72 |
|  | I can answer simple questions about the weather and the seasons.  I can discuss the clothes we need for different times of the year.  I can ask and answer questions about important events at different times of the year.  I can ask some questions about weather or festivals that occur at particular times of the year. | 72 |
|  | I can describe the weather outside.  I can describe what happens during the school holidays.  I can describe my favourite time of the year. | 72 |
|  | I can write sentences about the different times of the year.  I can write sentences about the weather now and at other times.  I can write sentences about my favourite day or time of year.I can write the name of the place where I live. | 72 |

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| ***Working with the ELP:*** | | |
| ***Which part (s) of the ELP will be used?*** | | ***Pages:*** |
| ***Language passport:*** | A2 Waystage | 7 |
| ***Language biography:*** | Time, seasons and weather | 11 |
| ***Dossier:*** | Activity 1: attachment 9.1.,Activity 4: Attachment 9.3., Activity 5 : Attachment 9.4., Activity 7: Cartoons and short stories, Activity 9: The answers from the notebook, Activity 11 attachment 2.5. Activity 12: attachment 2.6. | 40 |

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| ***MAIN VOCABULARY – SUB-THEME 1: Dark and light*** | |
| ***Active:*** | |
| **Romani:**  vooros  jangakiiro  auri tšerdo jang  molna  muulengo tafla  ven  svalko | **English:**  summer  lamp  campfire  cloud  rainbow  winter  shadow |
| ***Passive:*** | |
| **Romani:** | **English:** |

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| ***MAIN VOCABULARY – SUB-THEME 2: Day and night*** | |
| ***Active:*** | |
| **Romani:**  kham  džanguv-  tšoon  souv-  vuondros  butti  glimmos | **English:**  sun  to wake up  moon  to sleep  bed  work  star |
| ***Passive:*** | |
| **Romani:** | **English:** |

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| ***MAIN VOCABULARY – SUB-THEME 3: The clock*** | |
| ***Active:*** | |
| **Romani:**  deȟ-o-iek  deȟ-o-dui  deȟ-o-triin  deȟ-o-staar  deȟ-o-pangȟ  deȟ-o-ȟou  deȟ-o-efta  deȟ-o-oȟta  deȟ-o-enja  biȟ  biȟ ta iek  biȟ ta dui  biȟ ta triin  biȟ ta staar | **English:**  11  12  13  14  15  16  17  18  19  20  21  22  23  24 |
| ***Passive:*** | |
| **Romani:** | **English:** |

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| ***MAIN VOCABULARY – Sub-theme 1:*** *Time, seasons and weather* | |
| ***Active:*** | |
| **Romani:**  balamis  balvav-  balvuno  bengalo  bollos  daar-  d-  dimmavitiko  dundra  följav-  himla  hyösta  jang  jiu  kamana  khamlo  khangari  koroba  kurko  kvella  matšav-  paani  pherjas  plokkav-  sarra  speelav-  sterdav-  strömmav-  svalka  tattibosko stedos  tekstos  tšoon  vaanligas  ven  vetra  viisaris  vooros | **English:**  story  blow  windy  bad  ball  be scared  give  foggy  thunder  follow  sky  autumn  light  snow  clock  sunny  church  basket  week  evening  fish  water  play  pick  morning  play  draw  stream  shadow  temperature  text  month  usually  winter  weather  clock hand  spring |
| ***Passive:*** | |
| **Romani:** | **English:** |

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| ***MAIN GRAMMAR in this unit:*** | |
| ***Active:*** | ***Passive:*** |
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| **Classroom Activity Nr:** 1 | **Title of CA: Naming** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:** Time, seasons and weather | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils do the naming from the attachment 9.1. They write this down. | |  | TC  IW | 30 | Attachment 9.1. | | 9.1. |

| **Classroom Activity Nr:** 2 | **Title of CA: Comparing** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:** Time, seasons and weather | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils and teacher discuss about the weather. For example: What’s the weather usually like in December? When it’s usually warm and sun shining? Etc. Pupils can use attachment 9.1. to reminding the words in Romani. | |  | TC  IW | 30 | Attachment 9.1 | | 9.1 |

| **Classroom Activity Nr:** 3 | **Title of CA: Read the text** | | | | | **Duration:** 25 min | |
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| **Belongs to Sub-theme:** Time, seasons and weather | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils and teacher read the text from the attachment 9.2. Pupils and teacher translate the text together and they write down the translation in their notebooks | |  | IW  TC | 30 | Attachment 9.2.  notebooks  pens | | 9.2. |

| **Classroom Activity Nr:** 4 | **Title of CA:** **What’s the time?** | | | | | **Duration:** 15 min | |
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| **Belongs to Sub-theme:**  Time, seasons and weather | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils work out the attachment 9.3. with the help of the teacher. In the attachment 9.3. pupils will learn to ask the time and answer to that question. | |  | TC  IW | 30 | Attachment 9.3. | | 9.3 |

| **Classroom Activity Nr:** 5 | **Title of CA: Writing** | | | | | **Duration:** 25min | |
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| **Belongs to Sub-theme:** Time, seasons and weather | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils write a short story about their favorite time of the year and the weather on that time. They could also write a short story about something what have happened in their life where the weather has had a big role. For example a big party which went bad because of the rain or a trip which was excellent because of the weather. | |  | IW | 72 | paper, pencils | | . |

| **Classroom Activity Nr:** 6 | **Title of CA: Let’s play!** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:** Time, seasons and weather | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupil´s play the game from the attachment 9.4. Their task is to connect the correct months with the weather. | |  | TC  IW | 72 | Attachment 9.4. | | 9.4. |

| **Classroom Activity Nr:** 7 | **Title of CA: Describing** | | | | | **Duration:** 30 min | |
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| **Belongs to Sub-theme:**  Time, seasons and weather | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils’ task is to make a short story in a group. The title of the story is “My day”: They try to describe what has happened in the one day (what time s/he woke up, what s/he did then and so on). Another group tries to make a cartoon from the story. | |  | GW | 72 | Papers, pencils | |  |

| **Classroom Activity Nr:** 8 | **Title of CA: Let’s sing a song!** | | | | | **Duration:**20-45 min | |
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| **Belongs to Sub-theme:**  Time, seasons and weather | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils create a song about the days or months. They can write the words b themselves and decide the melody too. They write it down in their notebooks. Pupils can then sing the songs for the other pupils in the class. If it’s possible they could play some instruments too. | |  | GW | 30 | notebooks  pens  music instruments | |  |

| **Classroom Activity Nr:** 9 | **Title of CA: Discuss with your friend** | | | | | **Duration:** 20 min | |
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| **Belongs to Sub-theme:** Time, seasons and weather | | | | |
|  | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils’ task is to interview their friends. They can make a list of questions for example: What is your favorite time of the year? Which do you like the best, thunderstorms or sun shining? etc. etc. They write the answers down. | |  | IW  GW | 30 | papers, pencils | |  |

| **Classroom Activity Nr:** 10 | **Title of CA: The weather forecasts** | | | | | **Duration:** 30-45 min | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Belongs to Sub-theme:** Time, seasons and weather | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils’ task is to make forecasts and present them to the class. This task can be also done in groups or in pairs. | |  | IW  GW | 30 | Paper, pencils, internet etc.. | |  |

| **Classroom Activity Nr:** 11 | **Title of CA: Practice** | | | | | **Duration:** 30 min | |
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| **Belongs to Sub-theme:** Time, seasons and weather | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils work out the attachment 9.5. where they can practice about the things they have learn in this theme. | |  | IW | 30 | Attachment 9.5. | | 9.5. |

| **Classroom Activity Nr:** 12 | **Title of CA: Test yourself!** | | | | | **Duration:** 15 min | |
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| **Belongs to Sub-theme:**  Time, seasons and weather | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils work out the attachment 9.6. to test what they have learned during this theme. | |  | IW | 30 | Attachment 9.6. | | 9.6. |

| **Number of sample lesson plan:** 1 | | | | **Topic of LP:** Clock | | | | | | **Duration:** 45 min | |
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| ***CA-***  ***Nr.*** | ***Time*** | ***Sample Lesson Plan*** | | | ***Skill*** | ***SF*** | ***ELP*** | | ***Mat. / Res.*** | | ***Att.*** |
| 7 | 30 | Pupils’ task is to make a short story in a group. The title of the story is “My day”: They try to describe what has happened in the one day (what time s/he woke up, what s/he did then and so on). Another group tries to make a cartoon from the story. | | |  | GW | 72 | | Papers, pencils | |  |  |  |  | TC  IW | 32 | Attachment 7.2. |
| 4 | 15 | Pupils do the attachment 9.3. with the help of the teacher. In the attachment 9.3. pupils will learn to ask the time and answer to that question. | | |  | TC  IW | 72 | Attachment 9.3. | | | 9.3 |
| **Learning**  **objectives:** | | | → Pupils learn more knowledge about the weather and time.  → Pupils learn numerals and what is the time on the clock. | | | | | | | | |

*… feel free to create more sample lesson plans than at least two of them … :o) !*

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| ***Sources (pictures, texts, links, …):*** |