


PREPARATION TEMPLATE





Country: FI / Unit No.: 5

QUALIROM


Name of author OR Abbreviation: Mona Solala		Romani variety: Finnish	
Level of education: Primary	Age of learners: 6-11	Level of proficiency: A2	


Main Theme (CFR): Festivals and celebrations
Included Sub-themes: 1. Festivals and celebrations
Connected main themes in the CFR: Myself and my family





Working with the CFR – Learning objectives:		
Skill:	Relevant descriptors in the CFR's language grid & "I can" statements:	Pages:
	I can recognise when an important festival or event is part of a story. I can recognise when the teacher talks about a particular festival, celebration or event. I can understand simple instructions for the preparation of an important event.	50





	I can read a simple story about an important festival or celebration. I can read a simple text about how a family prepares for an important celebration.	50
	I can ask and answer questions about festivals that appear in stories. I can ask my friends about how they celebrate in their homes. I can ask about a festival that is very important to my family or community.	50
	I can give a very simple account of a festival or celebration in my home. I can give a very simple account of the important parts of a festival or celebration. I can give a simple description of a special event that I experienced.	50
	I can write some sentences about a festival or celebration that I experienced. I can write some sentences about the reason for a particular celebration.	50




Working with the ELP:		
Which part (s) of the ELP will be used?		Pages:
Language passport:	A2 Waystage	6
Language biography:	Festivals and celebrations	22
Dossier:	Activity 1: attachment 2.1. activity 3: attachment 2.2. Activity 4: answers from the notebook., Activity 5 : list of hobbies, Activity 5: short stories about the room, Activity 6 attachment 2.4, Activity 11 attachment 2.5. Activity 12: attachment 2.6.	12





Classroom Activity Nr: 1	Title of CA: Festival						Duration: 15min				
	Belongs to Sub-theme: Festivals and celebrations										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Pupils will name the festivals and celebrations to the attachment 5.1.								TC IW	22	Attachment 5.1.	5.1.





Classroom Activity Nr: 2	Title of CA: Discuss!							Duration: 15min				
	Belongs to Sub-theme: Festivals and celebrations											
Description of activity:								Skill	SF	ELP	Mat. / Res.	Att.
Pupils and teacher discuss the festivals and celebrations they have took part. Pupils can use attachment 5.1. to helping them remember the words in Romani. They can discuss about the reasons of the celebrations and festivals and what they have been doing in there.									TC IW	22	Attachment 5.1	5.1





Classroom Activity Nr: 3	Title of CA: Read the text					Duration: 25 min				
	Belongs to Sub-theme: Festivals and celebrations									
Description of activity:						Skill	SF	ELP	Mat. / Res.	Att.
Teacher will give the questions to the pupils. The pupils will translate these and prepare answers.						   	IW TC	22	Attachment 5.2. dictionary notebooks pens	5.2.






Classroom Activity Nr: 4	Title of CA: Writing							Duration: 20 min			
	Belongs to Sub-theme: Festivals and celebrations										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Teacher shows students pictures about a different kind of celebrations. Pupils need to recognize the celebrations and write a little story about the pictures. This task can be done in groups.							   	IW GW	22	Pictures Notebooks Pens	



Classroom Activity Nr: 5	Title of CA: Writing							Duration: 25min			
	Belongs to Sub-theme: Festivals and celebrations										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Pupils write a short story about the celebration that has been the most memorable. They read their story in front of the class.							  	IW	22	paper, pencils	.

Classroom Activity Nr: 6	Title of CA: Let's play bingo!					Duration: 15min				
	Belongs to Sub-theme: Festivals and celebrations									
Description of activity:						Skill	SF	ELP	Mat. / Res.	Att.
Pupils use the attachment 5.2. They will write a short story according to the questions they will receive from Att. 5.2. They will read the story in front of the class.						   	TC IW	22	Attachment 5.2.	5.2.




Classroom Activity Nr: 7	Title of CA: How do you celebrate?							Duration: 20 min			
	Belongs to Sub-theme: Festivals and celebrations										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Pupils create dialogues about the way they celebrate in their own houses.							   	GW	22		


Classroom Activity Nr: 8	Title of CA: A project					Duration: 30 min-45				
	Belongs to Sub-theme: Festivals and celebrations									
Description of activity:						Skill	SF	ELP	Mat. / Res.	Att.
Pupils will make a festival to their classroom! They decide what are the festivals about. They will make a role for everybody and everyone's has to say at least couple sentences in Romani in the festivals. They will write down sentences in their notebooks.						   	GW	22	Paper, pencils, internet, instruments, clothes... notebooks	






Classroom Activity Nr: 9	Title of CA: Discuss with your friend							Duration: 20 min			
	Belongs to Sub-theme: Festivals and celebrations										
							Skill	SF	ELP	Mat. / Res.	Att.
Pupils make the dialogue about celebrations. They will write down the dialogue in their notebooks.							    	IW PW	22	notebook pens	.




Classroom Activity Nr: 10	Title of CA: In the old times							Duration: 30-45 min			
	Belongs to Sub-theme: Festivals and celebrations										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Teacher invites in the class someone who knows about old Roma people habits. The visitor will tell pupils about what kind of things Roma people used to celebrate and how they celebrated in the past.							 		22		

[illegible]

Classroom Activity Nr: 11	Title of CA: Practice					Duration: 15-30 min				
	Belongs to Sub-theme: Festivals and celebrations									
Description of activity:						Skill	SF	ELP	Mat. / Res.	Att.
Pupils work out the attachment 5.6. They practice everything they have learned during this theme.						  	IW	22	Attachment 5.6.	5.6.

Classroom Activity Nr: 12	Title of CA: Test yourself!							Duration: 15 min			
	Belongs to Sub-theme: Festivals and celebrations										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Pupils will read the essay in front of the class.								IW	22	Attachment 5.6.	5.6.

Number of sample lesson plan: 1		Topic of LP: Festivals and celebrations					Duration: 45 min	
CA-Nr.	Time	Sample Lesson Plan	Skill	SF	ELP	Mat. / Res.	Att.	
5	25	Pupils write a short story about the celebration that has been the most memorable. They read their story in front of the class.	  	IW	22	paper, pencils	.	
7	20	Pupils work out the attachment 5.4. where they discuss about the way they celebrate in their own homes. They work in groups.	 	GW	22	Attachment 5.4.	5.4.	

Number of sample lesson plan: 1		Topic of LP: Festivals and celebrations					Duration: 45 min			
CA-Nr.	Time	Sample Lesson Plan				Skill	SF	ELP	Mat. / Res.	Att.
						  				
Learning objectives:		→ Pupils learn about different kind celebrations → Pupils improve the conversation about celebrations → Pupils learn new vocabulary								

... feel free to create more sample lesson plans than at least two of them ... :o) !

Sources (pictures, texts, links, ...):