***PREPARATION TEMPLATE Country:*** FI ***/ Unit No.:*** 6

***QUALIROM***

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| ***Name of author*** *OR* ***Abbreviation:***  Mona Solala | | ***Romani variety:***  Finnish | |
| ***Level of education:***  Primary | ***Age of learners:***  6-11 | | ***Level of proficiency:***  A2 |

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| ***Main Theme (CFR):*** At school |
| ***Included Sub-themes:*** 1. School  … |
| ***Connected main themes in the CFR***: |
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| ***Working with the CFR – Learning objectives:*** | | |
| **Skill:** | ***Relevant descriptors in the CFR's language grid & “I can” statements:*** | **Pages:** |
|  | I can understand instructions given by the teacher.  I can understand information about the school.  I can understand some of the information about a topic we are learning. | 55 |
|  | I can read about things we are studying in class when I have learnt the words in advance. | 55 |
|  | I can give a message to the teacher.  I can talk to another pupil about an activity in class.  I can explain a problem to the teacher. | 55 |
|  | I can say what I did for my homework.  I can talk about a television programme or film that I have seen.  I can describe the things that I do at home. | 55 |
|  | I can write a short essay about my school, the classroom or what I am doing in class.  I can a few sentences about what we are studying in class. | 55 |

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| ***Working with the ELP:*** | | |
| ***Which part (s) of the ELP will be used?*** | | ***Pages:*** |
| ***Language passport:*** | A2 Waystage | 7 |
| ***Language biography:*** | At school | 11 |
| ***Dossier:*** | Activity 1: attachment 2.1. activity 3: attachment 2.2. Activity 4: answers from the notebook., Activity 5 : list of hobbies, Activity 5: short stories about the room, Activity 6 attachment 2.4, Activity 11 attachment 2.5. Activity 12: attachment 2.6. | 41 |

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| ***MAIN VOCABULARY – Sub-theme 1:*** *School* | |
| ***Active:*** | |
| **Romani:**  angliko  breeda  drabiba  dukado  džaaniba  guosos  hamyöra  hylitiija  jelpav-  karta  klassos  linja  maȟkurno diives  naaluno merknos  naavav-  nau  nii  noogra  osuv-  paalal  paale  papros  pherdav-  phuu  praal  raani  rann-  reekniba  rektoris  sikjav-  sikjiboskiiri  sikjiboskiiro  skammin  soffa  sportos  stelliba  svaariba  teele  tiija  tiisda  tši  tuorsda  vaali  ven  vuudar | **English:**  english  Friday  reading  ill  knowledge  thing  picture  holiday  help  card  class  line  Wednesday  example  name  name  also  some  know  after, behind  after, behind  paper  fill  earth  on  lady  write  maths  rector  teach  teacher  taacher  chair  coach  sport  order  answer  down, below  time  Tuesday  some, any  Thursday  glass  winter  door |
| ***Passive:*** | |
| **Romani:** | **English:** |

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| ***MAIN GRAMMAR in this unit:*** | |
| ***Active:*** | ***Passive:*** |
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| **lassroom Activity Nr:** 1 | **Title of CA: Namig** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:** School | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils will name the things in the attachment 6.1. They write down the words in notebooks. | |  | TC  IW | 24 | Attachment 6.1. | | 6.1. |

| **Classroom Activity Nr:** 2 | **Title of CA: Discuss!** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:** School | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils and teacher discuss about the school. Teacher can ask pupils about their favorite subthemes and they can also discuss about the thing they can find in the classroom. Pupils can use the attachment 6.1. to remember the Romani vocabulary. | |  | TC  IW | 24 | Attachment 6.1. | | 6.1 |

| **Classroom Activity Nr:** 3 | **Title of CA: Read the text** | | | | | **Duration:** 25 min | |
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| **Belongs to Sub-theme:** School | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils and teacher read the text from the attachment 6.2. Pupils translate the text. They can use a dictionary. They write down the translation in their notebooks. | |  | IW  TC | 24 | Attachment 6.2.  Dictionary  Notebooks  Pens | | 6.2. |

| **Classroom Activity Nr:** 4 | **Title of CA: Let’s play!** | | | | | **Duration:** 20 min | |
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| **Belongs to Sub-theme:**  School | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| One pupil at the time will be “the teacher”. S/he will ask a question from the other pupils about the school. The questions can be anything, for example what are we studying now, count 5+5, how many pupils we have in this class, where is the blackboard etc. The main point is that every pupil makes at least one short sentence in Romani. They will write the sentence on the blackboard. Then they make dialogue “at school”. | |  | IW  GW | 24 | Blackboard  markers | |  |

| **Classroom Activity Nr:** 5 | **Title of CA: Writing** | | | | | **Duration:** 25min | |
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| **Belongs to Sub-theme:** School | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils write in their notebooks a short story about their typical day at the school. They will read it in front of the class. | |  | IW | 24 | pencils  notebooks | | . |

| **Classroom Activity Nr:** 6 | **Title of CA: Let’s play bingo!** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:**  School | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupil´s play bingo from the attachment 6.3. Teacher says the names or the pictures in Romani and the written words in their own language. They translate the pictures’ terms, and write them down in their notebooks. Teacher asks questions about the pictures and pupils answer. | |  | TC  IW | 24 | Attachment 6.3.  notebooks  pens | | 6.3 |

| **Classroom Activity Nr:** 7 | **Title of CA: Timetable!** | | | | | **Duration:** 20 min | |
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| **Belongs to Sub-theme:**  School | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils work out the attachment 6.4. where they do their own timetables. | |  | IW | 24 | Attachment 6.4. | | 6.4. |

| **Classroom Activity Nr:** 8 | **Title of CA: My school** | | | | | **Duration:** 30 min-45 | |
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| **Belongs to Sub-theme:**  School | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils do a poster or a story, or a “newspaper article” together where they present their own school. They can interview their teachers or classmates or they can find and read information from the internet etc. | |  | GW | 24 | Paper, pencils, internet.. | |  |

| **Classroom Activity Nr:** 9 | **Title of CA: Discuss with your friend** | | | | | **Duration:** 20 min | |
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| **Belongs to Sub-theme:** School | | | | |
|  | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils will create dialogues about the life at school. They will read it in front of the class. | |  | IW  PW | 24 | notebooks  pens | |  |

| **Classroom Activity Nr:** 10 | **Title of CA: In the old times** | | | | | **Duration:** 30-45 min | |
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| **Belongs to Sub-theme:** School | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Teacher invites in the class someone who knows about the way Roma people have studied before. Did they go to school or did they study in other ways? How is it today? Pupils can ask questions in Romani. | |  | IW | 24 |  | |  |

| **Classroom Activity Nr:** 11 | **Title of CA: Practice** | | | | | **Duration:** 15-30 min | |
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| **Belongs to Sub-theme:** School | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils work out the attachment 6.6. to practice everything they have learned during this theme. | |  | IW | 24 | Attachment 6.6. | | 6.6.. |

| **Classroom Activity Nr:** 12 | **Title of CA: Test yourself!** | | | | | **Duration:** 15 min | |
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| **Belongs to Sub-theme:**  School | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils work out the attachment 6.7. They test what they have learned during this theme. | |  | IW | 24 | Attachment 6.7. | | 6.7. |

| **Number of sample lesson plan:** 1 | | | | **Topic of LP:** School | | | | | | **Duration:** 45 min | |
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| ***CA-***  ***Nr.*** | ***Time*** | ***Sample Lesson Plan*** | | | ***Skill*** | ***SF*** | ***ELP*** | | ***Mat. / Res.*** | | ***Att.*** |
| 2 | 15 | Pupils and teacher discuss about the school. Teacher can ask pupils about their favorite subthemes and they can also discuss about the thing they can find in the classroom. Pupils can use the attachment 6.1. to remember the words in Romani. | | |  | TC  IW | 24 | | Attachment 6.1 | | 6.1 |  |  |  | TC  IW | 32 | Attachment 7.2. |
| 8 | 30 | Pupils do a poster or a story, or a “newspaper article” together where they present their own school. They can interview their teachers or classmates or they can find information from the internet etc. | | |  | GW | 24 | Paper, pencils, internet.. | | |  |
| **Learning**  **objectives:** | | | → Pupils learn to make conversation about things in the school  → Pupils learn about the history of the Roma  → Pupils learn vocabulary in the sphere: school | | | | | | | | |

*… feel free to create more sample lesson plans than at least two of them … :o) !*

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| ***Sources (pictures, texts, links, …):*** |