



## PREPARATION TEMPLATE




Country: FI / Unit No.: 7

### QUALIROM

<b>Name of author OR Abbreviation:</b> Mona Solala		<b>Romani variety:</b> Finnish	
<b>Level of education:</b> Primary	<b>Age of learners:</b> 6-11	<b>Level of proficiency:</b> A2	

<b>Main Theme (CFR):</b> Transport and travel	
<b>Included Sub-themes:</b>	1. Cars 2. Transport and travel 3. other countries
<b>Connected main themes in the CFR:</b> Roma crafts and occupations, My community, The house/caravan and its activities	

<b>Working with the CFR – Learning objectives:</b>		
<b>Skill:</b>	<b>Relevant descriptors in the CFR's language grid &amp; "I can" statements:</b>	<b>Pages:</b>
	I can understand when travelling is part of a story.	60
	I can read the main points in a short story about travelling. I can read the main points in a short story about people moving to live in another place.	60


	I can read the main points in a story about people who must travel in order to work.	
	I can say how I like to travel. I can answer questions about an experience I had when travelling. I can ask other people about where they have travelled and their experiences.	60
	I can describe how I come to school every day. I can describe how Roma people travel now and travelled in the past. I can talk about where I would like to travel in the future.	60
	I can write a post card about a journey that I made.	60





<b>Working with the ELP:</b>		
<b>Which part (s) of the ELP will be used?</b>		<b>Pages:</b>
<b>Language passport:</b>	A2 Waystage	6
<b>Language biography:</b>	Transport and travel	11
<b>Dossier:</b>	Activity 1: attachment 2.1. activity 3: attachment 2.2. Activity 4: answers from the notebook., Activity 5 : list of hobbies, Activity 5: short stories about the room, Activity 6 attachment 2.4, Activity 11 attachment 2.5. Activity 12: attachment 2.6.	40

<b>MAIN VOCABULARY – Sub-theme 1: Transport and travel</b>		
<b>Active:</b>		
<b>Romani:</b> dikk- džiido džinta fasuna fäärdy	<b>English:</b> see live mind train car	

hiihav- huusa kamlav- lendav- maami niijal orkuv- phirav- rankanide risav- rullako glattiboskiire sar sasturno tširikli skeittav- sveittiko them traad- vandruv- varo them ventav-	ski shop love fly grand-mother summer have power open more beautiful translate roll-skates than airpale skate Swedish country drive travel abroad wait
<b>Passive:</b>	
<b>Romani:</b>	<b>English:</b>


<b>MAIN GRAMMAR in this unit:</b>	
<b>Active:</b>	<b>Passive:</b>


Classroom Activity Nr: 1	Title of CA: Naming						Duration: 15min				
	Belongs to Sub-theme: Cars, transport Bus										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Name the vehicles in the attachment 7.1 and write it correctly.								TC IW	57	Attachment 7.1.	7.1.


Classroom Activity Nr: 2	Title of CA: Comparing					Duration: 15min				
	Belongs to Sub-theme: Transport and travel									
Description of activity:						Skill	SF	ELP	Mat. / Res.	Att.
Teacher writes some adjectives to the blackboard. Pupils rewrite the adjectives in their notebooks. Pupils and teacher discuss the vehicles and compares those. For example: My car is faster than your bicycle. Etc. Pupils can use attachment 7.1. to remember the words in Romani.						   	TC IW	57	Attachment 7.1.	7.1

Classroom Activity Nr: 3	Title of CA: Read the text				Duration: 25 min				
	Belongs to Sub-theme: Houses and caravan								
Description of activity:					Skill	SF	ELP	Mat. / Res.	Att.
Pupils and teacher read the text from the attachment 7.2. Pupils translate the text and then they write down the translation in their notebooks. They can use a dictionary.					   	IW TC	57	Attachment 7.2. Dictionary Notebooks Pens	7.2.

Classroom Activity Nr: 4	Title of CA: Listening	Duration: 15 min
	Belongs to Sub-theme: Cars	

<i>Description of activity:</i>	<i>Skill</i>	<i>SF</i>	<i>ELP</i>	<i>Mat. / Res.</i>	<i>Att.</i>
Teacher finds some advertisement about the cars from the newspaper. S/he reads them to the pupils who try to translate the text in their notebooks. After this task is done they can also write an advertisement of their own.		TC IW	57	Notebook, pencils Newspaper	

Classroom Activity Nr: 5	Title of CA: Writing				Duration: 25min				
	Belongs to Sub-theme: Other countries								
Description of activity:					Skill	SF	ELP	Mat. / Res.	Att.
Pupils write a short story about their visit in some foreign country. If they haven't travelled to a foreign country they can also write about where they would like to travel and why. They translate the pictures terms and they will write them down.						IW	57	paper, pencils	.

Classroom Activity Nr: 6	Title of CA: Let's play bingo!				Duration: 15min			
	Belongs to Sub-theme: House and caravans							
Description of activity:				Skill	SF	ELP	Mat. / Res.	Att.
Pupil's play bingo from the attachment 7.4. Teacher says the names of the pictures in Romani and the written words in their own language.					TC IW	57	Attachment 7.4.	7.4.





Classroom Activity Nr: 7	Title of CA: Describing						Duration: 25 min				
	Belongs to Sub-theme: Transport, Bus										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.

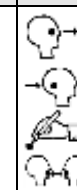
Pupils' task is to write down a description about vehicles. For example: This vehicle has a motor and two wheels. There cannot be more than two people at this vehicle in the same time (motorcycle). This can be done also in groups. After the descriptions have been done they read them and to the other pupils will guess the vehicle described.



GW 57






Papers, pencils

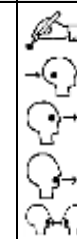
Classroom Activity Nr: 8	Title of CA: Where are you going?					Duration: 20 min				
	Belongs to Sub-theme: Transport and busses									
Description of activity:						Skill	SF	ELP	Mat. / Res.	Att.
Pupils work out the attachment 7.5. where they discuss with their partners about how to travel to the different places.						   	GW	57	Attachment 7.5.	7.5.



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Attachment 7.5.



Classroom Activity Nr: 9	Title of CA: Discuss with your friend				Duration: 20 min				
	Belongs to Sub-theme: House and caravans								
					Skill	SF	ELP	Mat. / Res.	Att.
Pupils' task is to interview their friends. They can write a list of questions for example: Where did you travel the last time? Which way of travelling you like the best etc. They write the answers down.					    	IW G W	57	Notebooks, pencils	














IW  
G  
W

Notebooks, pencils

Classroom Activity Nr: 10	Title of CA: In the old times							Duration: 30-45 min				
	Belongs to Sub-theme: Transport and travel											
Description of activity:								Skill	SF	ELP	Mat. / Res.	Att.
Pupils' task is to find out by interviewing or from the internet how did the Roma people travel in the old times. They will collect all the information and discuss the way of transport and travel with their teacher.								   	GW	57	Internet	

Classroom Activity Nr: 11	Title of CA: Practice							Duration:15-30 min				
	Belongs to Sub-theme: Transport and travel											
Description of activity:								Skill	SF	ELP	Mat. / Res.	Att.
Pupils work out the attachment 7.6. to practice everything they have learned during this theme.								 	IW	57	Attachment 7.6.	7.6.

Classroom Activity Nr: 12	Title of CA: Test yourself!							Duration: 30min				
	Belongs to Sub-theme: Transport and travel											
Description of activity:								Skill	SF	ELP	Mat. / Res.	Att.
Pupils create dialogues about the topic “we travel on the boat”. They will read them in front of the class.								  	IW	57	Notebooks Pens	

Number of sample lesson plan: 1		Topic of LP: Transport and travel					Duration: 45 min	
CA-Nr.	Time	Sample Lesson Plan	Skill	SF	ELP	Mat. / Res.	Att.	
3	25	Pupils and teacher read the text from the attachment 7.2. Pupils and translate the text. They can use a dictionary, they will write it down in their notebooks.	   	IW TC	57	Attachment 7.2. Dictionary Notebooks Pens	7.2.	
8	20	Pupils work out the attachment 7.5. they discuss with their partners how to travel to the different places.	   	GW	57	Attachment 7.5.	7.5.	
Learning objectives:		→ Pupils learn about different kind of vehicles → Pupils learn about other countries → Pupils improve the conversation skills in the topic “travel”.						

... feel free to create more sample lesson plans than at least two of them ... :o) !

**Sources (pictures, texts, links, ...):**