***PREPARATION TEMPLATE Country:*** FI ***/ Unit No.:*** 1

***QUALIROM***

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| ***Name of author*** *OR* ***Abbreviation:***  Mona Solala | | ***Romani variety:***  Finnish | |
| ***Level of education:***  Primary | ***Age of learners:***  6-11 | | ***Level of proficiency:***  A2 |

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| ***Main Theme (CFR):*** Myself and my family |
| ***Included Sub-themes:*** 1. Myself and my family ….... |
| ***Connected main themes in the CFR***: |

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| ***Working with the CFR – Learning objectives:*** | | |
| **Skill:** | ***Relevant descriptors in the CFR's language grid & “I can” statements:*** | **Pages:** |
|  | I can understand when my teacher tells me something new.  I can understand what my friends are saying when we are doing something together.  I can understand some of the conversation between adults in my family.  I can understand some of the words in a blessing. | 29 |
|  | I can use the alphabet to find my name or another name in a list or directory.  I can read a children’s story that I know already.  I can read a Roma fairy story that I know already. | 29 |
|  | I can answer questions about the people in my family.  I can answer questions about what I did yesterday, at the weekend, or during a holiday.  I can answer questions about how I feel.  I can ask other people questions.  I can say hello and goodbye to different people in different places.  I can tell the teacher or another adult if I am worried or feeling ill.  I can tell my parents what I did in school.  I can ask a question if I don’t understand something. | 29 |
|  | I can tell people about myself, my height, the colour of my eyes and my hair.  I can talk about the things I like doing.  I can talk about what I do every day.  I can talk about the things we do in my home.  I can explain how I feel about things in school or in my family. | 29 |
|  | I can write about what I do every day.  I can write about the things I enjoy.  I can write about something I did or saw. | 29 |

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| ***Working with the ELP:*** | | |
| ***Which part (s) of the ELP will be used?*** | | ***Pages:*** |
| ***Language passport:*** | A2 Waystage | 7 |
| ***Language biography:*** | Myself and my family | 14 |
| ***Dossier:*** | Activity 1: attachment 1.1. activity 3: attachment 1.2. Activity 4: answers from the notebook., Activity 5 : list of hobbies, Activity 5: short stories about the room, Activity 6 attachment 2.4, Activity 11 attachment 2.5. Activity 12: attachment 2.6. | 41 |

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| ***MAIN VOCABULARY – Sub-theme 1: Myself and my family*** | |
| ***Active:*** | |
| **Romani:**  aro  baȟt  baro  bereȟȟeskiiro  besko  biibi  biknav-  buutide  daad  daala  dai  dauva  dui  džeeno  džiiv-  džintako  džuuli  faraba  fendide  finitiko  fäärdy  goi  gruppos  histores  hobby  huupa  iego  kak  koola  maami  merknos  mooljav-  mooljiba  musikes  naarta  nau  pappus  phaal  pheen  phurnide  piiben  saaka  stunna  syska  syyviboskiiri  them  thund  tšai  tšau  viulos | **English:**  in  luck  big  -year old  small  aunt  sell  more  father  they  mother  this  two  man  live  favorite  wife  picture  better  finnish  car  sausage  group  history  hobby  family  own  uncle  clothes  grand-mother  mark  paint  painting  music  relative  name  grand-father  brother  sister  parents  drink  thing  hour  cousin  sewer  country  milk  daughter  son  violin |
| ***Passive:*** | |
| **Romani:** | **English:** |

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| ***MAIN GRAMMAR in this unit:*** | |
| ***Active:*** | ***Passive:*** |
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| **lassroom Activity Nr:** 1 | **Title of CA: Naming** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:** Myself and my family | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils name the family members. The use the attachment 1.1. | |  | TC  IW | 14 | Attachment 1.1. | | 1.1. |

| **Classroom Activity Nr:** 2 | **Title of CA: Comparing** | | | | | **Duration:** 15min | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Belongs to Sub-theme:** Myself and my family | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils and teacher discuss about relatives and about the age of the relatives. For example: Witch one is older, a little brother or big brother? True or false, grandmother is younger than mother? Etc. Pupils can use attachment 1.1. to remember the name of the relatives in Romani. | |  | TC  IW | 14 | Attachment 1.1. | | 1.1 |

| **Classroom Activity Nr:** 3 | **Title of CA: Read the text** | | | | | **Duration:** 25 min | |
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| **Belongs to Sub-theme:** Myself and my family | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils and teacher read the text from the attachment 1.2. Pupils and teacher translate the text together. They write it down their notebooks. | |  | IW  TC | 14 | notebooks  pens | | 1.2. |

| **Classroom Activity Nr:** 4 | **Title of CA:** **Listening** | | | | | **Duration:** 30 min | |
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| **Belongs to Sub-theme:**  Myself and my family | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Teacher reads the text from the attachment 1.3. Pupils will listen carefully to the whole story. After teacher has finished the story s/he puts questions to the pupils. The pupils answer to them and write down the answers in their notebooks. | |  | TC  IW | 14 | Notebook, pencils | | 1.3. |

| **Classroom Activity Nr:** 5 | **Title of CA: Writing** | | | | | **Duration:** 14min | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Belongs to Sub-theme:** Myself and my family | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils write a short story about their own family. | |  | IW | 14 | paper, pencils | | . |

| **Classroom Activity Nr:** 6 | **Title of CA: Let’s play bingo!** | | | | | **Duration:** 15min | |
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| **Belongs to Sub-theme:**  Myself and my family | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupil´s play bingo from the attachment 1.4. Teacher says the names of the pictures in Romani and the words in their own language. | |  | TC  IW | 14 | Attachment 1.4. | | 1.4. |

| **Classroom Activity Nr:** 7 | **Title of CA: Describing** | | | | | **Duration:** 30 min | |
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| **Belongs to Sub-theme:**  Myself and my family | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils’ task is to make a short story in a group. They try to be a big family as good as they can. The groups switch the stories and they will try to draw the families from the story. | |  | GW | 14 | Papers, pencils  markers | |  |

| **Classroom Activity Nr:** 8 | **Title of CA: Describing** | | | | | **Duration:** 45 min | |
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| **Belongs to Sub-theme:**  Myself and my family | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils will bring family pictures from their homes. They will be divided in pairs. They will make dialogue about who is on the picture. They will write down the dialogue in their notebooks. They will read the dialogues in front of the class. | |  | PW | 14 | Pictures,  notebooks  pens | |  |

| **Classroom Activity Nr:** 9 | **Title of CA: Discuss with your friend** | | | | | **Duration:** 20 min | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Belongs to Sub-theme:** Myself and my family | | | | |
|  | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils’ task is to interview their friends. They can make a list of questions for example: How many people there are in your family? in what kind of house you live? How many bedrooms you have in your apartment? etc. They write the answers down. | |  | IW  GW | 14 | Notebooks, pencils | |  |

| **Classroom Activity Nr:** 10 | **Title of CA: In the old times** | | | | | **Duration:** 30-45 min | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Belongs to Sub-theme:** Myself and my family | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Teacher invites to the class someone who knows how Roma people lived in the old times. In invited person can bring pictures with him/her. She can tell pupils about the caravans and the houses of the Roma people who lived in the old times. Pupils can also ask questions. | |  |  | 14 |  | |  |

| **Classroom Activity Nr:** 11 | **Title of CA: Practice** | | | | | **Duration:** 15-30 min | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Belongs to Sub-theme:** Myself and my family | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils work out the attachment 2.5. where they can practice about the things they have learned in this theme. | |  | IW | 14 | Attachment 1.5. | | 1.5. |

| **Classroom Activity Nr:** 12 | **Title of CA: Test yourself!** | | | | | **Duration:** 30 min | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Belongs to Sub-theme:**  Myself and my family | | | | |
| ***Description of activity:*** | | ***Skill*** | ***SF*** | ***ELP*** | ***Mat. / Res.*** | | ***Att.*** |
| Pupils work out the attachment 1.6. to test what they have learned. | |  | IW | 14 | Attachment 1.6. | | 1.6. |

| **Number of sample lesson plan:** 1 | | | | **Topic of LP:** Myself and my family | | | | | | **Duration:** 45 min | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***CA-***  ***Nr.*** | ***Time*** | ***Sample Lesson Plan*** | | | ***Skill*** | ***SF*** | ***ELP*** | | ***Mat. / Res.*** | | ***Att.*** |
| 3 | 14 | Pupils and teacher read the text from the attachment 1.2. Pupils and teacher translate the text together. They write it down their notebooks. | | |  | IW  TC | 14 | | notebooks  pens | | 1.2. |  |  |  | TC  IW | 32 | Attachment 7.2. |
| 9 | 20 | Pupils’ task is to interview their friends. They can make a list of questions for example: How many people there are in your family? in what kind of house you live? How many bedrooms you have in your apartment? etc. They write the answers down. | | |  | IW  GW | 14 | Notebooks, pencils | | |  |
| **Learning**  **objectives:** | | | → Pupils learn vocabulary about family and they learn about habbits of Roma families.  → Pupils learn about the different type of living | | | | | | | | |

*… feel free to create more sample lesson plans than at least two of them … :o) !*

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| ***Sources (pictures, texts, links, …):*** |