






PREPARATION TEMPLATE

Country: FI / Unit No.: 10

QUALIROM

Name of author OR Abbreviation: Mona Solala		Romani variety: Finnish	
Level of education: Primary	Age of learners: 6-11	Level of proficiency: A2	

Main Theme (CFR): Nature and animals
Included Sub-themes:
Connected main themes in the CFR: Roma crafts and occupations, Transport and travel

Working with the CFR – Learning objectives:		
Skill:	Relevant descriptors in the CFR's language grid & "I can" statements:	Pages:
	I can understand when animals or plants are part of a story or an account of working with animals. I can understand when a person talks about a pet.	29
	I can read short stories about animals in different parts of the world. I can read about animals in a fairy story.	29
	I can ask and answer questions about the animals that I have seen and the ones that I like and don't like. I can ask and answer questions about the animals that are kept by my family. I can ask and answer questions about the animals that were kept by different Roma groups in the past.	29
	I can talk about how to take care of an animal. I can talk about wild animals and where they live. I can talk about how Roma people worked with animals. I can talk about some beliefs people have about animals.	29
	I can write some sentences about keeping a pet. I can write some sentences about the animals on a farm. I can write some sentences about the animals that were part of Roma life and activity.	29

Working with the ELP:		
Which part (s) of the ELP will be used?		Pages:
Language passport:	A2 Breakthrough	7
Language biography:	Myself and my family	25
Dossier:	Activity 1: attachment 2.1. activity 3: attachment 2.2. Activity 4: answers from the notebook., Activity 5 : list of hobbies, Activity 5: short stories about the room, Activity 6 attachment 2.4, Activity 11 attachment 2.5. Activity 12: attachment 2.6.	

MAIN VOCABULARY – SUB-THEME 1: Lemmikit		
Active:		
Romani: kriatuurengo tšyöpos / kriatuurengo huusa kriatuurengo drambeskiiro matšo spaako rottos mañka džuklo koroba thouv- foija džuusav- hañav- rigav- auri	English: pet shop veterinarian fish pet rat / fancy rat cat dog basket to wash nest to clean to feed to walk	
Passive:		
Romani:	English:	

MAIN VOCABULARY – SUB-THEME 2: Eläimet kaupungissa		
Active:		
Romani: rottos tširiklo bedos phuujakiiro	English: rat bird insect mole	
Passive:		
Romani:	English:	

MAIN VOCABULARY – SUB-THEME 3: Maatilan eläimet	
Active:	
Romani: kriatuurengo markni gurvane kriatuuri grai gresko haaga gresko stryyki / grengo stryyki bahta bahtako tšereha travi tatto ratteskiiro grai ñielo ratteskiiro grai oksos petalos petlav- vuorduja kreatuurengo ookra / dža aro kreatuurengo ookra bakro gurni doħħ- jaagav- phussa / phusja khas khuuro valagoosav- traad- apo dummo baliħno graħi bakri besko bakro vallav- sterd- busni	English: cattle market cattle horse hose pasture harness saddle saddle rug harness racing hot-blooded horse cold-blooded horse ox horseshoe to shoe cart pasture / to pasture field sheep cow to milk to hunt straw hay, grass stallion to shepherd to ride pig mare ewe lamb to guard to pull goat
Passive:	
Romani:	English:

MAIN VOCABULARY – SUB-THEME 4: Villieläimet	
Active:	
Romani: tširi smooran ritš ritšini valpos	English: ant mouse bear she-bear cub, child

reevos sap tširiklo phuujakiiro speura ruu	kettu käärme lintu myyrä peura susi
Passive:	
Romani:	English:


MAIN VOCABULARY – SUB-THEME 5: Eksoottiset eläimet	
Active:	
Romani: kriatuurengo sikiba faarligo vildo manuḥvaro	English: animal fair dangerous wild poisonous, dangerous
Passive:	
Romani:	English:


MAIN VOCABULARY – SUB-THEME 6: Suomen luonto	
Active:	
Romani: veḥ beregā enga kaht halla	English: forest hill meadow tree mountain
Passive:	
Romani:	English:


MAIN VOCABULARY – SUB-THEME 7: Suomen eläimet	
Active:	




Romani: stukka hoŋhoŋ lolo matšo utšardi ruu parno matšo	English: northern pike rabbit salmon reindeer wolf roach
Passive:	
Romani:	English:




Tärkein kielioppiasia tässä kappaleessa:	
Active: ordinal numbers comparison of adverbs perfect tense	Passive:





Classroom Activity Nr: 1	Title of CA: Naming							Duration: 15min			
	Belongs to Sub-theme: Animals										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Pupils name the animals to the attachment 10.1.								TC IW		Attachment 10.1.	10.1 .






Classroom Activity Nr: 2	Title of CA: Where did the animals go?							Duration: 15min			
	Belongs to Sub-theme: Animals										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Pupils do the attachment 10.2. where they write the correct verbs.								TC IW		Attachment 10.2.	10.2





Classroom Activity Nr: 3	Title of CA: Read the text							Duration: 25 min				
	Belongs to Sub-theme: Animals and nature											
Description of activity:								Skill	SF	ELP	Mat. / Res.	Att.
Pupils and teacher read the text from the attachment 10.3.. Pupils and teacher translate the text together.									IW TC		Attachment 10.3.	10.3






Classroom Activity Nr: 4	Title of CA: Listening	Duration: 15 min				
	Belongs to Sub-theme: Nature					
Description of activity:		Skill	SF	ELP	Mat. / Res.	Att.
Teacher will find a song (from YouTube for example) about the nature or animals. The song must be sung in Romani. Pupils are trying to hear all the words about animals or nature from the song and write them to their notebooks. During this task teacher can tell pupils about the importance of the nature to the Roma people.		  	TC IW		Notebook, pencils, a song about nature	




Classroom Activity Nr: 5	Title of CA: Writing	Duration: 25min				
	Belongs to Sub-theme: Animals					
Description of activity:		Skill	SF	ELP	Mat. / Res.	Att.
Pupils write a short story about a day in a zoo. What animals they can find there?		  	IW		paper, pencils	.


Classroom Activity Nr: 6	Title of CA: Let's play!	Duration: 15min				
	Belongs to Sub-theme: Animals					
Description of activity:		Skill	SF	ELP	Mat. / Res.	Att.
In this game pupils have to remember as much animals in Romani as they can! Teacher has a ball. S/he says "I can find a lion in the zoo" and throws the ball to one pupil. Then it's her/his turn to think what animal s/he can see in the zoo (I can see a duck in the zoo). After s/he has told the name of an animal, s/he throws the ball to another pupil. This game goes on until there is one pupil left who remember a name of an animal in Romani.		   	TC IW		A ball	



Classroom Activity Nr: 7	Title of CA: Keeping a pet					Duration: 30 min				
	Belongs to Sub-theme: Pets									
Description of activity:						Skill	SF	ELP	Mat. / Res.	Att.
Pupils will make two pet shops in groups. They can write a list about the things that are being sold in their shops. They will “visit” each other’s shops and buy everything they need for a certain pet. Teacher can help pupils to use the right kind of language for shopping. For example: I’d like to buy., How much is., Where can I find., Thank you etc.						    	GW		Papers, pencils	



Classroom Activity Nr: 8	Title of CA: Beliefs about the animals					Duration: 45 min				
	Belongs to Sub-theme: Animals									
Description of activity:						Skill	SF	ELP	Mat. / Res.	Att.
Pupils do the attachment 10.4. where they connect the right belief with the right animal. This task can be done in pairs. After the attachment is done pupils can discuss in pairs about another beliefs about the animals.						   	PW		Attachment 10.4.	10.4.

Classroom Activity Nr: 9	Title of CA: The living at the countryside!					Duration: 20 min				
	Belongs to Sub-theme: Farm									
						Skill	SF	ELP	Mat. / Res.	Att.
Pupils and teacher can discuss about the farm, the hard work its included, the animals, barns etc. Pupils do the attachment 10.5. where they name the things needed in a farm.						    	IW GW		Attachment 10.5.	10.5

Classroom Activity Nr: 10	Title of CA: In the old times							Duration: 30-45 min			
	Belongs to Sub-theme: Animals and nature										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
This task can be done as a project or by a visitor. The main thing is to find out how Roma people have worked with animals. A visitor can tell pupils about how Roma people have worked with animals (in circus, with horses etc.) or pupils can find the information from the internet or by interviewing relatives. If pupils can find enough materials (pictures, articles, interviews etc.) they can create a little							  	GW	32		

Classroom Activity Nr: 11	Title of CA: Practice					Duration: 15-30min				
	Belongs to Sub-theme: Animals and nature									
Description of activity:						Skill	SF	ELP	Mat. / Res.	Att.
Pupils do the attachment 10.6. to practice everything they have learned during this theme.							IW		Attachment 10.6.	10.6

Classroom Activity Nr: 12	Title of CA: Test yourself!							Duration: 15 min			
	Belongs to Sub-theme: Animals and nature										
Description of activity:							Skill	SF	ELP	Mat. / Res.	Att.
Pupils do the attachment 10.7. to test everything they have learned during this theme.							 	IW		Attachment 10.7.	10.7

Number of sample lesson plan: 1		Topic of LP: Animals and nature					Duration: 45 min	
CA-Nr.	Time	Sample Lesson Plan	Skill	SF	ELP	Mat. / Res.	Att.	
1	15	Pupils name the animals to the attachment 10.1.		TC IW		Attachment 10.1.	10.1.	
7	30	Pupils will make two pet shops in groups. They can write a list about the things that are being sold in their shops. They will “visit” each other’s shops and buy everything they need for a certain pet. Teacher can help pupils to use the right kind of language for shopping. For example: I’d like to buy.., How much is.., Where can I find.., Thank you etc.		GW		Papers, pencils		
Learning objectives:		→ Pupils learn the names of the animals → Pupils learn the name of the things seen in the pet shop. → Pupils can speak Romani in a pet shop						

... feel free to create more sample lesson plans than at least two of them ... :o) !

Sources (pictures, texts, links, ...):