

PREPARATION TEMPLATE

Country: CZ / Unit No.: _7_

QUALIROM

Name of author OR Abbreviation: Margita and Peter Wagner		Romani variety: Vlax Romani (Lovari)	
Level of education: Secondary	Age of learners: 12-15	Level of proficiency: A1	



Main Theme (CFR): Transport and Travel




Included Sub-themes:

1. Cesta do školy. (*Sar phíras andi škola.*)
2. Kam bys jel/a na prázdniny? (*Ká gejlalas te či phírdalas e dúj šon andi škola?*)

Connected main themes in the CFR: My community; Roma crafts and occupations

Working with the CFR – Learning objectives:

Skill:	Relevant descriptors in the CFR's language grid & "I can" statements:	Pages:
	Can recognize and understand basic words that refer to different modes of transport (<i>train, car, plane, etc.</i>) when they are spoken or read aloud.	58
	I can understand the words for different forms of transport.	60
	Can recognize and understand labels on pictures and posters depicting modes of transport.	58
	I can recognise words for different types of transport on a poster or in a book.	60

	Can respond briefly, using gesture if necessary, when asked "How did you come to school today?"	59
	I can answer simple questions about how I came to school today.	60
	Can use key words and simple phrases to name different modes of transport depicted in posters and pictures.	59
	I can name different ways of travelling.	60
	Can copy or write key words relating to transport and travel.	60
	I can write the words for how we travel.	60

Working with the ELP:		
Which part (s) of the ELP will be used?		Pages:
Language passport:		
Language biography:		
Dossier:	x	






Main vocabulary in this unit			
Active			
Romany angla autobusi [es] bári motora [e] báro páji [e es] bicikla [a]	English before, in front of bus track, lorry river, sea, lake flood bike	Romany pa (pa xodníko) pa (paj bicikla) paramančako [e] párno [e] pherdo [e] phujatar	English after from orange white many, much, full on foot

drom [es] galbeno [i] gážo [es] helma [a] iž kalo [e] loulo [e] mašina [a] metro [os] opre pa 'k cera pa (keňva paj mašini)	road, way yellow non Rom, man helmit yesterday black red match, train metro up, upstairs in a second about	rakli [rakja] raklo [es] repilejvo [os] šífo [os] tábori [es] taksikári [es] taksíko [os] tramvajka [a] xodňíko [os] zastávka [a] zeleno [l]	non Romany girl non Romany boy plane ship camp taxi driver taxi, cab tram pavement stop green
Romany e gážes si/naj helma		English a man has/doesn't have a helmet	
Passivní:			
Romany áломáši [es] bijav [es] brečinári [es] čirikli [a] frišen jed'o [os] kávejošo [a] keťivar khino [e] kolopo [os] lešij	English station wedding belt bird fast, quickly ticket hnědý how many times, so many times tired hat he/she waits	Romany louli [a] mámi [a] nípo [os] pekseso [os] phad'ol phurd [a] plakáto [os] routa [a] šijetij vašúto [os] vineto [l]	English red grandmother, granny wider family, family clan Memory Game it breaks bridge poster bike hurry up station blue
Romany Kevin [os] e dúj šon, kana či phírel pe andi škola e táškenca gičinas khanikas naj		English (man's name) holidays with bags we guess nobody has time	

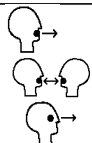
musaj-i te lešij najis tuke pej hori te na žal-tar žous	he/she has to, I have to wait thank you in the mountains, to the mountains not to drive away he went, I would go
---------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------

Main grammar in this unit:	
Active:	Passive:
past perfect 1st person sg. possessive structures with personal pronouns (possivite, negative)	


Sample lesson plans:


Number of sample lesson 1		Topic Road to school (Sar phíras andi škola.)				Duration 45 min.	
Time (min)	Structure of lesson	JS	F	ELP	Materials/ Resources	Att.	
45	<div>1. Brainstorming the topic <i>means of transport</i>. The teacher writes the vocabulary on the board into circles/chains according to the subtopics.</div> <div>2. The teacher briefly introduces the recording and hands out the worksheet.</div> <div>3. First/second listening: the task is to sequence the order of pictures and to match the speech with the names of the people.</div> <div>4. Third/fourth listening: to write key words based on the recording onto the line at the picture.</div> <div>5. Checking in class: the pupils make their own sentences for the description of the pictures/situations. Final listening.</div> <div>6. The teacher hands out clean sheets of paper.</div> <div>7. Their task is to complete a questionnaire with the names of the pupils and find out how they got to school today. Each pupil will prepare two questions to ask the others about the transport. He/she will write these questions down for the teacher to check.</div> <div>8. Key phrases/vocabulary is written on the board.</div> <div>9. The pupils mingle, ask and write down the answers. They work against time. When the teacher claps, they return back to their seats.</div> <div>10. Questionnaire feedback, presentation in class.</div> <div>11. Each pupil will make a few pairs of cards for the Memory Game. On one card, he/she will draw/stick one picture of means of transport. On the second, will write which means of transport it is.</div> <div>12. The teacher divides the pupils into groups. They play the Memory Game.</div>	<div></div> <div></div> <div></div> <div></div> <div></div>	IW P W	D	CD player, pencils, board, colour chalks, clean pieces of paper, magazines, crayons	7/3 K7/3 7/7	
Learning objectives		<div>→ To be able to ask: “How did you get to school today?”</div> <div>→ To be able to answer the above mentioned question in short, even with gestures if necessary.</div> <div>→ To be able to write key words concerning the topic of transport and travelling.</div>					




Number of sample lesson 2		Topic Where would you like to go on holiday?(Ká gejlalas e dúj šon, kana či phírel pe andi škola? Taj sar gejlalas khote?)				Duration 45 min.		
Time (min)	Structure of lesson			JS	F	EL P	Materials/ Resources	Att.

45	<ol style="list-style-type: none"> 1. The teacher enters the classroom with a suitcase and places it in the middle of the room. 2. The pupils guess what is inside. 3. The teacher writes their suggestions on the board. 4. Then the teacher opens the suitcase and asks one pupil to tak out the content and put it on the desk. 5. The pupils say which of the objects they guessed correctly and which not. 6. The teacher adds more expressions onto the board. 7. The teacher briely introduces the topic of the lesson - <i>travelling</i> 8. The teacher hands out the worksheet with the pictures of places including the list of means of transport. 9. The task is to match the pictures to the means of transport. 10. Checking in class. 11. The teacher divides the pupils ito pairs and writes key phrases/words on the board. 12. The pupils should speak and find out where they would like to go on holiday. They work against time. 13. The teacher places the pictures in the middle of the classroom and asks the pupils to sit in a circle. 14. Presentation of the conversations in class. 15. The pupils, while talking, choose the right pictures from the pile. 		PW IW	D	pencils	7/11 K 7/1 1
Learning objectives		→ To be able to ask: <i>Where would you like to go on holiday?</i> → To be able to use key wods and simple phrases in order to enumerate different means of transport on posters and pictures.				


Activities




Classroom activity Nr: 1	Title of CA: <i>E fenkípara - pej droma.</i>	Duration: _10_ min					
	(Sub)theme: Travel and Transport						
Description of activity:			Skill	F	ELP	Mat. / Res.	Att.
1. The teacher hands out the worksheet with the pitures of the means of transport. 2. The teacher reads out the names of the means of transport. 3. The pupils` task is to order the sequence of the pictures. 4. Checking in class. the pupils exchange their work with another classmate and check. The teacher monitors.				IW	D	pencils	7/1
Aim of activity				→ He/she is able to recognize the basic expressions of different the means of transport (railway, car, air, etc) and understand them if they are pronounced or read aloud.			



Classroom activity Nr: 2	Title of CA: <i>Vazde opre</i>	Duration: __5__ min				
	(Sub)theme: Travel and Transport					
Description of activity:		Skill	F	ELP	Mat. / Res.	Att.
1. The teacher hands out the worksheet with the pictures and the list of the means of transport. 2. The teacher names all of them. 3. The task is to choose the correct picture and hold it above one´s head.			IW	D		7/2
						K7/2
Aim of activity	→ He/she is able to recognize the basic expressions of different the means of transport (railway, car, air, etc) and understand them if they are pronounced or read aloud					

Classroom activity Nr: 3	Title of CA: Šu paša pe	Duration: _10_ min				
	(Sub)theme: Travel and Transport					
Description of activity:		Skill	F	ELP	Mat. / Res.	Att.
1. Brainstorming the <i>means of transport</i> . The teacher writes the vocabulary into circles/chains according to the subtopics. 2. The teacher briefly introduces the recording and hands out the worksheet. 3. First/second listening: the pupils' task is to choose the order in which the pictures appear and to the speech add the names of the people. 4. Third/fourth listening: according to the recording to write key words for the description of the piture/situation onto the line at the picture. 5. Checking in class:the pupils make their own sentences for the description. Final listening		  	IW	D	Recording No.. 7/3, pencils, CD player	7/3 K 7/3

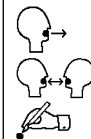
(The preparation of this activity was financed by Czech Ministry of Education, Youth, and Sport)				
Aim of activity	→ He/she is able to recognize the basic expressions of different the means of transport (railway, car, air, etc) and understand them if they are pronounced or read aloud			

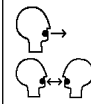
Classroom activity Nr: 4	Title of CA: <i>Pi vulica</i>	Duration: _10__ min				
	(Sub)theme: Travel and Transport					
Description of activity:		Skill	F	ELP	Mat. / Res.	Att.
1. The teacher hands out the worksheet with the picture of a busy street and a few statements related to the picture. 2. The pupils´ task is to find out whether the statements are correct or not. 3. Checking in class: reading in class.			IW	D	pencils	7/4 K 7/4
Aim of activity	→ He/she is able to recognize the notices on pictures and posters depicting forms of transport and understand them.					


Classroom activity Nr: 5	Title of CA: <i>O h�ro</i>	Duration: _10_ min				
	(Sub)theme: Travel and Transport					
Description of activity:		Skill	F	ELP	Mat. / Res.	Att.
1. The teacher hands out the worksheet with a picture story of two young men travelling. 2. The task is to make questions to the given answers and use the words from the box. 3. Checking in class: the pupils exchange their work and check. Reading in class. 4. The teacher divides the pupils into pairs. 5. They should practise the dialogue. 6. The teacher monitors.		  	IW P W	D	pencils	7/5 K 7/5
Aim of activity	→ He/she is able to recognize the notices on pictures and posters depicting forms of transport and understand them.					


Classroom activity Nr: 6	Title of CA: <i>Skirin teje mišto e vorbi</i>	Duration: _8_ min				
	(Sub)theme: Travel and Transport					
Description of activity:		Skill	F	ELP	Mat. / Res.	Att.
1. The teacher hands out the worksheet with the pictures of the means of transport and their names written with mistakes.		 	IW	D	pencils	7/6 K 7/6
2. The task is to correct the names of the means of transport.						
3. Checking in class:reading in class.						

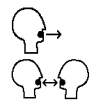
Aim of activity	→ He/she is able to recognize the notices on pictures and posters depicting forms of transport and understand them.
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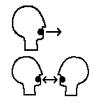
Classroom activity Nr: 7	Title of CA: <i>O dotazníku</i> (Sub)theme: Travel and Transport	Duration: <u>20</u> min				
Description of activity:		Skill	F	ELP	Mat. / Res.	Att.
<ol style="list-style-type: none"> Brainstorming the topic <i>means of transport</i>. The teacher hands out a clean sheet of paper. The pupils' task is to write up a questionnaire with the names of the classmates and to find out how they got to school today. Each pupil will prepare two questions and will write them down. The teacher checks if they are correct. Key phrases/words are written on the board. The pupils mingle, ask and write down the answers. When the teacher claps, they return to their seats. Questionnaire feedback, presentation in class. 			IW GW	D	board, chalks, clean sheets of paper, pencils	7/7
Aim of activity	→ He/she is able to answer in short the question, even with gestures if necessary "How did you get to school today?"					

Classroom activity Nr: 8	Title of CA: <i>Sar avilal andi škola?</i> (Sub)theme: Travel and Transport	Duration: <u>10</u> min				
Description of activity:		Skill	F	ELP	Mat. / Res.	Att.
<ol style="list-style-type: none"> The teacher asks the pupils to sit in a circle and tells them how he got to school today. The teacher writes down the key phrases/vocabulary on the board. The teacher throws a crashed paper ball to one of the pupils and they continue throwing it further. When the pupil catches it, he/she has to answer the question How he got to school today. 			GW	D	ball made of paper, chalks, board,	7/8
Aim of activity	→ He/she can answer in short the question, even with gestures if necessary "How did you get to school today?"					


Classroom activity Nr: 9	Title of CA: <i>Čačimo-j vaj naj.</i> (Sub)theme: Travel and Transport	Duration: <u>15</u> min				
Description of activity:		Skill	F	ELP	Mat. / Res.	Att.
<ol style="list-style-type: none"> Before the lesson, the teacher prepares a few statements about the pupils (e.g. XY came on foot to school today) and hands them out. 			IW GW		statements on the pupils,	


2. The task of the pupils is to speak and find out if these statements are true or false. 3. Checking, presentation in class.					pencils	
Aim of activity	→ V He/she is able to answer in short the question, even with gestures if necessary “How did you get to school today?”					


Classroom activity Nr: 10	Title of CA: <i>Soski barva-j</i>	Duration: _10_ min				
	(Sub)theme: Travel and Transport					
Description of activity:		Skill	F	EL P	Mat. / Res.	Att.
1. The teacher divides the pupils into pairs and hands out two different pictures with the means of transport of different colours. 2. The pupils talk to each other and find out what is depicted in their pictures. 3. The teacher writes one example of a conversation on the board. 4. The teacher monitors the work.			PW	D		7/10 K 7/10
Aim of activity	→ He/she is able to use the key words and simple phrases in order to enumerate different forms of means of transport depicted on posters/pictures.					


Classroom activity Nr: 11	Title of CA: <i>Ká gejlalas e dúj šon, kana či phírel pe andi škola.</i>	Duration: _20_ min				
	(Sub)theme: Travel and Transport					
Description of activity:		Skill	F	ELP	Mat. / Res.	Att.
1. The teacher hands out the workshet with the pictures of places and a list of means of transport. 2. The task is to match the two. 3. Checking in class. 4. The teacher divides the pupils into pairs and writes key phrases/vocabulary on the board. 5. The pupils have to find out from each other where they would like to go on holiday. 6. The teacher monitors the work.			PW IW	D	pencils	7/11 K 7/11
Aim of activity	→ He/she is able to use the key words and simple phrases in order to enumerate different forms of means of transport depicted on posters/pictures					

Classroom activity Nr: 12	Title of CA: <i>Gičinas</i>	Duration: _10_ min				
	(Sub)theme: Travel and Transport					
Description of activity:		Skill	F	ELP	Mat. / Res.	Att.

<ol style="list-style-type: none"> 1. The teacher hands out a set of riddles to each pair (A, B). 2. The pupils guess each others riddles and write their score down. 3. The teacher monitors the work. 4. Checking in class. The teacher writes the correct answer on the board. 			PW	D	pencils, pieces of paper	7/12 K 7/12
Aim of activity	→ He/she is able to use the key words and simple phrases in order to enumerate different forms of means of transport depicted on posters/pictures					

Classroom activity Nr: 13	Title of CA: <i>O pekseso</i>	Duration: _15_ min				
	(Sub)theme: Travel and Transport					
Description of activity:		Skill	F	ELP	Mat. / Res.	Att.
<ol style="list-style-type: none"> 1. Each pupil makes a fw pairs of cards for the Memory Game. On one card, he/she draws/stick a picture of a means of transport. On another , he/she writes the name of the means of trasnport. 2. The teacher divides the pupils into groups. They play the Memory Game then. 			IW	D	Pencils,crayons,colour felt tip pens, magazine	
Aim of activity	→ He/she is able to copy or write key words related to transport and travelling.					

Classroom activity Nr: 14	Title of CA: <i>Sar bušon?</i>	Duration: _10_ min				
	(Sub)theme: Travel and Transport					
Description of activity:		Skill	F	ELP	Mat. / Res.	Att.
<ol style="list-style-type: none"> 1. The teacher hands out the worksheet with the pictures of places. 2. The pupils´ task is to find out where the concrete people are, the names of the place and to complete the missing expressions. 3. Checking in class. Reading in class. 			IW		pencils	7/14 K 7/14
Aim of activity	→ He/she is able to copy or write key words related to transport and travelling.					

Classroom activity Nr: 15	Title of CA: <i>O plakáto</i>	Duration: _20_ min				
	(Sub)theme: Myself and my family					
Description of activity:		Skill	F	ELP	Mat. / Res.	Att.
<ol style="list-style-type: none"> 1. The teacher asks the pupils to make a poster together with different forms of transport and describe it. 2. The pupils make the poster and when fnished, they place it on the classroom wall. 			GW		large sheet of paper, crayons, felt tip pens, magazine, glue,	

				Blue tac	
<i>Aim of activity</i>	→ He/she is able to copy or write key words related to transport and travelling				
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