



PREPARATION TEMPLATE




Country: CZ / Unit No.: _11__

QUALIROM

Name of author OR Abbreviation: Margita a Peter Wagner		Romani variety: Lovari	
Level of education: secondary school / extracurricular	Age of learners: 11-16	Level of proficiency: A2	

Main Theme (CFR): Hobbies and the arts
Included Sub-themes: 1. My favourite movie. (<i>Muro kino.</i>) 2. What would we like to do in our leisure time? (<i>So kamasas te keras kana má naj ame so te keras?</i>)
Connected main themes in the CFR: Romani crafts and occupations

Working with the CFR – Learning objectives:		
Skill:	Relevant descriptors in the CFR's language grid & "I can" statements:	Pages:
	Can understand the main points of a story, poem or song which recounts an event or experience in familiar words.	80
	I can understand the main points in a simple story about sport, performing or leisure activities.	83
	Can read and understand short, simple texts (story, internet text etc.) which describe an event or leisure activity (e.g. concert, team game, etc.).	80

	I can read and understand a short, simple account in a newspaper or internet text which describes a sporting event, game or performance.	83
	Can ask and answer simple questions about a film. I can ask and answer simple questions about a film that I have seen.	81 83
	<i>Can use a series of phrases and simple sentences to describe a movie.</i> <i>I can use a series of phrases and simple sentences to describe my favourite movie.</i>	
	Can write a short text (letter, e-mail) using familiar vocabulary to describe a favourite hobby or leisure activity. I can write a post card about a sporting event, performance, or film that I have seen.	82 83





Working with the ELP:		
Which part (s) of the ELP will be used?		Pages:
Language passport:		
Language biography:	Relevant descriptors	
Dossier:	All material created during the activities	

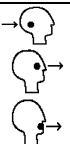

MAIN VOCABULARY in this unit:			
Active:			
Romani: amal [es] bízij pe butájik fejsbukó [os] gindo [os] haťárel hra [a]	English: friend get ready long time facebook idea understand play, game	Romani: komediya [a] phírkerel phuťerdol phutrel ávri pouštárkiňa [a] rep [neskl.] savo [e]	English: comedy go often open oneself open postwoman rap which, what

Iránco [os] Iráno [os] jílo [es] keřivar	Iranian Iran heart so many times, how many times	scifi súno [es] žungalo [e]	sci-fi dream ugly
Romani: Či na náštik šunav le.		Česky: I can´t listen to them	
Passive:			
Romani: aba erilij malavel mouda [a] nadácija [a]	English: however be happy start suddenly fashion foundation	Romani: Ostravako [e] Rytmus [Rytmos-] sa videjo [os]	English: from Ostrava rhythm even, yet video
Romani: te avel tivo taj vi ágor		English: to make sense	


MAIN GRAMMAR in this unit:	
Active:	Passive:
Modal verb <i>trobu</i> j	Prepositions with -a





SAMPLE LESSON PLANS

Number of sample lesson 1		Topic of LP My favourite TV programme/film (Muro kino.)				Duration 45 min.	
Time (min)	Structure of lesson	JS	S F	EJP	Materials/ Resources	Att.	
40 min.	<div>1. Teacher briefly introduces the topic of the lesson : What is my favourite TV programme/film?</div> <div>2. Brainstorming the topic:films, TV genres, topics of the programmes/films.</div> <div>3. Teacher hands out the worksheets with a list of questions related to TV programmes/films.</div> <div>4. The task is to think about a favourite TV programme or film, read the questions and write the notes into the chart.</div> <div>5. Teacher checks the work. If asked, offers help in methodology .</div> <div>6. Teacher divides the pupils into groups and on the board he/she writes the questions the pupils are going to ask in their groups..</div> <div>7. The pupils' task is to present their favourite films and discuss them.</div>	<div></div> <div></div> <div></div> <div></div>	G W IW	D	pencils, board, colour chalks	10	
5 min.	<div>1. Teacher hands out a mini questionnaire for evaluation</div> <div>2. The pupils' task is to write feedback for the activities done in class .</div>					16	
Lesson aims		<div>→ To enlarge the vocabulary..</div> <div>→ To be able to read a simple question related to a free time activity and understand its meaning.</div> <div>→ To be able to ask simple questions about a film they like.</div> <div>→ To be able to describe their favourite film.</div> <div>→ To be able to answer the questions shortly.</div>					

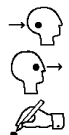
Number of sample lesson 2		Topic of LP <i>What would we like to do in our free time?</i>(So kamasas te keras, kana má naj ame so te keras?)			Duration 45 min.	
Time (min)	Structure of lesson	JS	S At t	EJP	Materials/ Resources	Př.
10 min.	1. Teacher briefly introduces the topic of the lesson : What would you like to do in your free time? 2. Teacher briefly introduces the recording and writes two questions on the board. 3. First/second listening: the task is to answer the questions from the board. 4. Checking in class: pupils answer. Final listening.		IW	D	1 board, colour chalks	1
30 min.	1. Brainstorming the words or simple phrases/sentences the pupils need to describe their favourite hobbies or the free time activities they would like to go in for. 2. Teacher divides the pupils into three groups. Each groups receives a set of colour felt tip pens and a large sheet of paper. 3. The task is to decide within the groups which activity they will describe.They work against time. 4. Teacher collects the paper and places them in the classroom. 5. Teacher draws the order in which the groups present. 6. Presentation of the groups in class. All the pupils should be involved in the descriptions.		GW	D	colour felt tip pens, large sheet of paper, Blue tac, board, colour chalks	
5 min.	1. Teacher hands out a mini questionnaire for evaluation 2. The pupils' task is to write feedback for the activities done in class .					16
Lesson aims		→ To enlarge the vocabulary . → To understand the main points of a story which deals in detail with an event through familiar expressions. → To be able to use a set of phrases and simple sentences to describe hobbies or free time activities. → To be able to write a short text with the help of familiar expressions describing a hobby or free time activity.				


ACTIVITIES


Classroom activity Nr: 1		Title of CA: <i>Khatar lam o počítači ?</i> (Sub)theme: <i>Hobbies and Arts</i>							
Time	Description of activity				Skill	SF	EJP	Mat. / Res	Att.
10 min.	1. Teacher briefly introduces the topic of the lesson : What would you like to do in your free time? 2. Teacher briefly introduces the recording and writes two questions on the board. 3. First/second listening: the task is to answer the questions on the board. 4. Checking in class: pupils answer. Final listening.					IW	D	player, board, colour chalks	1
Activity aim		→ He/she is able to understand the key points in a story which describes an event or experience using familiar vocabulary.							

Classroom activity Nr: 2		Title of CA: <i>O fejsbuko.</i> (Sub)theme: <i>Hobbies and Arts</i>						
Time	Description of activity			Skill	SF	EJP	Mat. / Res	Att.
20 min.	1. Teacher briefly introduces the recording . 2. First/second listening: the task is to find out who the recording is about. 3. Checking in class 4. Teacher hands out the worksheets Third/fourth listening: The task is to complete the information about the children (name, what they like) 5. Checking in class Pupils exchange the work and check. Final listening.			   	IW	D		2 3
Activity aim		→ He/she is able to understand the key points in a story which describes an event or experience using familiar vocabulary						




Classroom activity Nr: 3		Title of CA: <i>Ando kino.</i> (Sub)theme: <i>Hobbies and Arts</i>					
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
Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.
10 min.	<ol style="list-style-type: none"> 1. Teacher briefly introduces the recording 2. First listening: the task is to find out as many activities in the recording as possible. 3. Checking in class 4. Teacher hands out the worksheets Second/third listening. The pupils' task is to mark into the sheet what the people like most. 5. Checking in class Pupils exchange the work and check . Final listening. 		IW	D		4 5
Activity aim		→ He/she is able to understand the key points in a story which describes an event or experience using familiar vocabulary .				

Classroom activity Nr: 4		Title of CA: <i>O Mamuko.</i> (Sub)theme: <i>Hobbies and Arts</i>				
Time	Description of activity <i>Chit Chat 2, 32</i>	Skill	SF	EJP	Mat. / Res	Att.
10 min.	<ol style="list-style-type: none"> 1. Teacher hands out the worksheets dealing with the video recording and a simple text related to it. 2. The task is to watch the video and read the text. 3. Teacher hands out another part of the worksheet with several statements. 4. The task is to circle which statements are true or false. 5. Checking in class Pupils exchange the work and check Reading in class (in chorus). 		IW	D	pencils	6 7 8
Activity aim		→ He/she is able to read short texts (stories, texts on the internet etc) which describe an event or a free time activity (e.g. concert, group game, etc) and understand their meaning.				

Classroom activity Nr: 5		Title of CA: <i>Sar žala i vorba maj dūr?</i> (Sub)theme: <i>Hobbies and Arts</i>				
Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.
10	<ol style="list-style-type: none"> 1. Teacher hands out the worksheets with a picture related to an incomplete dialogue. 2. The task is to complete it by choosing one of the given answers (A,B,C) according to the pictures. 		IW	D	pencils	9

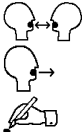
min.	3. Checking in class Pupils exchange the work and check Reading in class (in chorus).					K 11/5
Activity aim	→ He/she is able to read short texts (stories, texts on the internet etc) which describe an event or a free time activity (e.g. concert, group game, etc) and understand their meaning					

Classroom activity Nr: 6		Title of CA: <i>Dúj trín vorbi pa</i> (Sub)theme: <i>Hobbies and Arts</i>				
Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.
20 min.	<ol style="list-style-type: none"> 1. Teacher hands out cards with words and the worksheets with pictures of free time activities and characters from the text. 2. The task is to create a coherent text from the given words. 3. Teacher checks the work. If asked, offers help in methodology . 4. Teacher attaches a large sheet of paper n the classroom . 5. Pupils add their texts onto the poster. 6. Reading in class (in chorus). 7. Teacher presents two books by Marjane Satrapi. 8. The pupils choose one for the teacher to read a short extract from. 	  	IW	D	pencils, large sheet of paper, Blue tac, colour felt tip pens	10 11
Activity aim	→ He/she is able to read short texts (stories, texts on the internet etc) which describe an event or a free time activity (e.g. concert, group game, etc) and understand their meaning					


Classroom activity Nr: 7		Title of CA: <i>Sar žal maj dúr kado kino?</i> (Sub)theme: <i>Hobbies and Arts</i>				
Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.
30 min.	<ol style="list-style-type: none"> 1. Teacher divides the pupils into pairs and hands out an illustrated fairytale Three Little Pigs 2. The task is to sequence the pictures, create their own version of the fairytale and tell it One pupil plays the role of a child who asks about the pictures and is eager to hear the story. 3. Presentation of the dialogues in class 	 	IW PW	D		12

Activity aim	→ He/she is able to ask simple questions about a film and give answers.
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→ He/she is able to ask simple questions about a film and give answers.





Classroom activity Nr: 8		Title of CA: <i>Paj kinura. - I.</i> (Sub)theme: <i>Hobbies and Arts</i>								
Time	Description of activity					Skill	SF	EJP	Mat. / Res	Att.
20 min.	1. Teacher hands out blank paper.. 2. The task is to set up a questionnaire with the names of the pupils and find out which films they like/do not like, how often they go to the cinema, who is their favourite film/actor/actress: Each pupil will think of two more questions related to films he/she wants to ask the classmates and writes them down 3. Teacher checks the work if asked. 4. Pupils mingle, ask , write down the answers . When the teacher claps hands, they return to their seats. 5. Questionnaire evaluation Presentation in class						PW	D	blank paper, pencils	
Activity aim		→ He/she is able to ask simple questions about a film and give answers.								

Title of CA: *Paj kinura. - I.*
(Sub)theme: *Hobbies and Arts*





Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.
20 min.	1. Teacher hands out blank paper.. 2. The task is to set up a questionnaire with the names of the pupils and find out which films they like/do not like, how often they go to the cinema, who is their favourite film/actor/actress: Each pupil will think of two more questions related to films he/she wants to ask the classmates and writes them down 3. Teacher checks the work if asked. 4. Pupils mingle, ask , write down the answers . When the teacher claps hands, they return to their seats. 5. Questionnaire evaluation Presentation in class		PW	D	blank paper, pencils	

Activity aim

→ He/she is able to ask simple questions about a film and give answers.





Classroom activity Nr: 9		Title of CA: <i>Pe sos dikhes?</i> (Sub)theme: <i>Hobbies and Arts</i>				
Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.
15 min.	1. Teacher briefly introduces the recording and hands out the worksheets with the transcription of the recording. 2. The task is to listen to the dialogue about films. 3. Teacher divides the pupils into pairs 4. The task is to practise the dialogue twice , first on the basis of the transcription, then answering qstion on their own. 5. Presentation of the dialogues in class	   	PW IW	D		13
Activity aim		→ He/she is able to ask simple questions about a film and give answers				





Title of CA: *Pe sos dikhes?*
(Sub)theme: *Hobbies and Arts*

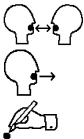
<i>Time</i>	<i>Description of activity</i>	<i>Skill</i>	<i>SF</i>	<i>EJP</i>	<i>Mat. / Res</i>	<i>Att.</i>
15 min.	1. Teacher briefly introduces the recording and hands out the worksheets with the transcription of the recording. 2. The task is to listen to the dialogue about films. 3. Teacher divides the pupils into pairs 4. The task is to practise the dialogue twice , first on the basis of the transcription, then answering question on their own. 5. Presentation of the dialogues in class	   	PW IW	D		13


Activity aim

→ He/she is able to ask simple questions about a film and give answers



Classroom activity Nr: 10		Title of CA: : <i>Paj kinura.- II.</i> (Sub)theme: <i>Hobbies and Arts</i>				
Time	Description of activity	Skill	SF	EJP	Mat. / Res	AttPř.
30 min.	<ol style="list-style-type: none"> Teacher briefly introduces the topic of the lesson : What is my favourite TV programme/film? Brainstorming the topic: films, TV genres, topics of the programmes/films. Teacher hands out the worksheets with a list of questions related to TV programmes/films. The task is to think about a favourite TV programme or film, read the questions and write the notes into the chart. Teacher checks the work. If asked, offers help in methodology . Teacher divides the pupils into groups and on the board he/she writes the questions the pupils are going to ask in their groups.. The pupils´ task is to present their favourite films and discuss them 	   	GW IW	D	pencils, board, colour chalks	14 15
Activity aim		→ He/she is able to use a set of phrases and simple sentences to describe a film.				



Classroom activity Nr: 11		Title of CA: <i>Paj kinura. - III.</i> (Sub)theme: <i>Hobbies and Arts</i>				
Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.
25 min.	<ol style="list-style-type: none"> Brainstorming the topic of fairytales and different types of fairytales. Teacher hands out the worksheets with a list of questions related to films. The pupils´ task is to think about their favourite fairytale, read the questions and write their notes into the chart. Teacher checks the work. If asked, offers help in methodology . Teacher divides the pupils into groups . Their task is to present their favourite fairytales in groups. The others in the group guess which fairytale it is. 	   	GW IW	D	pencils	16
Activity aim		→ He/she is able to use a set of phrases and simple sentences to describe a film				

Classroom activity Nr: 12		Title of CA: : <i>Paj kinura. - IV.</i> (Sub)theme: <i>Hobbies and Arts</i>				
Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.
15 min.	<ol style="list-style-type: none"> 1. Teacher hands out cards. 2. Pupils have to write down as many names of films or their favourite programmes as possible. 3. Teacher divides the pupils into pairs 4. Pupils speak to each other and describe their favourite film/programme. The other pupil has to guess which film/programme it is. 5. Teacher checks the work. If asked, offers help in methodology . 		IW PW	D	cards, pencils	
Activity aim		→ He/she is able to use a set of phrases and simple sentences to describe a film				

Classroom activity Nr: 13		Title of CA: : <i>O lil. - I.</i> (Sub)theme: <i>Hobbies and Arts</i>				
Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.
15 min.	<ol style="list-style-type: none"> 1. Teacher hands out the first part of the worksheet 2. The task is to read the chart report and complete the card with the facts they have just read. 3. Checking in class Reading in class (in chorus). 4. Teacher hands out the second part of the worksheet . 5. The pupils read the facts on the card and write a chart report related to these facts. 6. Teacher checks the work. If asked, offers help in methodology . 7. Pupils exchange the work and check 8. Checking in class : Pupils read out their reports/news. 		IW	D	pencils	17
Activity aim		→ Using familiar expressions, he/she is able to write a short text (letter, e-mail) describing his/her favourite hobby or free time activity.				

Classroom activity Nr: 14		Title of CA: <i>O pekseso.</i> (Sub)theme: <i>Hobbies and Arts</i>				
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Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.
20 min.	<ol style="list-style-type: none"> 1. Teacher hands out cards in a square shape . 2. Each pupil makes several pairs of cards for the Memory game : he/she draws/sticks a picture of their favourite hobby /free time activity on one card. On the second card he/she writes the name of the activity 3. Teacher divides the pupils into groups . They play the Memory game in groups . 4. Teacher collects the cards and keeps them for further use 	 	GW IW	D	cards, colour felt tip pens, glues, crayons , pencils	
Activity aim		→ Using familiar expressions, he/she is able to write a short text (letter, e-mail) describing his/her favourite hobby or free time activity				

Classroom activity Nr: 15		Title of CA: <i>Amáre bú't'a, save keras, kana má či sam andi škola.</i> (Sub)theme: <i>Hobbies and Arts</i>				
Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.
30 min.	<ol style="list-style-type: none"> 1. Brainstorming the words or simple phrases/sentences the pupils need to describe their favourite hobbies or the free time activities they would like to go in for. 2. Teacher divides the pupils into three groups. Each groups receives a set of colour felt tip pens and a large sheet of paper. 3. The task is to decide within the groups which activitiy they will describe.They work against time. 4. Teacher collects the paper and places them in the classroom. 5. Teacher draws the order in which the groups present. 6. Presentation of the groups in class. All the pupils should be involved in the descriptions. 	 	GW	D	colour felt tip pens, large sheet of paper, Blue tac, board, colour chalks	
Activity aim.		→ Using familiar expressions, he/she is able to write a short text (letter, e-mail) describing his/her favourite hobby or free time activity				