



PREPARATION TEMPLATE



Country: CZ / Unit No.: __10__

QUALIROM

Name of author OR Abbreviation: Margita a Peter Wagner		Romani variety: Lovari	
Level of education: secondary school / extracurricular	Age of learners: 11-16	Level of proficiency: A2	

Main Theme (CFR): Animals and Nature
Included Sub-themes: 1. Let us play a fairy tale. (<i>Aven žas khelas i paramiča pa loulo ropaj!</i>) 2. What do you know about animals? (<i>So sa žanes paj valádatura?</i>)
Connected main themes in the CFR: Romani crafts and occupations; Transport and travel

Working with the CFR – Learning objectives:		
Skill:	Relevant descriptors in the CFR's language grid & "I can" statements:	Pages:
	Can understand the main points in simple classroom talk about animals or plants, including stories and other texts read aloud by the teacher.	75
	I can understand when animals or plants are part of a story or an account of working with animals.	77
	Can read and understand very short, simple texts about animals and the natural world, provided they contain a high frequency of familiar words and appropriate visual support.	75

	I can read short stories about animals in different parts of the world.	77
	Can answer simple questions about which animals or plants he/she likes/ dislikes. I can ask and answer questions about the animals that I have seen and the ones that I like and don't like.	76 77
	Can use a series of phrases and simple sentences to talk about taking care of animals or keeping a pet. I can talk about how to take care of an animal.	76 77









Working with the ELP:		
Which part (s) of the ELP will be used?		Pages:
Language passport:		
Language biography:	Relevant descriptors	
Dossier:	All material created during the activities	








MAIN VOCABULARY in this unit:			
Active:			
Romani: av maj bárol dújto [i] kharel kobor [a] kokalo [os pl a] krejtinca [a] lel aminti [l-] luma [a]	English: quick, come here it is growing, becoming bigger second shout so big, so small bone apron be careful	Romani: nadúr paťal o muj [paťand-] phagel [phagl-] pizdel sigo střexa [a] than [es] vid'ázij	English: no far away obey break push soon roof place follow, look

	world		
Romani: kakala taj kakala		English: different	
Passive:			
Romani: čipázij dindarel garad'ol ištálouvo [os] kermo [es] koro [e]	English: ave tears in the eyes bute hidem be hidden stable worm, monster blind	Romani: sungavel tejgla [a pl tejgji] thuv [a] vadno žukel [i] valádato [os] žal síjel [gejl- neskl.]	English: smell smoke woolf animal decay
Romani: sa keṭi sasi		English: altogether	




MAIN GRAMMAR in this unit:	
Active:	Passive:
acusative	Complement with <i>te</i> , <i>hoṭ'</i>




SAMPLE LESSON PLANS

Number of sample lesson 1		Topic of LP Let' s play the fairy tale The Giant Turnip (<i>Aven žas khelas i paramiča pa loulo ropaj!</i>)				Duration: 45 min.	
Time (min)	Structure of lesson	JS	S F	EJP	Materials/ Resources	Att.	
5 min.	1. Teacher briefly introduces the topic of the lesson. 2. Teacher briefly introduces the fairytale : The Big Beet and reads it out. 3. First reading: the task is to guess the name of the fairytale and which animals appear in it. 4. Checking in class.	  	IW	D	pencils	1	
20 min.	1. Teacher hands out the first part of the worksheet with the fairytale The Big Beet in pictures. 2. Second reading: the task is to sequence the pictures according to the spoken word. 3. Checking in class 4. Teacher hands out the second part of the worksheet with an incomplete text of the fairytale. Third/fourth reading: the pupils complete the missing expressions according to the spoken word. 5. Checking in class. The pupils read the completed text aloud,.	  	IW	D	pencils	2	
15 min.	1. Teacher divides the pupils into groups and hands out the worksheets with the fairytale in pictures ... 2. The task is to change the story into a theatre sketch. 3. Presentation in class.	 	G W IW	D	colour paper, colour felt tip pens, crayons	6	
5 min.	1. Teacher hands out a mini questionnaire for evaluation 2. The pupils' task is to write feedback for the activities done in class .					16	
Lesson aims		→ To understand the meaning of a fairytale. → To be able to read the fairytale The Big Beet. → To be able to retell the fairytale .The Big Beet. → To be able to write down Romani expressions into a text.					

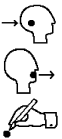
Number of sample lesson 2		Topic of LP What do you know about animals? (So sa žanes paj valádatura?)				Duration 45 min.	
Time (min)	Structure of lesson	JS	S F	EJP	Materials/ Resources	Att.	
10 min.	<div>1. Teacher briefly introduces the topic of the lesson and hands out the cards.</div> <div>2. The task is to write down as many names of animals as possible within a minute.</div> <div>3. Teacher divides the pupils into pairs.</div> <div>4. The task is to talk to each other and find out which animals they have seen or would like to see.</div> <div>5. Teacher checks the work. If asked, offers help in methodology.</div>	<div></div> <div></div>	IW P W	D	cards, pencils		
20 min.	<div>1. Teacher hands out the worksheets with a questionnaire about favourite/not favourite animals.</div> <div>2. The task is to read the questions and possibly write another one which they would like to ask their classmates.</div> <div>3. Teacher checks the work. If asked, offers help in methodology</div> <div>4. Pupils mingle, ask , write down the answers . When the teacher claps hands, they return to their seats.</div> <div>5. Questionnaire evaluation. Presentation in class</div>	<div></div> <div></div> <div></div>	IW	D	pencils	7	
10 min.	<div>1. Teacher hands out cards in a square shape.</div> <div>2. Each pupil makes several pairs of cards for the memory game: he/she draws/sticks a picture of an animal on one card. On the second card he/she writes the name of the animal, where it lives, what it eats and what it can do.</div> <div>3. Teacher divides the pupils into groups . They play the Memory game in groups.</div> <div>4. Teacher collects the cards and keeps them for further use.</div>	<div></div> <div></div>	G W IW	D	cards, colour felt tip pens, magazines, glues, crayons, pencils		
5 min.	<div>1. Teacher hands out a mini questionnaire for evaluation .</div> <div>2. The pupils' task is to write feedback for the activities done in class .</div>					16	
Lesson aims		<div>→ To be able to ask questions about animals which they have seen or like/do not like and answer them.</div> <div>→ To be able to write down answers to the questions related to this topic (Nature and animals).</div>					


ACTIVITIES


Classroom activity Nr: 1		Title of CA: : <i>Pa loulo ropaj. - I.</i> (Sub)theme: : <i>Nature and animals</i>				
Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.
10 min.	<ol style="list-style-type: none"> Teacher briefly introduces the topic of the lesson. Teacher briefly introduces the fairytale : The Big Beet and reads it out. First reading: the task is to guess the name of the fairytale and which animals appear in it. Checking in class. 	  	IW	D	pencils	1
Activity aim:		→ He/she is able to understand the main points of a simple utterance about animals including stories and other texts read out by a teacher in class.				


Classroom activity Nr: 2		Title of CA: : <i>Pa loulo ropaj. - II.</i> (Sub)theme: : <i>Nature and animals</i>				
Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.
15 min.	<ol style="list-style-type: none"> Teacher hands out the first part of the worksheet with the fairytale The Big Beet in pictures. Second reading: the task is to sequence the pictures according to the spoken word. Checking in class Teacher hands out the second part of the worksheet with an incomplete text of the fairytale. Third/fourth reading: the pupils complete the missing expressions according to the spoken word. Checking in class. The pupils read the completed text aloud. 	  	IW	D	pencils	2
Activity aim:		→ He/she is able to understand the main points of a simple utterance about animals including stories and other texts read out by a teacher in class.				



Classroom activity Nr: 3		Title of CA: : <i>Pa loulo ropaj. - III.</i> (Sub)theme: : <i>Nature and animals</i>				
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Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.
15 min.	1. Teacher briefly introduces the fairytale :The Big Beet. 2. Teacher hands out the first part of the worksheet with pictures from several fairytales 3. First reading: the task is to choose one picture that captures the main topic of the fairytale and its name. 4. Checking in class . 5. Teacher hands out the second part of the worksheet : Second reading: The task is to take notes which help when retelling the fairytale. 6. Checking in class Pupils retell the fairytale one by one. Each pupil says at least one sentence.		IW	D	pencils	3
Activity aim:		→ → He/she is able to understand the main points of a simple utterance about animals including stories and other texts read out by a teacher in class.				

Classroom activity Nr: 4		Title of CA: : Pa loulo ropaj. - IV. (Sub)theme: : Nature and animals				
Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.
10 min.	1. Teacher hands out the worksheet with an incomplete text of the fairytale The Big Beet in pictures 2. The task is to complete the text using the expressions in the box. 3. Pupils exchange the work and check. 4. Checking in class. Reading in class (in chorus).		IW	D	pencils	4
Activity aim:		→ He/she is able to read very short and simple texts if they contain a high frequency of familiar expressions and a suitable visual support				




Classroom activity Nr: 5		Title of CA: : Pa loulo ropaj taj Paj trín báloura. - I. (Sub)theme: : Nature and animals				
Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.
15 min	1. Teacher hands out the worksheets with cards containig key words/phrases from the two fairytales and their texts.		IW	D	pencils cards,	5




	<ol style="list-style-type: none"> The task is to guess the names of the fairytales the key words/phrases on the cards come from. The pupils write the names of the fairytales on the cards, Checking in class : Pupils exchange the work and check . Pupils read individual expressions and say the names of the fairytales, 				colour felt tip pens	
Activity aim:	→ He/she is able to read very short and simple texts if they contain a high frequency of familiar expressions and a suitable visual support					

Classroom activity Nr: 6		Title of CA: : <i>Pa loulo ropaj taj Paj trín báloura. - II.</i> (Sub)theme: : <i>Nature and animals</i>				
Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.
20 min.	<ol style="list-style-type: none"> Teacher divides the pupils into groups and hands out the worksheets with the following fairytales in pictures The Big Beet and The Three Little Pigs. The task is to change the story into a theatre sketch. Group presentation in class 	 	GW IW	D	colour paper, colour felt tip pens, crayons	6
Activity aim:	→ He/she is able to read very short and simple texts if they contain a high frequency of familiar expressions and a suitable visual support..					

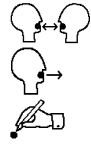
Classroom activity Nr: 7		Title of CA: : <i>O dotazníko.</i> (Sub)theme: : <i>Nature and animals</i>				
Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.
20 min.	<ol style="list-style-type: none"> Teacher hands out the worksheets with a questionnaire about favourite/not favourite animals. The task is to read the questions and possibly write another one which they would like to ask their classmates. Teacher checks the work. If asked, offers help in methodology Pupils mingle, ask , write down the answers . When the teacher claps hands, they return to their seats. <ol style="list-style-type: none"> Questionnaire evaluation. Presentation in class 	  	IW	D	pencils	7

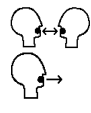
Activity aim:	→ He/she is able to answer simple questions about which animals he/she likes or does not like
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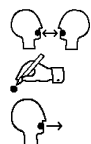
Classroom activity Nr: 8		Title of CA: : <i>Soske valádatúra kamav/či kamav?</i> (Sub)theme: : <i>Nature and animals</i>					
Time	Description of activity		Skill	SF	EJP	Mat. / Res	Att.
30 min.	<ol style="list-style-type: none">1. Teacher hands out cards, crayons, felt tip pens, and if necessary also magazines.2. The pupils' task is to draw /stick their favourite animal and describe (its size, the food it eats, its appearance).3. Teacher checks the work. If asked, offers help in methodology4. Teacher collects and shuffles the card. He/she divides the pupils into pairs.5. The task is to draw one card and talk in pairs in order to find out which animals the characters like/do not like.6. Teacher checks the work7. Teacher attaches a large sheet of paper n the classroom.8. Pupils stick their cards onto the poster.9. Presentation of the dialogues in class .		  	IW PW	D	pencils, crayons , cards, colour felt tip pens, fashion magazines glues	
Activity aim:		→ He/she is able to answer simple questions about which animals he/she likes or does not like					

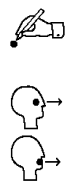
Classroom activity Nr: 9		Title of CA: : <i>E valádatúra.</i> (Sub)theme: : <i>Nature and animals</i>					
Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.	
20 min.	<p>1. Teacher divides the pupils into pairs or groups and hands out the worksheets with model situations of the dialogues.</p> <p>Grandmother nad her grand son: Granny feed her hens. Discussion about what animal the Grany and the grandson would like to have and take care of (also in the future for the grand son)</p> <p>žák/yně - žák/yně: Žáci se navzájem v rozhovoru ptají zda mají doma nějaké two pupils disucss their likes and islikes about pets, if they have at home any and why/why not</p> <p>2. Each pair can choose which model situation to work on.</p>	  	IW	D	9 pencils	9	


	3. Pupils divide the roles, prepare the dialogues and play them in class. Pupils can take notes. 4. Teacher checks the work. If asked, offers help in methodology . 5. Presentation of the dialogues in class					
Activity aim:	→ He/she is able to answer simple questions about which animals he/she likes or does not like.					


Classroom activity Nr: 10		Title of CA: : <i>Pa kas vorbinav?</i> (Sub)theme: : <i>Nature and animals</i>				
Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.
10 min.	1. Teacher briefly introduces the topic of the lesson and hands out the cards. 2. The task is to write down as many names of animals as possible within a minute. 3. Teacher divides the pupils into pairs. 4. The task is to talk to each other and find out which animals they have seen or would like to see. 5. Teacher checks the work. If asked, offers help in methodology		IW PW	D	cards, pencils	
Activity aim:	→ He/she is able to use a set of phrases and simple sentences to speak about keeping animals or pets					

Classroom activity Nr: 11		Title of CA: : <i>Sar terejdij pe paj valádatura?</i> (Sub)theme: : <i>Nature and animals</i>				
Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.
20 min.	1. Teacher divides the pupils into pairs 2. The task is to talk to each other and find out the behaviour of domestic animals in their home environment. 3. Teacher checks the work. 4. Presentation of the dialogues in class .		IW PW	D		
Activity aim:	→ He/she is able to use a set of phrases and simple sentences to speak about keeping animal or pets					

Classroom activity Nr: 12		Title of CA: : <i>Khejre maškar e valádatura.</i> (Sub)theme: : <i>Nature and animals</i>				
Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.
20 min.	<ol style="list-style-type: none"> Teacher divides the pupils into pairs or groups and hands out the worksheets with model situations of the dialogues. Each pair can choose which model situation to work on Pupils divide the roles, prepare the dialogues and play them in class .Pupils can take notes. Teacher checks the work. If asked, offers help in methodology Presentation of the dialogues in class 		IW	D	pencils	12
Activity aim:		→ He/she is able to use a set of phrases and simple sentences to speak about keeping animal or pets.				

Classroom activity Nr: 13		Title of CA: <i>So-j kodo, so xal, ká trajij, kobor-i, so žanel?</i> (Sub)theme: : <i>Nature and animals</i>				
Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.
20 min.	<ol style="list-style-type: none"> Teacher hands out the worksheets with pictures of animals and blank cards. The task is to draw one picture and describe it in writing on the blank card (what animal it is, what it eats, where it lives, its size, what it can do) or possibly make more pictures of animals. Teacher checks the work. If asked, offers help in methodology Teacher attaches a large sheet of paper in the classroom Pupils stick their cards onto the poster Presentation of the work in class 		IW	D	pencils, large sheet of paper, Blue tac, crads, crayons , magazines, glue	13
Activity aim:		→ Using the familiar vocabulary, he/she is able to write simple sentences about domestic or wild animals or about keeping a pet				

Classroom activity Nr: 14		Název aktivity: Pa sos skirisa? (Sub)theme: : Nature and animals				
Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.
20 min.	<ol style="list-style-type: none"> Teacher hands out the worksheets with a list of topics. The task is to choose one topic and write a short text about it. Teacher checks the work. If asked, offers help in methodology . Teacher attaches a large sheet of paper in the classroom Pupils stick their cards onto the poster Reading in class 		IW	D	paper, pencils, colour felt tip pens, large sheet of paper Blue tac	14
Activity aim:		→ Using the familiar vocabulary, he/she is able to write simple sentences about domestic or wild animals or about keeping a pet				

Classroom activity Nr: 15		Název aktivity: O pekseso (Sub)theme: : Nature and animals				
Time	Description of activity	Skill	SF	EJP	Mat. / Res	Att.
20 min.	<ol style="list-style-type: none"> Teacher hands out cards in a square shape. Each pupil makes several pairs of cards for the Memory game: he/she draws/sticks a picture of an animal on one card. On the second card he/she writes the name of the animal, where it lives, what it eats and what it can do. Teacher divides the pupils into groups . They play the Memory game in groups. Teacher collects the cards and keeps them for further use 		GW IW	D	cards, colour felt tip pens, magazines, glues, crayons , pencils	
Activity aim:		→ Using the familiar vocabulary, he/she is able to write simple sentences about domestic or wild animals or about keeping a pet.				

