


PREPARATION TEMPLATE





Country: CZ / Unit No.: __9__

QUALIROM

Name of author OR Abbreviation: Margita a Peter Wagner		Romani variety: Lovari	
Level of education: secondary school / extracurricular	Age of learners: 11-16	Level of proficiency: A2	

Main Theme (CFR): Time, seasons, and weather
Included Sub-themes: 1. Have you been to a festival? (Má salas vi tu po festiválo?) 2. What will the weather be like tomorrow and after tomorrow? (Sosko d'ejs avla tehára taj áver tehára?)
Connected main themes in the CFR:

Working with the CFR – Learning objectives:		
Skill:	Relevant descriptors in the CFR's language grid & "I can" statements:	Pages:
	Can follow at a general level simple talk related to weather and seasons provided key vocabulary and concepts have been studied in advance and there is appropriate visual support.	69
	I can understand when the season or the weather is part of a story.	71

	Can understand the significance of references to time of day or weather in simple familiar fairy tales. I can read a short story about things we do at particular times of the year.	69 71
	Can ask and answer questions about the weather and the seasons that he/she likes. I can answer simple questions about the weather and the seasons.	70 71
	Can use a series of phrases and simple sentences, with appropriate adjectives, to describe the weather outside the classroom. I can describe the weather outside.	70 71
	Can write sentences about the clothes that are necessary for different types of weather and at different times of the year. <i>I can write sentences about clothes appropriate for certain weather.</i>	71





Working with the ELP:		
Which part (s) of the ELP will be used?		Pages:
Language passport:		
Language biography:	Relevant descriptors	
Dossier:	All material created during the activities	

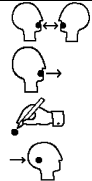

MAIN VOCABULARY in this unit:			
Active:			
Romani: angrust'i [a] bár [a] brišind [es] brišindálo [e]	English: ring garden rain rainy	Romani: kham [es] lošal [lošand-] mindehun mrázo [os]	English: sun be happy everywhere frost

del ánglal [d-] ekcere fejastra [a] festivalo [os] kado berš kájol keňivo [a] kešťúva [a] kezdij	greet at once window festival this year get black light gloves, mittens start, begin	pecij pe phuv [a] sáno [e] siťárdi [a] sveteri [es] šil [es] tecij variká	become earth, floor thin, soft teacher - she (neol.) sweater, jersey winter he/it is liked somewhere
Romani: malavel pe andi vouja		English: get into a good mood	
Passive:			
Romani: Bado [os] hílisajvel Karvíňa [a]	English: (male name) catch a cold Karvina	Romani: kind'ol pahoj pe pahosajvel	English: get wet freeze, be cold freeze, be cold
Romani: pahojas pe i čirikli		English: it was freezing a lot	

MAIN GRAMMAR in this unit:	
Active:	Passive:
clause of purpose	factitives



SAMPLE LESSON PLANS




Number of sample lesson 1		Topic of LP Have you been to the festival? (Má salas vi tu po festiválo?)				Duration 45 min.	
Time (min)	Structure of lesson	JS	S F	EJP	Materials/ Resources	Att.	
40 min.	<div>1. Teacher briefly introduces the recording.</div> <div>2. First listening: the task is to understand as many words as possible related to the topic of the weather.</div> <div>3. Checking in class.</div> <div>4. Teacher hands out the worksheets with photographs of two festivals. Second/third listening:: The task is to match the pictures and the people.</div> <div>5. Checking in class.</div> <div>6. The pupils exchange their work and check. Final listening: the task is to find out who and what the recording is.about.</div> <div>7. Teacher hands out the worksheets with an incomplete story from a summer festival.</div> <div>8. Fifth/sixth listening: The task is to complete the story.</div> <div>9. Checking in class : reading the missing words in class (in chorus). Final listening</div> <div>10. Brainstorming the topic of weather/climate. The teacher writes the words onto the board into circles indicating subtopics.</div> <div>11. Teacher divides the pupils into pairs.</div> <div>12. Their task is to find out if they have ever been to a festival, and if so, what the weather was like. If not, which festival they would like to visit, who with and what kind of weather they would like for the festival.</div> <div>13. Teacher checks the work. If necessary, he/she offers help in methodology.</div>	<div>→</div> <div></div> <div></div> <div></div> <div></div>	IW P W	D	<div>pencils</div> <div>pencils, board, colour chalks</div>	<div>1</div> <div>3</div>	
5 min.	<div>1. Teacher hands out a mini questionnaire for evaluation.</div> <div>2. The pupils' task is to write feedback for the activities done in class.</div>					16	
Lesson aims		<div>→To understand the meaning of a story in which the topic of the weather plays a role.</div> <div>→ To be able to read a short story about what we do in certain parts of a year.</div> <div>→ To be able to answer simple questions about the weather and the seasons in the year.</div>					

Number of sample lesson 2		Topic of LP What will the weather be like tomorrow and the day after tomorrow? (Sosko d'ejs avla tehára taj áver tehára?)			Duration 45 min.		
Time (min)	Structure of lesson		JS	S F	EJP	Materials/ Resources	Att.
25 min.	<ol style="list-style-type: none"> Teacher briefly introduces the topic of the lesson and divides the pupils into two groups according to their own decision. Their task is to choose if they want to work on a questionnaire or prepare a TV/radio programme containing a weather report. Teacher hands out the blank paper to the pupils from the first group. The task is to set up a questionnaire with the names of their classmates in the group and find out which weather and seasons they like/don't like. Each pupil in the group also makes up two more questions that he/she wants to ask the group and writes them down. If asked; the teacher checks the correct forms of the questions. The pupils mingle, ask and write down the answers. When the teacher claps, they return to their seats. Questionnaire evaluation, presentation in class. The pupils from the second group take notes. Teacher presents a model situation to the pupils from the second group: <i>Imagine that you work in TV, for a Romani programme. Your task is to prepare a weather report.</i> Pupils have to prepare a TV/radio broadcasting with a weather report , possibly also with visual material. Presentation of the weather report in class. The pupils from group one take notes. 			P W G W IW	D	blank paper, pencils, magazines; cards, colour felt tip pens, crayons, glue s, Blue tac, exercise books	
15 min.	<ol style="list-style-type: none"> Teacher hands out a large sheet of paper and colour felt tip pens to each group. The pupils from group one have to write what weather is expected tomorrow and the day after tomorrow. The pupils from group two have to write what type of weather the pupils from group one like/dislike. The pupils should also answer the pupils' own questions - what they asked about, what the answer was..otázky, které kladli žáci svým spolužákům - na co se ptali, jaká byla odpověď. Teacher collects posters and places them on a classroom wall. 3. Checking in class and in groups. 			G W IW	D	large sheets of paper, colour felt tip pens, Blue tac	
5 min.	<ol style="list-style-type: none"> Teacher hands out a mini questionnaire for evaluation. The pupils' task is to write feedback for the activities done in class 						16
Lesson aims		→ To understand the meaning of a story/presentation where the topic of the weather/seasons plays a role. → To be able to read notes about the weather..					

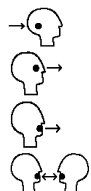
	<p>→ → To be able to ask and answer simple questions about the weather and the seasons of the year.</p> <p>→ To be able to write sentences about the weather..</p>
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
ACTIVITIES

Classroom activity Nr: 1		Title of CA: <i>Sar te avel?</i> (Sub)theme: <i>Time, season and weather</i>								
Time	Description of activity:					Skill	SF	EJP	Mat. / Res	Att.
10 min.	1. Teacher briefly introduces the recording. 2. First listening: the task is to understand as many words as possible related to the topic of weather. 3. Checking in class. 4. Teacher hands out the worksheets with photographs of two festivals. Second/third listening:: The task is to match the pictures and the people. 5. Checking in class. 6. The pupils exchange their work and check. Final listening.					 	IW	D	pencils	1
Activity aim		→In general, he/she is able to follow a simple speech about the weather and the seasons if he/she is given a visual support.								


Classroom activity Nr: 2		Title of CA: <i>Rakhesa o fenkípo, savo pasolij pašaj kaki taj kaki vorba?</i> (Sub)theme: <i>Time, season and weather</i>								
Time	Description of activity:					Skill	SF	EJP	Mat. / Res	Att.
10 min.	1. Before the lesson, the teacher prepares a set of cards with pictures and expressions related to different types of weather. 2. Teacher asks the pupils to sit in a circle. 3. Teacher places the cards into a basket and places the expressions in a circle. Pupils draw the cards and read the symbols out one by one. Someone else chooses a corresponding expression and makes a simple sentence.					  	IW		basket, cards	2
Activity aim :		→ In general, he/she is able to follow a simple speech about weather and seasons if he/she is given a visual support.								




Classroom activity Nr: 3		Title of CA: <i>Sar-i pej droma?</i>					
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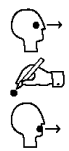
		(Sub)theme: <i>Time, season and weather</i>				
Time	Description of activity:	Skill	SF	EJP	Mat. / Res	Att.
20 min.	<ol style="list-style-type: none"> 1. Brainstorming the topic of weather/climate. The teacher writes the words onto the board into circles indicating subtopics. 2. Teacher divides the pupils into pairs. 3. Teacher briefly introduces the recording : First/second listening: the task is to find out who and what the recording is.about. 4. Teacher hands out the worksheets with an incomplete story from a summer festival . 5. Third/fourth listening: The task is to complete the story . 6. Checking in class : reading missing words in class (in chorus). Final listening 7. Discussion about which season/country corresponds with which weather/climate and which weather the pupils like/don t like.. 		IW	D	pencils, board, colour chalks	3
Activity aim		→ In general, he/she is able to follow a simple speech about the weather and the seasons if he/she is given a visual support				

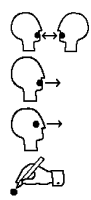
Classroom activity Nr: 4		Title of CA: <i>O loto</i> (Sub)theme: <i>Time, season and weather</i>				
Time	Description of activity:	Skill	SF	EJP	Mat. / Res	Att.
20 min.	<ol style="list-style-type: none"> 1. Pupils prepare a game of Lotto: each of them makes one board – paper divided into six fields, each field contains a collage of pictures related to activities of different parts of day or the weather. Pupils also have six separate cards where they write brief descriptions of these activities. 2. Teacher divides the pupils into groups of four and explains the rules of the game: All the cards with texts are placed together, shuffled and put face down on the table. The cards are divided into groups in such a way that nobody plays with the card that he/she has made himself/herself. The pupils draw cards from the pack, read the text and the pupil whose card corresponds with the picture and the board, will keep it.The card is then placed in the right place on his/her board; Whoever covers the board with the texts first, is the winner. 3. Teacher writes basic key phrases which pupils use to communicate during the game on the board/poster and places it in the classroom. 		IW GW	D	cards, colour felt tip pens, magazines, glues; crayons ,board, colour felt tip pens	

Activity aim	→ He/she is able to understand the meaning of references to parts of the day or the weather in simple stories he/she knows.
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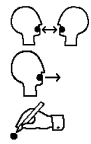
Classroom activity Nr: 5		Title of CA: <i>Ko čourdas i angrušt'i?</i> (Sub)theme: <i>Time, season and weather</i>				
Time	Description of activity:	Skill	SF	EJP	Mat. / Res	Att.
15 min.	<ol style="list-style-type: none"> Teacher hands out the worksheets with a story in pictures and a text. The task is to match the cut out sentences and the pictures. Checking in class. The pupils exchange their work and check. Teacher writes the correct version on the board. The task is to read the text and mark the words they do not understand. Teacher gradually writes all the expressions on the board and with pupils supplies their meaning. The pupils' task is to discuss the possible continuation of the story and answer the question if the boy lost the golden ring or forgot it at home or somebody stole it. 		IW	D		5
Activity aim	→ He/she is able to understand the meaning of references to parts of the day or the weather in simple stories he/she knows					


Classroom activity Nr: 6		Title of CA: <i>E phušimátura.</i> (Sub)theme: <i>Time, season and weather</i>				
Time	Description of activity:	Skill	SF	EJP	Mat. / Res	Att.
20 min.	<ol style="list-style-type: none"> Teacher hands out the worksheets with a simple story containing a description of the weather. The task is to read the text and mark the words they do not know. Teacher gradually writes all the expressions on the board and with pupils supplies their meaning. The pupils' task is to make questions to the text. Checking in class. Pupils ask and answer. 	  	IW	D	colour felt tip pens, board, colour chalks	6
Activity aim	→ He/she is able to understand the meaning of references to parts of the day or the weather in simple stories he/she knows					

Classroom activity Nr: 7		Title of CA: <i>Soske d'ejsa tecin mange?</i> (Sub)theme: <i>Time, season and weather</i>				
Time	Description of activity:	Skill	SF	EJP	Mat. / Res	Att.
15 min.	<ol style="list-style-type: none"> Teacher hands out three cards to each pupil. The task is to write a question related to weather and favourite seasons on each card. Teacher collects the cards , puts them into a basket at random. Pupils sit in a circle and draw questions from the basket one by one, read it out and answer. Each pupil should answer at least once. 		IW	D	cards, pencils, basket	
Activity aim		→ He/she is able to ask and answer when talking about the weather and his/her favourite seasons.				


Classroom activity Nr: 8		Title of CA: <i>Čáčo-j vaj naj?</i> (Sub)theme: <i>Time, season and weather</i>				
Time	Description of activity:	Skill	SF	EJP	Mat. / Res	Att.
20 min.	<ol style="list-style-type: none"> Each pupil gets two cards. The task is to write two statements about himself/herself about which weather and seasons he/she likes or does not like. They use symbols to express this. Teacher collects and shuffles the cards. Each pupil draws two cards. The pupils talk to each other and find out if the statements are true or false. Feedback, presentation in class. 		PW	D	cards, colour felt tip pens	
Activity aim		→→ He/she is able to ask and answer when talking about the weather and his/her favourite seasons.				

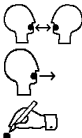
Classroom activity Nr: 9		Title of CA: <i>O dotazníko.</i> (Sub)theme: <i>Time, season and weather</i>				
Time	Description of activity:	Skill	SF	EJP	Mat. / Res	Att.


20 min.	<ol style="list-style-type: none"> Teacher hands out the blank paper. The task is to set up a questionnaire with the names of their classmates in the group and find out which weather and seasons they like/don't like. Each pupil in the group also makes up two more questions that he/she wants to ask the group and writes them down If asked; the teacher checks the correct forms of the questions . The pupils mingle, ask and write down the answers. When the teacher claps, they return to their seats. Questionnaire evaluation, presentation in class . 		PW	D	blank paper, pencils	
Activity aim		→ → He/she is able to ask and answer when talking about the weather and his/her favourite seasons.				

Classroom activity Nr: 10		Title of CA: <i>Sai televiza vaj ando rádijouvo?</i> (Sub)theme: <i>Time, season and weather</i>				
Time	Description of activity:	Skill	SF	EJP	Mat. / Res	Att.
20 min.	<ol style="list-style-type: none"> Teacher presents a model situation to the pupils :<i>Imagine that you work in TV, for a Romani programme. Your task is to prepare a weather report.</i> Pupils have to prepare a TV/radio broadcasting with a weather report , possibly also with visual material. Teacher divides the pupils into groups. Presentation of the weather report in class.. 		GW	D	magazines; cards, colour felt tip pens, crayons ,glues, Blue tac, exercise books	
Activity aim		→ → He/she is able to use a set of phrases and simple sentences with suitable adjectives to describe a current weather situation				

Classroom activity Nr: 11	Title of CA: <i>Sar-i ad'ejs detehára vaj perát'a ando/i?</i> (Sub)theme: <i>Time, season and weather</i>
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Time	Description of activity:	Skill	SF	EJP	Mat. / Res	Att.
20 min.	<ol style="list-style-type: none"> 1. Teacher divides the pupils into pairs 2. The task is to talk to each other and find out what the current weather is in the Czech Republic, Great Britain and Morocco in the morning or evening. 3. Teacher checks the work. If necessary, he/she offers help in methodology 4. Presentation of the dialogues in class. 		IW PW	D	internet	
Activity aim		→ He/she is able to use a set of phrases and simple sentences with suitable adjectives to describe a current weather situation.				

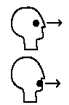
Classroom activity Nr: 12		Title of CA: <i>Sar-i ad'ejs?</i> (Sub)theme: <i>Time, season and weather</i>				
Time	Description of activity:	Skill	SF	EJP	Mat. / Res	Att.
10 min.	<ol style="list-style-type: none"> 1. Teacher hands out the cards. 2. The task is to write in three minutes as many words describing the types of weather as they know.. 3. Checking in class : reading in class (in chorus) 5. Teacher divides the pupils into pairs 4. The task is to speak to each other and describe the current weather situation. 6. Teacher checks the work. If necessary, he/she offers help in methodology 		IW PW	D	cards, pencils	
Activity aim		→ He/she is able to use a set of phrases and simple sentences with suitable adjectives to describe a current weather situation.				

Classroom activity Nr: 13		Title of CA: <i>Te avla</i> (Sub)theme: <i>Time, season and weather</i>				
Time	Description of activity:	Skill	SF	EJP	Mat. / Res	Att.
20 min.	<ol style="list-style-type: none"> 1. Teacher hands out the worksheets with a list of topics. 2. The task is to choose one topic and write a short text about it. 7. Teacher checks the work. If necessary, he/she offers help in methodology 		IW	D	paper; pencils, colour	13

	3. 1. Teacher places a large sheet of paper in the classroom. 2. Pupils place their descriptions of different types of weather and seasons onto the poster. 3. Reading in class.				felt tip pens, large sheet of paper, Blue tac	
Activity aim	→He/she is able to write sentences about the clothing necessary for different types of weather and in different seasons.					

Classroom activity Nr: 14		Title of CA: <i>O pekseso.</i> (Sub)theme: <i>Time, season and weather</i>				
<i>Time</i>	<i>Description of activity:</i>	<i>Skill</i>	<i>SF</i>	<i>EJP</i>	<i>Mat. / Res</i>	<i>Att.</i>
20 min.	1. Teacher hands out cards in a square shape. 2. Each pupil makes a few pairs of cards for the Memory game: on one card he/she draws/sticks a picture describing the weather in a certain part of the year. On the second card he/she writes what clothing is suitable for that particular weather. 3. Teacher divides the pupils into groups to play the Memory game. 4. Teacher collects the cards and keeps them for further use in the future.		GW IW	D	cards, colour felt tip pens, magazines, glues, crayons, pencils	
Activity aim	→ He/she is able to write sentences about the clothing necessary for different types of weather and in different seasons.					

Classroom activity Nr: 15		Title of CA: <i>O domino.</i> (Sub)theme: <i>Time, season and weather</i>				
<i>Time</i>	<i>Description of activity:</i>	<i>Skill</i>	<i>SF</i>	<i>EJP</i>	<i>Mat. / Res</i>	<i>Att.</i>
30 min.	1. Teacher hands out cards in an oblong shape, divided into two fields. : on one card, into its right corner, he/she draws/sticks a picture describing weather/climate. Pupils exchange the cards. In		IW GW	D	pencils, cards,	

	<p>the left corner of his/her classmate's card he/she writes what clothing is suitable for the particular type of weather on his/her card.</p> <p>2. Teacher collects the domino cards, shuffles them. Playing in groups. When linking the descriptions and pictures, the pupils should make their own sentence related to the particular weather (I like/do not like, this type of weather in...etc)</p>				crayons , magazi nes, glues, colour felt tip pens	
Activity aim:	→ He/she is able to write sentences about the clothing necessary for different types of weather and in different seasons.					